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**U.G. DEGREE EXAMINATION, APRIL 2021 &
Supplementary/Improvement/Arrear Examinations**

First Semester

Part II – English

ENGLISH FOR ENRICHMENT – I

(CBCS – 2017 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What does Rajagopalachari refer to as the 'sheet anchor'?
2. What is necessary to manage the affairs of an independent state?
3. Which speech does Shaw refer to as one of his best speeches?
4. What position was Shaw given whenever he joined a society?
5. What does Shakespeare refer to as 'eternal lines'?
6. How does one serve God best?
7. Fill in the blank with the adverb form of the underlined word:

Hari is happy. He smiles _____

8. Complete the sentence using appropriate verb form:
Yesterday, I _____ her reply. (was receiving/ received/ have received)
9. Mention any of the fixed expression for asking permission.
10. How do we greet someone?

Part B

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Comment on Rajagopalachari's views on the medium of instruction.

Or

- (b) What does Gardiner state about 'rules'?

12. (a) Discuss Shaw's trick in the Town Hall of Dover.

Or

- (b) Discuss the role of Jallaluddin in Dr. Kalam's life.

13. (a) Comment on Tagore's views on the joy of singing in "Song II".

Or

- (b) Discuss Milton's complaint to God.

14. (a) Identify the nouns in the following sentences:

- (i) A committee of six was appointed to assess the situation.
- (ii) Jawaharlal Nehru was the first Prime Minister of India.

Or

(b) Choose the correct pronoun that substitutes the underlined phrase in the sentences:

(i) The teacher always gives the students homework. Me/ them/ you

(ii) I am reading the book to my little sister. Her/ us/ him

(iii) The boys are riding their bikes. It/ them/ her.

15. (a) Write a letter to your friend about your exams.

Or

(b) Develop the hints into a paragraph:

Dinesh - actor - brilliant - strange character - insists on realism - headache to the manager - a new drama - first drinking scene - water provided in a cup as usual - Dinesh insists on liquor - manager has to buy a bottle of liquor - second scene - fight - insists on real swords - refuses to handle wooden swords - steel swords brought - third scene - hero drinks poison - manager has real poison - actor in a fix - promises to be sensible in future .

Part C

(3 × 10 = 30)

Answer any **three** questions.

16. Give an account of the racial injustice met by the American Negroes.

17. Discuss Dr. Kalam's early influences.

18. Bring out Shakespeare's views expressed in "Sonnet 18".

19. Answer the following questions as directed:

- (a) The book was lying on the table.

In this sentence 'book' is a _____. (common noun/
proper noun / collective noun)

- (b) Karthika was happy.

In this sentence 'happy' is _____. (a common
noun/ a proper noun/ an abstract noun)

- (c) Fill in the blank with appropriate verb:

Last month he _____ for an interview. (has
appeared/appeared/was appearing)

- (d) Fill in the blank with the adverb form of the
underlined word:

The boy is loud. He shouts _____

- (e) Choose the correct pronoun that substitutes the
underlined word:

The books are for Prabhu. (Him/her/you)

20. Write an imaginary conversation between two friends
about the vacation.

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**U.G. DEGREE EXAMINATION, APRIL 2021 &
Supplementary/Improvement/Arrear Examinations**

Second Semester

Part II – English

ENGLISH FOR ENRICHMENT – II

(CBCS – 2017 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What was Jesse Owens' new record?
2. Which country did Luz Long belong to?
3. What is the name of Stevenson's donkey?
4. What does Inge refer to as two delightful and health giving exercises?
5. Where does Wordsworth see a cluster of yellow coloured daffodils?
6. What trees did the speaker's neighbour have in his farm?
7. Identify the adjective in the sentence: Saravanan has a beautiful cat.

8. Identify the interjection in the sentence: Alas!. He has lost his grandmother.
9. Mention any salutation used in a formal letter.
10. What is the purpose of a resume?

Part B

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) What does Jesse Owens state about his friendship with Luz Long?

Or

- (b) How does Anne Sullivan try to teach Helen Keller?

12. (a) Why are people unable to come out of the habit of drinking coffee?

Or

- (b) How is modern man different from ancient man?

13. (a) Comment on Wordsworth's feelings on seeing the daffodils.

Or

- (b) What does A. K. Ramanujan state about the contemporary poets?

14. (a) Fill in the blanks with an appropriate preposition:

We should arrive_____ their place _____
time _____ lunch. (at, in, for/ in, to, at/ at, for, in/
at, by, for)

Or

- (b) Fill in the blanks with appropriate conjunction:

I'll call you _____ (and/but/when/so) I have arrived in Trichy. Neither my brother _____ (although/nor/or/so) my sister own a car. The sun was warm, _____ (although/but/or/so) the wind was a bit too cool.

