

<b>D-3139</b>
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<b>Sub. Code</b>
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<b>34811</b>
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DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, DECEMBER 2019.

First Semester

Education

PHILOSOPHICAL AND SOCIOLOGICAL BASES OF  
EDUCATION

(CBCS – 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define the term pragmatism.
2. What are the objectives of Buddhist education?
3. What do you know about didactic apparatus?
4. What are the special features of 'gurukula' system of education?
5. Describe the term "Axiology".
6. Brief the concept of Rousseau's Negative education.
7. What do you mean by social changes?
8. Write a short note on "transmission of culture".
9. What is meant by social stratification?
10. Write about the significance of global peace.

## PART B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) What are the educational implications of Sankya and Vedanta schools of philosophy?

Or

- (b) Describe the relationship between education and sociology.

12. (a) What is the impact of Islamic education in the evolution of Indian Education system?

Or

- (b) Write a note on “Right to Education”.

13. (a) Bring out the education implication of John Dewey.

Or

- (b) Write a note on Paulo Friere and his thoughts.

14. (a) Specify the characteristics features of Existentialism.

Or

- (b) Briefly explain the Humanistic philosophy of education.

15. (a) Explain the social mobility and its purposes.

Or

- (b) Elaborate the statement that education is a man – making process.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of five questions.

16. Explain the educational experiments of Ravindranath Tagore and Sri Aurobindo.
  17. Differentiate Indian thoughts of education and western thoughts of education.
  18. What is meant by equality of educational opportunities? What is its need and importance?
  19. Describe the role of education in National Integration and International understanding.
  20. What is terrorism? Examine the role of education to combat against terrorism.
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<b>34812</b>
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DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION,  
DECEMBER 2019.

First Semester

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Mention the relevance of Educational psychology in the teaching process.
2. Enlist the aims of Educational Psychology.
3. What is Introspection method?
4. Differentiate between growth and development.
5. Write short note on errors in perception.
6. Define motivation.
7. Write down the principles of meta-cognitive instructions.
8. List down the factors affecting learning.
9. Define personality.
10. How would you identify gifted children?

PART B — ( $5 \times 5 = 25$  marks)

Answer the following in about 150 words each.

11. (a) Explain observation method and its types.

Or

- (b) Explain psychoanalysis.

12. (a) List down the problems faced by adolescents.

Or

- (b) Enlist the strategies to enhance memory.

13. (a) Enumerate the used of intelligence tests.

Or

- (b) How will you identify creative children in class?

14. (a) Explain learning by Insight theory.

Or

- (b) Describe meta-cognitive processes.

15. (a) Define projective techniques. How will you use Rorschach Ink bolt Test in the assessment of personality.

Or

- (b) Discuss the concept of individual differences and its relation to education.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE of the following in about 500 words each.

16. Explain stages of development and its characteristics.

17. Describe Piaget's cognitive development.

18. Explain Spearman's Two factor theory.
  19. How are learning theories classified? Discuss their educational implications.
  20. Discuss the roll of heredity and environment in developing individual differences.
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<b>34813</b>
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DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, DECEMBER 2019.

First Semester

Education

CURRICULUM DESIGN PROCESS

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What do you mean by brain storming?
2. What are the objectives of curriculum evaluation?
3. Mention any two psychological scales of curriculum design.
4. Write a note on OHP in curriculum transaction.
5. What are the concept of curriculum designing?
6. Write the merits of subject-centred curriculum.
7. What is meant by syllabus?
8. Define curriculum map (or) matrix.
9. Any four steps from overcoming present drawbacks in curriculum construction.
10. Write the uses of internet in curriculum transaction.

## PART B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b)

11. (a) Describe the important elements of culture.

Or

- (b) What are the components of the structure of curriculum.

12. (a) Differentiate curriculum development from curriculum construction.

Or

- (b) What are the assumptions underlying the subject centred curriculum.

13. (a) Briefly explain syllabus and curriculum.

Or

- (b) Write the role of teachers in curriculum development.

14. (a) Explain the steps involved in curriculum implementation.

Or

- (b) Describe the core curriculum.

15. (a) How are the objectives of curriculum evaluation formed?

Or

- (b) Explain any one theory of curriculum development.



PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of the FIVE questions.

