

C-4316

Sub. Code

97011

P.G. DIPLOMA EXAMINATION

SCHOOL COUNSELLING

APRIL 2021 EXAMINATION

&

APRIL 2020 ARREAR EXAMINATION

Non-Semester

UNDERSTANDING SCHOOL ECOSYSTEM

(2016 onwards)

Duration : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Define – school environment.
2. List out the types of stakeholders.
3. What do you mean by academic performance?
4. What is meant by child friendly practices?
5. Write a short note on positive discipline.
6. What do you mean by UNCRC?
7. What are the objectives of right to education?
8. List out the strategies to improve the functions of PTA.

9. Write the issues relating to the performance.
10. Define – Psychosocial environment.

Part B

(5 × 5 = 25)

Answer **all** questions.

11. (a) Explain the role of 'School and System'.

Or

- (b) Describe the measurement and challenges in school system.

12. (a) Discuss the concept and its importance of stakeholders.

Or

- (b) Explain the challenges involved in the participation.

13. (a) Discuss the drivers of academic performance.

Or

- (b) Describe the building blocks of positive discipline.

14. (a) Explain the functions of PTA.

Or

- (b) Discuss the child friendly school.

15. (a) Describe the role of stakeholders in the promotion and protection of the rights of education.

Or

- (b) Explain the rights violations.

Part C

(3 × 10 = 30)

Answer **all** questions.

16. (a) Discuss the trends and challenges in education.

Or

- (b) Describe the strategies to enhance the academic performance.

17. (a) Explain the challenges involved in the partnership and strategies to improve the functions of the associated.

Or

- (b) Discuss the objectives and salient features of right to education.

18. (a) Explain the concept of rights and duties of children.

Or

- (b) Describe the United Nations convention on the rights of children.

C-4317

Sub. Code

97012

P.G. DIPLOMA EXAMINATION, APRIL 2021

SCHOOL COUNSELLING

APRIL 2021 EXAMINATION

&

APRIL 2020 ARREAR EXAMINATION

Non-Semester

BASICS OF HUMAN BEHAVIOUR

(2016 onwards)

Duration : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What are the functions of Brain?
2. Define higher mental process.
3. Write the concept of behaviour.
4. Define : Cognitive triad.
5. Define – personality.
6. What is meant by personality trait?
7. Define Arousal.
8. Write short note on Incentive.

9. What is meant by prejudice?
10. Define conformity.

Part B

(5 × 5 = 25)

Answer **all** questions.

11. (a) Describe the Neuron Basic structure.

Or

- (b) What are the functions of Neuro – Transmitters?

12. (a) Describe the basic assumptions of human behaviour.

Or

- (b) Distinguish between feelings and actions.

13. (a) Write the concept of personality.

Or

- (b) Distinguish between Introvert and Extrovert of personality behaviour.

14. (a) Describe the concept and approaches to motivation.

Or

- (b) Explain the types and range of emotions.

15. (a) Differentiate between prejudice and discrimination.

Or

- (b) How will you develop in healthy relationship to the society?

Part C

(3 × 10 = 30)

Answer **all** questions.

16. (a) Describe the structure and functions of brain.

Or

- (b) Explaining classical conditioning theories of learning and its educational implications.

17. (a) Describe the different types of personality.

Or

- (b) Explain the cognitive and needs approach to motivation.

18. (a) Describe the foundations of prejudice.

Or

- (b) What is the concept of prejudice? And how will you reducing the consequences of prejudice?

C-4318

Sub. Code

97013

P.G. DIPLOMA EXAMINATION
SCHOOL COUNSELLING
APRIL 2021 EXAMINATION
&
APRIL 2020 ARREAR EXAMINATION
Non-Semester
INTRODUCTION TO MENTAL HEALTH
(2016 onwards)

Duration : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is mind?
2. Define : Abnormality.
3. What do you mean by resilience?
4. Give the relations between resilience and mental health.
5. State the concept of religion.
6. What are spiritual determinants?
7. What do you mean by poverty?
8. Who are stressors?

9. Write the objectives of mental health.
10. How to prevent the mental health problems?

Part B

(5 × 5 = 25)

Answer **all** questions.

11. (a) Discuss the connection between mind and body.

Or

- (b) List out the importance of mental health.

12. (a) Describe the concept of positive mental health.

Or

- (b) List the habits that promote mental health.

13. (a) Elaborate the role of religion in mental health.

Or

- (b) Write the impacts of Religions practices on mental health.

14. (a) Give the relationship between poverty and mental health.

Or

- (b) Explain the concept of stress.

15. (a) Discuss the primary type of Mental health problems.

Or

- (b) How will you promote mental health?

Part C

(3 × 10 = 30)

Answer **all** questions.

16. (a) Describe the physiological correlation of mental well-being.

Or

- (b) What are the indicators of mental health? Explain it.

17. (a) Discuss the assessment of risk and protective factors of mental health.

Or

- (b) Elaborate the determinants of mental health.

18. (a) List out the strategies to reduce the academic stress.