15. (a) Write a precis of the following passage:

Trees give shade for the benefit of others, and while they themselves stand in the sun and endure the scorching heat, they produce the fruit of which others profit. The character of good men is like that of trees. What is the use of this perishable body if no use is made of it for the benefit of mankind? Sandalwood, the more it is rubbed, the more scent does it yield. Sugarcane, the more it is peeled and cut up into pieces, the more juice does it produce. The men who are noble at heart do not lose their qualities even in losing their lives. What matters whether men praise them or not? -What difference does it make whether they die at this moment or whether lives are prolonged? Happen what may, those who tread in the right path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of dog and crows. Those who lay down their lives for the sake of others will assuredly dwell forever in a world of bliss.

Or

- (b) Write a letter to your HOD requesting leave for one day.

Part C

(3 × 10 = 30)

Answer any **three** questions.

16. How did Luz Long help Jesse Owens win the Gold Medal?
17. Recount Stevenson's trip in "Night among the Pines".
18. Examine Frost's views on the compound walls.
19. Complete the following sentences using the appropriate form of the adjective given in the brackets.
 - (a) He is much _____ now. (good / better / best)
 - (b) The offer was too _____ to be true.
(Good/ better / best)
 - (c) Shakespeare is the _____ playwright in English.
(great/greater/greatest)
 - (d) The pain was _____ than he could bear.
(much/more/most)
 - (e) John was the _____ player of the two.
(good/better/best)
20. Write an essay on the abuse of mobiles by students.

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**U.G. DEGREE EXAMINATION, APRIL 2021 &
Supplementary / Improvement/ Arrear Examinations**

Third Semester

Part II : English

ENGLISH FOR ENRICHMENT - III

(CBCS – 2017 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. Why did Madam Loisel run away in a hurry after a ball was over?
2. What did the Verger feel like buying while walking down the street?
3. In which place is the play 'Riders to the Sea' set?
4. What reason does the ragged man give to stay along with the sergeant at the seashore?
5. In whose house does Yassin stay in 'The Refugee'?
6. What happens to the soldiers in 'A kind of Justice'?
7. Mention any two degrees of comparison in Adjectives.

8. Change the voice of the following sentences
- (a) The boy chased the cat.
- (b) The teacher taught the children.
9. Define an agenda.
10. What is the purpose of the minutes of a meeting?

Part B

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Describe briefly about how the Loiseles' life changed after they had paid for the new necklace.

Or

- (b) What impression did the Verger have about the new Vicar?
12. (a) Give a brief character sketch of Maurya in 'Riders to the Sea'.

Or

- (b) Sketch the character of the Ragged Man as portrayed in the one-act play "The Rising of the Moon".
13. (a) Write briefly about Yassin's life in India.
- Or
- (b) Explain briefly Margaret Wood's title 'A Kind of Justice.'

14. (a) Fill in the blanks with an adjective of the appropriate degree of comparison.
- (i) Vinod was _____ than Ramu. (tall, taller, tallest)
 - (ii) Sheela was the _____ student in the class. (best, better, good)
 - (iii) She was as _____ as a tortoise (Slow, slower, slowest)

Or

- (b) Change the voice:
- (i) He closed the window.
 - (ii) I do not drink tea.
 - (iii) They are digging a well.
15. (a) Describe your visit to a book fair.

Or

- (b) Write the minutes of the meeting held by the student representatives regarding the college culturals.

Part C

(3 × 10 = 30)

Answer any **three** questions.

- 16. Discuss the moral in the story 'Two Old Men' by Leo Tolstoy.
- 17. How does J.M. Synge depict the tragedy of the islanders in 'Riders to the Sea'?
- 18. Comment on the theme of Margaret Wood's 'A kind of Justice'.

19. Fill in the blanks with the appropriate tense form:
- (a) I _____ Chinese for three years (learn, learnt, learning)
 - (b) The children _____ in the garden for five minutes. (play, played, play)
 - (c) You have to _____ hard to succeed (work, worked, working)
 - (d) When I _____ home last night there was no light (arrive, arrived, arriving)
 - (e) I _____ many places in my tour (visited, visit, visiting)
20. Describe the hill station that you visited during the vacation.
- _____

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**U.G. DEGREE EXAMINATION, APRIL 2021 &
Supplementary / Improvement / Arrear Examinations**

Fourth Semester

Part II – English

ENGLISH FOR ENRICHMENT – IV

(CBCS – 2017 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Who was called 'Uncle of the Class' in the novel Swami and Friends and why?
2. Write briefly on the impact of grandmother's relationship with Swami in Swami and Friends.
3. Who was Henry Higgins and what was his hobby in P. B. Shaw's Pygmalion?
4. What is role of Mrs. Pearce in Pygmalion?
5. What did Portia say about Mercy in Shakespeare's The Merchant of Venice?
6. Who was Benvolio in Shakespeare's Romeo and Juliet?
7. Give the examples for exclamatory sentence.