16. Elaborate the factors influencing curriculum construction.
  17. What is team-teaching? How could it be organized on School?
  18. Explain the types of curriculum design.
  19. Explain the suggestions and recommendations of curriculum development in Indian Education Commission (1966).
  20. Elaborate the creteria of curriculum development.
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<b>34814</b>
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**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2019.**

**First Semester**

**INNOVATION IN EDUCATION**

**(CBCS 2018–19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define the term distance education.
2. Define Innovation.
3. What are the advantages of using CCTV?
4. State the meaning of culture.
5. What is basic Education?
6. Define Cybernetics.
7. Write about Winnetka plan.
8. Write short notes on Kindergarten.
9. How are culture and school interrelated?
10. Enlist the uses of CAI.

PART B — ( $5 \times 5 = 25$  marks)

Answer the following in about 150 words each.

11. (a) What are the principles involved in educational innovation?

Or

- (b) Discuss the innovative educational system of Gandhi.

12. (a) What is Dalton plan? Write the Salient features of Dalton plan.

Or

- (b) Discuss in brief about teachers autonomy.

13. (a) Explain the significance of e-learning in self-learning and life long learning.

Or

- (b) Discuss why we should integrate ICT in Education.

14. (a) Write about child development theory.

Or

- (b) State the Salient features of open university.

15. (a) What is the place of education in transforming and transmitting the culture?

Or

- (b) Mention the contribution of Bertrand Russell to education.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions in about 500 words

16. Explain the role of UNESCO in modification of educational system.
  17. Explain the different types of programmed instruction.
  18. Discuss in detail about need, functioning and uses of network in education.
  19. Explain the role of teacher in development of educational courseware.
  20. State the contribution of science in cultural reformation.
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**DISTANCE EDUCATION**

**M.A. DEGREE EXAMINATION, DECEMBER 2019.**

**Second Semester**

**Education**

**PERSPECTIVES OF EDUCATIONAL TECHNOLOGY**

**(CBCS 2018–19 Academic year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define – Educational Technology.
2. What are the components of communication.
3. What is meant by E-learning?
4. List out the objectives of distance education.
5. What are the principles of communication?
6. What are the different levels of teaching?
7. What is role play?
8. What is meant by ICT?
9. Define E-book.
10. What is meant by CCTV?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions.

11. (a) Explain the scope of educational technology.

Or

- (b) State the advantages of system approach.

12. (a) Distinguish between verbal and non-verbal communication.

Or

- (b) What are the factors affecting class room communication?

13. (a) Describe the flander's Interaction–Analysis categories system(FIACS)

Or

- (b) Explain the High and Low technology.

14. (a) Describe the self Instructional modules.

Or

- (b) Explain the microteaching and simulation.

15. (a) Describe the stages of development in ICT.

Or

- (b) Explain the applications of multimedia.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of Five questions

16. Explain the various types of communications.
  17. ICT plays a prominent role in the field of education—Justify.
  18. Describe the Hardware and Software approaches in Educational Technology.
  19. Enumerate the characteristics of E.learning.
  20. Explain the importance of distance education concept.
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**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2019.**

**Second Semester**

**CONTEMPORARY ISSUES IN EDUCATION**

**(CBCS 2018-19 Academic year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What are the importance of tradition and off-shoot specialization courses?
2. Write a note on Heterogeneity of student population.
3. Discuss on the impact on stakeholders and the societal system.
4. Explain the role of private capital in educational investment.
5. What are the requirements for obtaining ISO standard?
6. What is known as campus tranquility management?
7. Explain the concept of open learning system (OLS).
8. What is the main functions of NIEPA?



9. Write short notes on women education.
10. What is national policies of Education?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions.

11. (a) Discuss on the following:

- (i) Full time courses
- (ii) Part time courses and
- (iii) Own time courses.

Or

- (b) Identify the quality issues in the heterogeneity of student population.

12. (a) Elaborate the concept of accreditation of educational institution.

Or

- (b) Explain the benefits of ISO certification for educational institutions.

13. (a) Explain the importance of community resources and motivational resources.

Or

- (b) Elucidate the need for government funding for higher education.

14. (a) State the implication of information technology to the educational system.

Or

- (b) Write about the organizational structure of the WCTE.

15. (a) DIET – summarise.

Or

- (b) What is pre-primary education? Discuss the position of pre-primary education in India.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of the Five questions.

