

A-9008

Sub. Code

4MEN1C1

M.A. DEGREE EXAMINATION, NOVEMBER 2019

First Semester

English

BRITISH POETRY

(CBCS – 2014 onwards)

Time : 3 Hours

Maximum : 75 Marks

Section A

(10 × 2 = 20)

Answer **all** questions.

1. What is the proposal of the inn-keeper for the pilgrims?
2. Name any four pilgrims of Chaucer.
3. What is the celebration in the poem *Prothalamion*?
4. Who is Lycidas? What happened to him?
5. What does the poem A Song for St. Cecilia's Day celebrate?
6. What is the warning of Ariel to Belinda?
7. What boon had Tithonus taken from Aurora?
8. How does the poet feel after listening to the song of the Nightingale?
9. What is Deutschland? What happened to it?
10. What are the Magi journeying?

**Section B**

(5 × 5 = 25)

Answer **all** the questions.

11. (a) Describe the knight and his son.

Or

- (b) What vision of England does the group of pilgrims in the Prologue suggest?

12. (a) Comment on the pastoral mode of *Lycidas*.

Or

- (b) How does Spencer describe the nymphs?

13. (a) How does Dryden describe the universe as an example of creation through harmony?

Or

- (b) What is the plan of the Baron? How does he execute it?

14. (a) Why does Keats want to Join *The World of the Nightingale*?

Or

- (b) How does Shelley describe *The Skylark*?

15. (a) How does Ted Hughes describe the life of the hawk?

Or

- (b) Describe the birth of baby Jesus.

**Section C**

(3 × 10 = 30)

Answer any **three** questions.

16. Describe how Chaucer picturises the England of his time.
  17. Analyse *Prothalamion* as a wedding song.
  18. Bring out the characteristics of a mock epic with reference to *Rape of the Lock*.
  19. Attempt a critical appreciation of Wordsworth's *Resolution of Independence*.
  20. The basis theme of *The Wreck of the Deutschland* is that god controls all aspects of human destiny-Analyse.
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**A-9009**

**Sub. Code**

**4MEN1C2**

**M.A. DEGREE EXAMINATION, NOVEMBER 2019**

**First Semester**

**English**

**INDIAN WRITING IN ENGLISH**

**(CBCS – 2014 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. How are the poet, lover and bird watcher alike?
2. What was carried away by the flood in the poem river?
3. In what way are the dances of Shiva symbolic?
4. What does Ananda Tandava Signify?
5. How did Ruckmini's son Raja die?
6. What is peculiar about Ira's baby?
7. Why does Mohan desert Jaya?
8. What kind of man does Padmini dream of?
9. Between whom does the long silence happen?
10. What act triggers the Hindu Muslim conflict in Final Solutions?

**Part B**

(5 × 5 = 25)

Answer **all** questions.

11. (a) Bring out A.K. Ramanujan's Indian sensibility with reference to the poem River.

Or

- (b) Critically analyse the poem Coramandel Fishers.

12. (a) Describe the cosmic dance of Shiva.

Or

- (b) Write a note on how Shiva is characterized in The Dance of Shiva.

13. (a) Bring out relevance of the title Nectar in a Sieve.

Or

- (b) What role does Kenny play in the novel Nectar in a Sieve?

14. (a) Sketch the character of Jaya.

Or

- (b) What leads to the downfall of Jaya and Mohan's married life?

15. (a) What problems does Ramanik face for sheltering Javed and Bobby?

Or

- (b) Discuss the role of the dolls in Hayavadana.

**Part C**

(3 × 10 = 30)

Answer any **three** of the following questions.

16. Bring out the relevance of the title Gitanjali.
17. Analyse Nehru's contribution to Indian English writing.
18. What role does Fate play in the life of Ruckmani?
19. Analyse the significance of the title That Long Silence.
20. Discuss the socio-political problems as portrayed in Final solutions.

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A-9010

Sub. Code

4MEN1C3

M.A. DEGREE EXAMINATION, NOVEMBER 2019

First Semester

English

STUDY OF AN AUTHOR - SHAKESPEARE

(CBCS – 2014 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. How does Antonio help Sebastian?
2. Who is Sir Andrew Aguecheek in Twelfth Night?
3. What prophecy does Macbeth receive and from whom?
4. What excuse does Lady Macbeth give for not killing King Duncan herself?
5. How does Shakespeare describe the Roman mob in Julius Caesar?
6. Who are the conspirators against Caesar?
7. What does "Youth's proud livery" mean?
8. Whom does Shakespeare compare with a "summer's day"?
9. Name two comedies of Shakespeare.
10. Name four heroines of Shakespeare.