8. Frame a question tag to the following sentences
- (a) She drinks coffee
 - (b) Uma can help her friend.
9. Trace the meaning of the following proverbs.
- (a) A rolling stone gathers no moss.
 - (b) A bird in a hand is worth two in the bush.
10. Change the following sentence into reported speech
Kannan says, "I am a sportsperson".

Part B

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Write short notes on the 'Cricket Club' formed by Swami and his Friends in R. K. Narayan's Swami and Friends.

Or

- (b) Write briefly on the protest at the banks of Sarayu pictured in the novel Swami and Friends.
12. (a) What are some conflicts in the play Pygmalion written by P. B. Shaw?

Or

- (b) Give a character sketch of Alfred D. Doolittle in the play Pygmalion.
13. (a) Write short notes on 'soliloquy' in Romeo and Juliet.

Or

- (b) Describe the character Paulina in Shakespeare's The Winters Tale.

14. (a) Write question tag to the following
- (i) Gopi did not write the exam well.
 - (ii) Yesterday, the old building was pulled down.
 - (iii) Kalpa sings well
 - (iv) Tomorrow, I will go to a movie.
 - (v) I ate dinner.

Or

- (b) Correct the errors
- (i) I prefer meals than tiffin
 - (ii) One of the intelligent boy did not write semester exam
 - (iii) Neither boys nor girls shows their concern to the poor.
 - (iv) Mohan wears jean trouser.
 - (v) Mary and John takes the mean.
15. (a) Discuss with your group members about pollution write five exchanges.

Or

- (b) Expand the following proverb
Time and tide waits for non.

Part C

(3 × 10 = 30)

Answer any **three** questions.

16. Write an essay on the themes of Pygmalion.
17. Give an overview of the novel Swami and Friends.

18. Discuss the play The Winters Tale of Shakespeare as a tragedy.
 19. Illustrate with examples the kinds of sentences.
 20. Construct a conversation with your friends about 'women's education'.
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**U.G. DEGREE EXAMINATION, APRIL 2021 &
SUPPLEMENTARY / IMPROVEMENT / ARREAR EXAMINATIONS**

FIRST SEMESTER

English

COMMUNICATIVE ENGLISH-I

(CBCS 2017 onwards)

Time : 3 Hours

Maximum : 75 Marks

PART A

ANSWER ALL QUESTIONS

(10x2= 20)

1. Write a bio note about yourself to publish on your blog in about 120 words.
2. Underline the nouns in the following sentences and state their kind.
 - a. The earth moves round the sun.
 - b. All the girls were singing.
3. Identify the tone.
 - a. What a wonderful Surprise!
 - b. Do you have white sheets?
4. What are the different types of reading?
5. Complete the sentences with the correct form of Gerund and Infinitive.
 - a. Some girls dislike _____ (sew).
 - b. I promise _____ (meet) you tomorrow.
6. What are the descriptive writing techniques?
7. Ask your friend for his/her opinion on the new shirt you are wearing.
8. Rewrite the following sentences using since and for.
 - a. They've lived in the street. (1970 / a long time)
9. What are the advantages of group discussion?
10. Change from passive tense into active:
 - a. The invitation will be accepted by them
 - b. Two tickets will be booked by me.

PART B

(5x5=25)

ANSWER ALL THE QUESTIONS, CHOOSING EITHER (a) OR (b)

11. a. Write down a formal introductory note on a famous personality, who is visiting your college for an event.

Or

 - b. Choose the correct Minimal pair from the following

- i. Heat up the water in a _____. (pan/ban)
- ii. See a doctor about the pain in your _____. (lees/knees)
- iii. He polishes the _____ buttons on his uniform. (brass/grass)
- iv. We _____ a great weekend. (had/hat)

You can _____ the envelop and post it. (seal/zeal)

12.a. Write a dialogue between you and your friend about a new scooty you have bought.

Or

b. Describe and distinguish between 'skimming and scanning'.

13. a. Write a feature on 'Unorganised labour' in India.

Or

b. Combine the following pairs of sentences by using participles.