16. How can issues relating to autonomy, accountability and accreditation of individual, departmental and institution be maintained?
17. Outline the need for social bonding extension services and outreach programmes for societal development initiatives?
18. Explain the following:
- (a) Top-down approaches
  - (b) Bottom-up approaches and
  - (c) SWOT analysis.
19. Explain the activities of National Assessment and Accreditation Committee (NAAC)?
20. Explain the importance of value oriented education in the present context. Describe how value education could be given at the secondary level?
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<b>34823</b>
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DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2019.

Second Semester

EDUCATIONAL RESEARCH METHODOLOGY AND  
STATISTICS IN EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — ( $10 \times 2 = 20$  marks)

Answer ALL questions.

1. Define – Educational research.
2. What are the types of variables?
3. What are the types of Hypothesis?
4. Define – sampling.
5. What is case study?
6. What are the types of historical sources?
7. Define – Quasi experimental design.
8. What is meant by degrees of freedom?
9. Write short note on Parametric statistics.
10. What are the steps involved in writing a research report?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions.

11. (a) Describe the various uses of research.

Or

- (b) Explain the need and qualities of hypothesis.

12. (a) What are the characteristics of a good sample?

Or

- (b) Explain the tools and techniques of data collection.

13. (a) Describe the non parametric techniques.

Or

- (b) Explain the types of measurement scales.

14. (a) Describe the levels of confidence.

Or

- (b) Explain standard error of mean.

15. (a) Describe the characteristics of a good research.

Or

- (b) Explain the use of SPSS in educational research.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of Five questions.

16. Explain the various types of sampling techniques.
  17. Explain the significance of historical method in research.
  18. Bring out the contents of structure of research report.
  19. Describe the characteristics of a good hypothesis.
  20. Describe the various use of computer data in research.
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<b>34824</b>
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**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2019.**

**Second Semester**

**PRINCIPLES OF EDUCATIONAL MANAGEMENT**

**(CBCS 2018–19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. What do you mean by management?
2. Write a note on Rationale.
3. What is organisation?
4. Define the concept of Budgeting.
5. What is conflict management?
6. Write a note on educational communications.
7. What is meant by leadership?
8. List out the characteristics of educational management.
9. Write the scope of Educational leadership.
10. What is HRM in Educational organisations?

## PART B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b)

11. (a) Explain the process of management.

Or

- (b) Describe the principles of leadership.

12. (a) Elucidate the functions of management.

Or

- (b) Explain the role of Human Resource management in Educational organisations.

13. (a) Describe the Management By Objectives (MBO).

Or

- (b) Write the comparison between traditional and modern supervision.

14. (a) Describe the principles of management.

Or

- (b) Explain the ISO certificates for educational institutions.

15. (a) Explain the concept of POSDCORB.

Or

- (b) Describe the types of leadership styles.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of Five questions

16. Explain any one motivational theory and briefly their impact on educational management.
  17. Describe the concept of Total Quality Management (TQM).
  18. Write briefly on the areas of educational management.
  19. Explain the four important elements in organisation.
  20. Elaborate the preparation of institutional planning.
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<b>34831</b>
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DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION,  
DECEMBER 2019.

Third Semester

GUIDANCE AND COUNSELLING

(CBCS 2018–19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define –Guidance.
2. What are the types of test used in guidance?
3. What are the merits of educational guidance?
4. State the nature of guidance.
5. What is group guidance?
6. What are the types of rating scale?
7. State the learning principle of guidance.
8. What is meant by case study?
9. Write short note on self-actualization.
10. Bring out the cognitive approaches to counselling.

## PART B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Describe the need of Educational guidance.

Or

- (b) Briefly discuss the scope and importance of guidance.

12. (a) Explain the principles of guidance.

Or

- (b) Difference between educational and vocational guidance.

13. (a) Describe the professional education of the counsellor.

Or

- (b) Write about counsellor and counselle relationship.

14. (a) Explain about 'observation techniques' used in counselling.

Or

- (b) Distinguish the directive and Non-directive counselling.

15. (a) Explain the methods of classifying and disseminating occupational informational services.

Or

- (b) What is client centered counselling and its merits and demerits.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of Five questions.