Or

- (b) Discuss about the mental health problems.

C-4319

Sub. Code

97014

P.G. DIPLOMA EXAMINATION

SCHOOL COUNSELLING

APRIL 2021 EXAMINATION

&

APRIL 2020 ARREAR EXAMINATION

Non-Semester

**MENTAL HEALTH PROBLEMS OF CHILDREN AND
ADOLESCENT**

(2016 onwards)

Duration : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is the concept of mental disorders?
2. What are the major types of mental disorders?
3. Define – childhood development.
4. Define – ADHD.
5. What are the concept of adolescent?
6. What is the role of family in the life of addescents?
7. List out the any two personality disorders.

8. What are the types of disorders?
9. What are the process of social mental health programme?
10. Write any two practices of school mental health program.

Part B

(5 × 5 = 25)

Answer **all** questions.

11. (a) Describe the mental health problems.

Or

(b) Enumerate the Myths and misconceptions of mental disorders.
12. (a) Explain the concept of development psychology.

Or

(b) Explain the psychological and social hazards of childhood.
13. (a) What are the problems of adolescents?

Or

(b) Write the salient features of adolescents?
14. (a) Describe the mental disorders of adolescents.

Or

(b) Discuss the eating disorders.
15. (a) What are the challenges of school mental health programme?

Or

(b) Describe the process and practices of school mental health programme.

Part C

(3 × 10 = 30)

Answer **all** questions.

16. (a) Describe the determinants of mental health.

Or

- (b) Discuss the common mental health problems of children and adolescents.

17. (a) Describe the social hazards of childhood.

Or

- (b) Explain the learning disorders.

18. (a) Enumerate the adolescence as a period of change and stress.

Or

- (b) Describe the school mental health programme.

C-4320

Sub. Code

97015

P.G. DIPLOMA EXAMINATION
SCHOOL COUNSELLING
APRIL 2021 EXAMINATION
&
APRIL 2020 ARREAR EXAMINATION
Non-Semester
FUNDAMENTALS OF COUNSELLING
(2016 onwards)

Duration : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. How do understand human behaviour?
2. What are the assumptions about behaviour?
3. Define counselling.
4. State the objective of counselling.
5. Define Genuineness.
6. What is empathy?
7. Name the counselling responses.
8. What is evaluative responses?

9. What are basic counselling skills?
10. List out the ethics of practicing in counselling.

Part B (5 × 5 = 25)

Answer **all** questions.

11. (a) Explain the concept of behaviour.
Or
(b) Describe the connection between thoughts and behaviour.
12. (a) Justify the need for counselling.
Or
(b) Differentiate the advice from counselling.
13. (a) Write the importance of therapeutic relationship.
Or
(b) Give a note on 'Relationship Pyramid'.
14. (a) List out the responsibilities of counsellor.
Or
(b) Discuss the supportive responses in counselling.
15. (a) Explain the problem solving skill.
Or
(b) Elaborate the attributes of an effective counsellor.

Part C (3 × 10 = 30)

Answer **all** questions.

16. (a) Discuss about the feelings and behaviour.
Or
(b) Describe the approaches in counselling.

17. (a) Explain the conditions that facilitate therapeutic relationship.

Or

(b) Briefly discuss about the counselling process.

18. (a) Give a brief note on counselling responses.

Or

(b) Discuss in detail about any three basic counselling skills.

C-4321

Sub. Code

97016

P.G. DIPLOMA EXAMINATION
SCHOOL COUNSELLING
APRIL 2021 EXAMINATION
&
APRIL 2020 ARREAR EXAMINATION
Non-Semester
EDUCATIONAL PSYCHOLOGY
(2016 onwards)

Duration : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Define : Educational Psychology.
2. What is psychodynamics?
3. Define : Cognition.
4. What do you mean by metacognition?
5. What is learning?
6. Give a note on school adjustment.
7. Define : Behaviour.
8. Write a note on 'Group Dynamics'.
9. What is Mental health?
10. What do you mean by mental hygiene?

Part B

(5 × 5 = 25)

Answer **all** questions.

11. (a) Write the contribution of various schools of psychology.

Or

- (b) Explain the scope of educational psychology.

12. (a) List out the educational implications of learning.

Or

- (b) Describe the social learning.

13. (a) Give the relationships between teachers and children.

Or

- (b) Discuss the gender issues in the classroom.

14. (a) How can you identify the behaviour problem?

Or

- (b) How will you identify the antecedents and consequences?

15. (a) Write about the mental health status of Indian Children.

Or

- (b) Briefly discuss the concept and importance of mental hygiene.

Part C

(3 × 10 = 30)

Answer **all** questions.

16. (a) Write the contribution of educational psychology to the teaching process.

Or

- (b) Describe the social constructivist theories.

17. (a) Explain the teaching processes in elementary and secondary education.

Or

- (b) Discuss the problems and approaches to managing classroom behaviour.

18. (a) Give the techniques of managing the group.

Or

- (b) Discuss the conflict resolution and management in mental hygiene.
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