**Part B**

(5 × 5 = 25)

Answer **all** questions.

11. (a) Comment on the statement that sir Toby is the arch plotter in Twelfth Night.

Or

- (b) Discuss the "disguises" in Twelfth Night.

12. (a) What is the significance of the floating dagger in Macbeth?

Or

- (b) Are the Witches in Macbeth real.

13. (a) With what motive does Brutus join the conspiracy against Caesar. Compare his motive with that of Cassius.

Or

- (b) Describe how Caesar is murdered in the Capitol.

14. (a) Discuss the theme in sonnet six of Shakespeare.

Or

- (b) How is the sweet rose compared to the fair lord in sonnet 54?

15. (a) Most of fools in Shakespeare's plays serve as the mouth piece of Shakespeare-Analyse.

Or

- (b) Describe the stage setting of Shakespeare.

**Part C**

(3 × 10 = 30)

Answer any **three** of the following questions.

16. Illustrate and comment on the mixture of romance and comedy in Twelfth night.
  17. The play macbeth is about extremes of ambition and guilt. Analyse.
  18. How far does Julius Caesar answer to your conception of Shakespearean tragedy?
  19. The theme of love is the enveloping concern of all the sonnets of Shakespeare. Analyse.
  20. Comment on Shakespeare's famous tragedies.
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**A-9011**

**Sub. Code**

**4MEN1C4**

**M.A. DEGREE EXAMINATION, NOVEMBER 2019**

**First Semester**

**English**

**ASPECTS OF ENGLISH LANGUAGE AND LINGUISTICS**

**(CBCS – 2014 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. Name two ways of making words in English with examples.
2. Define Grimm's law.
3. What are trills?
4. Name the three main air-stream mechanisms.
5. What does morphology deal with?
6. What is Psycholinguistics?
7. Explain Connotative meaning.
8. Give four examples for discourse markers.
9. The Sun rise in the East (Correct the error).
10. Every students like the teacher (Correct the error).

**Part B**

(5 × 5 = 25)

Answer **all** questions.

11. (a) How is American English different from British English?

Or

- (b) Explain Verner's law.

12. (a) Transcribe the following words :

Syllable driver song children plants  
Mouse tooth pet key sell.

Or

- (b) Describe any one organ of speech and its functions.

13. (a) Write a short note on Psycholinguistics.

Or

- (b) Explain structural phonology.

14. (a) What is IC analysis? Explain with an example.

Or

- (b) Discuss the theories of semantics.

15. (a) Bring out the importance of remedial measures in Language teaching.

Or

- (b) Discuss the errors made by students in subject verb agreement. Give five examples.

**Part C**

(3 × 10 = 30)

Answer any **three** of the following.

16. What is the relation between English and the Indo-European language family?
  17. Describe the vowels in English.
  18. Bring out the importance of the study of linguistics.
  19. Explain what is traditional grammar and analyse its limitations.
  20. Write an essay on the common errors made by students of English. Explain how these errors can be corrected with remedial measures.
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**A-9012**

**Sub. Code**

**4MEN2C1**

**M.A. DEGREE EXAMINATION, NOVEMBER 2019**

**Second Semester**

**English**

**BRITISH PROSE**

**(CBCS – 2014 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** the questions.

1. What is the highest pleasure for Bacon?
2. Explain Bacon's third kind of friendship.
3. Why did the utopians feel that iron was better than Gold?
4. What pattern of government did utopia have?
5. What is the only thought does Hanzilitt would like to have towards the end of the day?
6. Why did Ho-ti not scold his son for burring the hut?
7. What happened to the elephant? Why was the Mahout unable to control it?
8. What does the modern minded man do?
9. Why does a child not complain of having to wait for a train?
10. Name four Metaphysical poets.

**Part B**

(5 × 5 = 25)

Answer **all** the questions.

11. (a) How does Bacon compare physical exercises and branches of study?

Or

- (b) Why does Bacon talk about Pontius Pilate in his essay of Truth?

12. (a) Comment on the economy of the Utopians.

Or

- (b) Write a short note on The Gospels and Acts of the Apostles.

13. (a) What is Hazilitt's opinion in travelling to Foreign Countries?

Or

- (b) Account for the judge declaring Ho-ti and his son not guilty.