16. Explain the types of Guidance.
  17. Discuss the importance of various interview techniques in counselling.
  18. Explain the stages of Egan Model of counselling.
  19. Explain the importance of placement services in educational Institutions.
  20. Evaluate the qualities of good counsellor.
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<b>34832</b>
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**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2019.**

**Third Semester**

**QUALITY ISSUES IN EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer the following questions.**

1. What do you mean by quality in higher education?
2. State the need for quality in higher education.
3. What are the types of benchmarking in higher education?
4. Give the meaning of quality assessment.
5. What is meant by re-accreditation?
6. What are the elements of total quality management in education?
7. State the objectives of accreditation of institutions.
8. Mention the significance of industry academia partnership for quality education.

9. Why is it important to get certification for educational institutions?
10. What is TQM?

PART B — ( $5 \times 5 = 25$  marks)

Answer the following questions.

11. (a) Explain quality assurance in higher education.

Or

- (b) Elucidate the factors influencing quality in higher education.

12. (a) Describe the procedure of benchmarking in higher education.

Or

- (b) Comment on the existing practices of accreditation by NAAC.

13. (a) Explain the process of accreditation by National Board of Accreditation.

Or

- (b) Explain capacity building model in higher education.

14. (a) Describe the various approaches to TQM.

Or

- (b) Describe the strategies for matching global standards.

15. (a) Analyze the functions of NCTE with a view of enhancing quality in teacher education.

Or

- (b) Explain input-process-output analysis to ensure quality in education.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Discuss the significance of performance indicators in higher education and highlight the merits of the same.
17. Explain the various management plans and process of total quality management.
18. Define academic audit. Explain the process of academic audit stating its advantages and limitations.
19. Explain the methodology for implementation of ISO 9000 certification for educational institutions.
20. Elucidate the important functions and contributions of NCERT and NIEPA.
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PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the types of Values.
  17. "Teacher should be involved in Value Education" — Justify.
  18. Explain Kohlberg's Approach.
  19. Discuss the Recommendations of Indian Education Commission (1964).
  20. Describe the philosophical and sociological basis of education.
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**PART B — (5 × 5 = 25 marks)**

**Answer ALL the questions.**

11. (a) Explain the salient features of Social Action Model.

Or

- (b) List down the recommendation of NCF (2005)

12. (a) Discuss the Domains of Value.

Or

- (b) Describe the approaches in value education.

13. (a) Explain Jean Piaget's theory of development.

Or

- (b) Explain the psychological basis of Value Education.

14. (a) Briefly explain the factors for moral development.

Or

- (b) Write notes on :

(i) Jatak Kathas.

(ii) Pancha tantra.

15. (a) Discuss the conventional methods of Moral development.

Or

- (b) Comment on the relevance of moral and values in Present Educational System.



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**34833**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2019.**

**Third Semester**

**VALUE EDUCATION**

**(CBCS 2018-19 Academic year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define Value Education.
2. List the need for Value Education.
3. What does NCF (2005) stands for?
4. Write the roles of parents in Moral Development.
5. What is Value judgement?
6. Who is Morally Educated Person?
7. Give an account on 'Role Model'.
8. What is value inclusion?
9. Write about ethics.
10. List the aims of life.

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<b>34834</b>
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**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2019.**

**Third Semester**

**COMPARATIVE EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define comparative education.
2. Mention about USA education system.
3. Write notes on “Globalization”.
4. What is equalization of education?
5. Enumerate the role of UNO?
6. What are teacher education status in India?
7. What is political instability in education?
8. Define about unemployment.
9. Write note on major problems in Education.
10. Mention the methods of comparative education?

SECTION B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the major concept of comparative education.

Or

- (b) What are the scope of comparative education?

12. (a) “U.K. system of Education”. Discuss.

Or

- (b) Briefly explain the role of SAARC?

13. (a) Critically analysis about global conciousness of education.

Or

- (b) Bring out the educational programmes of UNESCO.

14. (a) Evaluate critically about population explosion.

Or

- (b) Narrate the problems of illiteracy?

15. (a) Briefly discuss about educational activities of UNO.

Or

- (b) Compare “Higher Education of UK and USA”.

SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain about problems prevailing in developing countries with reference to India.
17. Detail discuss about reason for illiteracy.

18. What are the major problems and intervention in Educational Development?
  19. Summarize the role of UNO and its educational activities in India?
  20. Write note on following :  
Structure and distinctive features of the system of education
    - (a) India
    - (b) China and
    - (c) America.
-