- i. The thieves stole the jewellery. They escaped.
- ii. The cat found the door open. It crept inside.
- iii. I walked along the road, I saw a Mongoose.
- iv. We met a girl. She was travelling in our compartment.
- v. Shekar lost all his money in gambling. He became a pauper.

14. a. Rewrite the following Passage in the past tense

We are making pictures out of leaves and twigs, which pupils are bringing in from home. Peter is cutting out pictures of woodland animals from the old magazines that parents donate. Emma uses crêpe paper to form a bark-like appearance on an old cardboard tube – it looks like an oak tree. Mrs. Thomson praises their efforts and gives them both a sticker.

Or

b. Read the following passage and make notes.

Effective speaking depends on effective listening. It takes energy to concentrate on hearing and to concentrate on understanding what has been heard. Incompetent listeners fail in a number of ways. First, they may drift. Their attention drifts from what the speaker is saying. Second, they may counter. They find counter-arguments to whatever a speaker may be saying. Third, they compete. Then, they filter. They exclude from their understanding those parts of the message which do not readily fit with their own frame of reference. Finally, they react. They let personal feelings about a speaker or subject override the significance of the message which is being sent. What can a listener do to be more effective? The first key to effective listening is the art of concentration. If a listener positively wishes to concentrate on

receiving a message his chances of success are high. It may need determination. Some speakers are difficult to follow, either because of voice problems or because of the form in which they send a message. There is then a particular need for the determination of a listener to concentrate on what is being said. Concentration is helped by alertness. Mental alertness is helped by physical alertness. It is not simply physical fitness, but also positioning of the body, the limbs and the head. Some people also find it helpful to their concentration if they hold the head slightly to one side. One useful way for achieving this is intensive note-taking, by trying to capture the critical headings and sub-headings the speaker is referring to.

15.a. The number of absentees in class VIII was recorded in a particular week. Represent this data on the bar graph

| Days | Mon. | Tues. | Wed. | Thurs. | Fri. | Sat. |
|---------------------|------|-------|------|--------|------|------|
| Number of Absentees | 130 | 120 | 135 | 130 | 150 | 80 |

- i. On which day the minimum students are absent?
- ii. On which day the minimum students are absent?
- iii. How many students are absent on Wednesday?
- iv. How many students are absent on Friday?
- v. On which days the same number of students was absent?

Or

b. Read the following passage and answer the questions given below:

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium

and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At the early age, she displayed a brilliant mind and a blithe personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland and in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

Marie was fortunate to have studied at the Sorbonne with some of the greatest scientists of her day, one of whom was Pierre Curie. Marie and Pierre were married in 1895 and spent many productive years working together in the physics laboratory. A short time after they discovered radium, Pierre was killed by a horse-drawn wagon in 1906. Marie was stunned by this horrible misfortune and endured heartbreaking anguish. Despondently she recalled their

close relationship and the joy that they had shared in scientific research. The fact that she had two young daughters to raise by herself greatly increased her distress.

Curie's feeling of desolation finally began to fade when she was asked to succeed her husband as a physics professor at the Sorbonne. She was the first woman to be given a professorship at the world-famous university. In 1911 she received the Nobel Prize in chemistry for isolating radium. Although Marie Curie eventually suffered a fatal illness from her long exposure to radium, she never became disillusioned about her work. Regardless of the consequences, she had dedicated herself to science and to revealing the mysteries of the physical world.

- i. The Curies'__collaboration helped to unlock the secrets of the atom.
 - a. Friendly b. competitive c. courteous d. industrious e. chemistry
- ii. Marie had a bright mind and a__personality.
 - a. Strong b. lighthearted c. humorous d. strange e. envious
- iii. When she learned that she could not attend the university in Warsaw, she felt___.
 - a. Hopeless b. annoyed c. depressed d. worried e. none of the above
- iv. Marie___by leaving Poland and traveling to France to enter the Sorbonne.
 - a. challenged authority b. showed intelligence c. behaved d. was distressed e. answer not available in article
- v. _____she remembered their joy together.
 - a. Dejectedly b. Worried c. Tearfully d. Happily e. Sorrowfully

PART C

(3 x 10 =30)

ANSWER ANY THREE QUESTIONS

16. Your exams are beginning tomorrow. Write a journal of your daily activities of the last one week to describe your preparation for the exams.
17. Read the following poem and answer the questions given below;
When I have Fears That I May Cease to Be – John Keats
When I have fears that I may cease to be
Before my pen has gleaned my teeming brain,
Before high-pilèd books, in charactery,
Hold like rich garners the full ripened grain;
When I behold, upon the night's starred face,
Huge cloudy symbols of a high romance,
And think that I may never live to trace

Their shadows with the magic hand of chance;
And when I feel, fair creature of an hour,
That I shall never look upon thee more,
Never have relish in the faery power
Of unreflecting love—then on the shore
Of the wide world I stand alone, and think
Till love and fame to nothingness do sink.