14. (a) Explain what Russel means by "when Mitton wanted to exercise that one talent which is death to hide, he felt that his soul was bent to serve they Maker".

Or

- (b) When was Orwell in Moulmein and why was he hated by the Burmans?

15. (a) What does Eliot mean by "dissociation of sensibility" and 'unification of sensibility'?

Or

- (b) What piece of advice does Chesterton give for people worrying over domestic affairs?

**Part C**

(3 × 10 = 30)

Answer any **three** of the following questions.

16. Discuss Bacon's prose style with reference to the prescribed essays.
  17. Analyse the social values of the Utopians.
  18. Why does Lamb want everyone to be compassionate towards the Chimney Sweepers?
  19. Write an essay on the character of Orwell as a white ruler.
  20. Comment on Chesterton's plea for a romantic view of the inconveniences of life.
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<b>A-9013</b>
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<b>Sub. Code</b>
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<b>4MEN3C2</b>
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**M.A. DEGREE EXAMINATION, NOVEMBER 2019**

**Third Semester**

**English**

**NEW LITERATURE**

**(CBCS – 2014 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. How does Derek Walcott describe the natives and the whites in the poem, A far cry from Africa?
2. Why does Hope compare Australia to a Sphinx?
3. How does Achebe describe the European writers?
4. What according to Atwood is the Central Canadian experience?
5. What does “Gathering of the Tribes” mean in A Dance of the Forests.
6. What technique does the playwright use in The Ecstasy of Rita Joe?
7. Why does Balram write letters to Mr.Jiabao?
8. Why does Okonkwo commit suicide?
9. What does the journey signify for Palfreyman in Voss?
10. What does the “Nuisance grounds” stand for in the Diviners?

**Part B**

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Bring out Walcott's patriotism as portrayed in A Far cry from Africa.

Or

- (b) How does Hope describe the geographical features of Australia?

12. (a) What does Achebe mean by anti – racist racism?

Or

- (b) Explain the Victim positions that Atwood speaks about in her work survival.

13. (a) Discuss the final judgement of the magistrate in the Ecstasy of Rita Joe.

Or

- (b) Analyse the importance of the Dead man and Dead woman in A Dance of the forests.

14. (a) How does Balram justify his murder of his master Ashok?

Or

- (b) Describe the circumstances leading to the death of Okonkwo.

15. (a) Discuss the Christian parallels in the novel voss.

Or

- (b) Describe Monag's life as a writer.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Bring out the significance of the title *The Lonely Land*.
  17. How is *Survival*, a thematic guide to Canadian Literature?
  18. Analyse the role of the Christian missionaries in *Things Fall Apart*.
  19. Comment on the various dramatic techniques employed by Soyinka in *A Dance of the Forests*.
  20. Discuss the *Diviners* as a novel of female power.
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<b>A-9014</b>
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<b>Sub. Code</b>
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<b>4MEN3E1</b>
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**M.A. DEGREE EXAMINATION, NOVEMBER 2019**

**Third Semester**

**English**

***Elective* — LITERATURE FOR SOCIAL  
TRANSFORMATION**

**(CBCS – 2014 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Section A**

(10 × 2 = 20)

Answer **all** questions.

1. Explain “The Lamb misused breeds Public Strife  
And yet forgives the Butchers knife”
2. What is meant by mythology?
3. What is the name used by Tagore to address God?
4. How according to Nash do banks treat rich customers?
5. What is Ruskin’s definition for wealth?
6. What is a university?
7. List the methods Soapy tried to get arrested.
8. Whom does the Republican sniper kill?
9. Who is Lopakhin in “The Cherry Orchard”?
10. Who brings Ranevskaya back home in “The Cherry Orchard”?

**Section B**

(5 × 5 = 25)

Answer **all** questions.

11. (a) What does Blake say about dog and horse in “Auguries of Innocence”?

Or

- (b) How does Prometheus recount his suffering?

12. (a) What is the desire of Tagore?

Or

- (b) How does Ogden Nash hint that banks owe a duty to society?

13. (a) What are the ideas of Ruskin about idea of justice?

Or

- (b) How does Newman describe a university?

14. (a) How does the twist in “The Cop and the Anthem” make the story interesting?

Or

- (b) How does “War” picture the sentiments of a mother?

15. (a) How does Peter Trofimov represent the reformist political opinion in Russia?

Or

- (b) Appreciate the virtues of Anya in “The Cherry Orchard”.

**Section C**

(3 × 10 = 30)

Answer any **three** questions.

16. Critically appreciate “Prometheus Unbound”.
  17. Summarise the views of Ogden Nash.
  18. How does Ruskin attempt to define value, wealth, price and production?
  19. How did Jesse Owens put differences aside for the love of the game?
  20. How does “The Cherry Orchard” dramatise the socio-economic forces in Russia?
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A-9015

Sub. Code

4MEN3E4

M.A. DEGREE EXAMINATION, NOVEMBER 2019

Third Semester

English

Elective – TRANSLATION – THEORY AND PRACTICE

(CBCS – 2014 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. By whom was the first edition of the Bible revised?
2. What is restricted translation?
3. What is Back-translation?
4. Explain Literal translation.
5. What do you understand by 'Transparency' in translation?
6. What are the two types of equivalence?
7. Give two difficulties in translating a drama.
8. What is word – for – word translation?
9. "The woods are lovely, dark and deep,  
But I have promises to keep". Translate into Tamil.
10. செந்தமிழ் நாடெனும் போதினிலே - இன்பத்  
தேன் வந்து பாயுது காதினிலே - Translate into English

**Part B**

(5 × 5 = 25)

Answer **all** the questions.

11. (a) How does catford classify translation?  
Or  
(b) What were the four stages involved in translating the second edition of the Bible?
12. (a) Write a short note on the history of Translation.  
Or  
(b) What is semantic translation?
13. (a) What are the attributes of a translator?  
Or  
(b) Why is an interpretation of source text important?
14. (a) Write a brief note on the theory and practice of translation.  
Or  
(b) Analyse the strategies used for translating prose.
15. (a) Translate the given passage from English to Tamil.  
It's such a little thing to weep,  
So short a thing a sigh:  
And yet by trades the size of these  
We men and women die !  
Or  
(b) Translate the following to English

சூன்யமாய், பயங்கரமாய் ஒரு காடு, அதில் ஒருவன்  
எப்போதும் கவலைப்பட்டவனாக உள்ளான். ஓர் இரும்பு  
ஆயுதத்தை எடுத்துக் கொண்டு தானாகவே தன் முதுகில்  
அடித்துக் கொள்கிறான். பிறகு அழுதவாறு ஓடி ஒரு  
பாழுங்கிணற்றில் விழுகிறான்.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Discuss the Bible Translation and its importance.
17. Explain the difference between the source language and target language system.
18. Translation is an art – Elucidate.
19. What are the problems faced by a translator while translating poetry?
20. Translate the following into Tamil.

The people of India speak several language. They have different customs. They eat different foods and dress in different ways. But all of them love India because they are the children of mother India. Their love for the country make them “a country”.

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<b>A-9016</b>
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<b>Sub. Code</b>
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<b>4MEN4C2</b>
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**M.A. DEGREE EXAMINATION, NOVEMBER 2019**

**Fourth Semester**

**English**

**ENGLISH LANGUAGE TEACHING –  
THEORY AND PRACTICE**

**(CBCS – 2014 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Section A**

(10 × 2 = 20)

Answer **all** questions.

1. What are Humanistic Approaches?
2. Write any two features of the Natural Approach.
3. What prompts the invention of a new method of teaching English every ten years?
4. How did the approaches to language teaching come into existence?
5. Point out any one objective of framing a syllabus.
6. What does a curriculum contain chiefly?
7. Define criterion – referencing and norm – referencing.
8. Define ‘Summative Evaluation’.
9. State any one use of OHP in teaching.
10. What is the reliability of a test?

**Section B**

(5 × 5 = 25)

Answer the following questions.

11. (a) What were the developments in the field of education that came after 1947?

Or

- (b) Write on Grammar-Translation method of teaching.

12. (a) Write a note on 'Suggestopedia'.

Or

- (b) Briefly discuss the 'Natural Approach'.

13. (a) Write a note on 'National Syllabus'.

Or

- (b) Explain 'Situational Syllabus'.

14. (a) Analyse the differences between tests and examinations.

Or

- (b) How are teaching and testing related to each other?

15. (a) Discuss the role of Language Lab in teaching.

Or

- (b) Comment on the use of computers in the class.

**Section C**

(3 × 10 = 30)

Answer any **three** of the following questions.

16. How are communicative approaches similar to the Grammar Translation method? Discuss elaborately.
17. Explain community language teaching.

18. Explain in detail a curriculum and a syllabus. Discuss their relationship.
  19. Discuss the qualities of a good test.
  20. Discuss the do's and don'ts in using Blackboard in the class.
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