- i. What does the poet compare his brain with?
 - ii. Find three expressions in the poem where the poet refers to his own death.
 - iii. What is the poet's ambition?
 - iv. What kind of love does the poet talk about in the lines 'faery power/ of unreflecting love'?
 - v. What is the mood of the poet in this poem?
18. Write an editorial on how COVID-19 has impacted the employment scenario.
19. Write an imaginary 'Group Discussion' on the topic- 'Does "NOTA" option in elections really make sense'?
20. Write an essay on the topic 'Pollution due to Urbanization'.

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**U.G. DEGREE EXAMINATION, APRIL 2021 &
SUPPLEMENTARY / IMPROVEMENT / ARREAR EXAMINATIONS**

Second Semester

English

COMMUNICATIVE ENGLISH-II

(CBCS 2017 onwards)

Time : 3 Hours

Maximum : 75 Marks

PART A

ANSWER ALL QUESTIONS

(10x2= 20)

1. Write a list of some expressions used in rejecting a complaint.
2. Choose the word from the list that comes closest in meaning to the word in *Italics*.
 - a. *Arduous* journey -----.
 - i. Difficult ii. easy iii. Interesting iv. Using a Vehicle
 - b. *Precious* metal -----.
 - i. necessary ii. Regular iii. Valuable iv. Dangerous
3. What is idiom?
4. Fill in the blanks with suitable conjunctions.
 - i. Prem called out to her stop, ----- she continued walking.
 - ii. I lost the prize----- I tried my best.
5. What are the common barriers for 'Effective Presentation'?
6. Give the one word substitution of the words given below.
 - i. Spoken or done without preparation
 - ii. A sentimental longing or wistful affection for a period in the past
7. Explain 'Denotation'.
8. Identify the kinds of sentences.
 - i. What a lovely picture!
 - ii. Close it.
9. What are the three parts of a letter?
10. Underline the Adverb Clauses in the following sentences.
 - i. As soon as this work is finished, I will go to sleep.
 - ii. She talks as though everything can change overnight.

PART B

(5x5=25)

ANSWER ALL THE QUESTIONS, CHOOSING EITHER (a) OR (b)

11. a. What is Active listening? What are the features of Active listening?

Or

b. Write a paragraph on the proverb 'As you sow, so will you reap'.

12. a. Give your opinion on the topic 'Reading Maketh a Full Man- The Benefits of Cultivating the habit of Reading'.

Or

b. What is the difference between idiom and proverb?

13. a. Write a paragraph on Listening to TED talks?

Or

b. Identify the pattern of the following sentence.

- i. He was going to the market.
- ii. I met my friend at the airport.
- iii. Anitha grew tired after the dance.
- iv. Exercise made him a healthy man.
- v. They named the child Kanmani.

14. a. Write a paragraph on 'Online meeting'.

Or

b. Role play – 'organise a meeting to discuss on 'an educational trip'.

15. a. Write a letter of application- "To the Principal of an Arts and Science College, applying for the post of an Assistant Professor.

Or

b. Write out an interview for the post of a computer operator.

PART C

(3 x 10 =30)

ANSWER ANY THREE QUESTIONS:

16. Write a dialogue between a resident of an area and the E.B. officer complaining about power failure.

17. Read the following passage and answer the following questions.

The Gettysburg Speech - Abraham Lincoln, November 19, 1863.

Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this.

But, in a larger sense, we can not dedicate -- we can not consecrate -- we can not hallow -- this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us -- that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion -- that we here highly resolve that these dead shall not have died in vain -- that this nation, under God, shall have a new birth of freedom -- and that government of the people, by the people, for the people, shall not perish from the earth.

- i. What is Lincoln referring to in his speech?
- ii. What did the Declaration assert?
- iii. What did the spirit of liberty sustain?
- iv. What is one of the basic principles enunciated by the Declaration of Independence?
- v. When was a great Civil War fought?

18. Write a welcome address for 'Teacher's Day Celebrations'.

19. Read the visual text, the advertisement and offer your comments.



20. Write a group discussion on the following topic- 'Job Oriented Education is a must in the present situation'. (Participants- Mr. ASHOK, HR, TCS, Arvind- Team Leader, John Paul- M.B.A., Student, Viswanathan- M.C.A., Student)