

D-4945

Sub. Code

31211

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

First Semester

Child Care And Education

PRINCIPLES OF CHILD DEVELOPMENT

(CBCS 2018–19 Academic Year Onwards)

Time : 3 hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define Growth.
2. What is meant by development?
3. Why heredity and environment are important?
4. Define BMI (Body Mass Index).
5. What are motor skills?
6. What is cognition?
7. How will you identify speech problems in child?
8. What is meant by individual difference?
9. Write a note on aesthetic standards.
10. Why frustration takes place among children?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the concept of 'learning to speak'.

Or

- (b) Discuss the individual difference in acquisition of language.

12. (a) Outline the different stages of infancy.

Or

- (b) State the general principle of development.

13. (a) Explain the physical growth during babyhood.

Or

- (b) Explain gross motor and fine motor skills.

14. (a) Write a short note on the development of aesthetic standards.

Or

- (b) Explain the socio-emotional development among children.

15. (a) State the psychological meaning of cognition.

Or

- (b) List the emotional expressions of children.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions out of Five questions.

16. Explain the Piaget's stages of intellectual development.
17. Explain the importance of socio-emotional development.

18. Explain the ways for developing the concept of objects and imagination in children.
 19. Elaborate the concept of individual differences in acquisition of language.
 20. Explain the importance of environmental factors in development.
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D-4946

Sub. Code

31212

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

First Semester

CHILD HEALTH AND NUTRITION

(CBCS 2018 –19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is balanced diet?
2. Write the meaning of nutrition.
3. List the indicators of health.
4. Expand SNP.
5. What is malnutrition?
6. Write a note on personal hygiene.
7. State the source of proteins.
8. List the main objective of National Health Policy.
9. Write short note on Integrated child development services (ICDS) programme.
10. What are the common childhood accidents?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) “Personal hygiene is an essential factor for health of the children” – Justify.

Or

- (b) How is the energy requirement affected by lactation?

12. (a) Discuss the National Iodine Deficiency disorders control programme.

Or

- (b) Discuss the health education programmes that could be undertaken in schools.

13. (a) Elaborate on the achievements of National Mental Health Programme.

Or

- (b) Describe India’s strategy for family welfare.

14. (a) Highlight the importance of Immunization.

Or

- (b) List the objectives of Mid-day meal programme.

15. (a) What are the three strategies of government to control anaemia?

Or

- (b) Explain the functions, sources of vitamin D.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the meaning of first aid and the general guidelines to be followed in offering first aid.
 17. What are the health problems of India? Discuss the remedial measures.
 18. Elaborate the dietary methods of assessing nutritional status.
 19. Explain the achievements of National programme for control of blindness.
 20. Analyse the universal Immunization Programme (UIP) in detail.
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D-4947

Sub. Code

31213

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

First Semester

EDUCATION OF THE YOUNG CHILD

(CBCS 2018 –19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. List out the scope of childhood education.
2. What are the contribution of Montessori in early school education?
3. Write short note on Basic education of Gandhi.
4. List out the importance of Education of the girl child.
5. What are the grant-in-aid for creches?
6. List out some of the policies for central government.
7. How do you promote cognitive development of child?
8. List out the Basic features of minimum Level of Learning (MLL).
9. Define self - esteem.
10. List out the objectives of primary curriculum.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain in detail about Rabindranath Tagore and his educational contribution.

Or

- (b) Enumerate the development of primary education in free India.

12. (a) List out the advantages of supplementary nutrition programme.

Or

- (b) Explain the minimum specification for pre-schools.

13. (a) List out the benefits of music and movement for young child.

Or

- (b) Discuss the code of Regulations for Nursery school.

14. (a) How do you reduce curricular load for children?

Or

- (b) Explain the various child welfare projects.

15. (a) Discuss Evaluation as an essential input for primary education.

Or

- (b) How do you promote sensory development among child?

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the role of girl child education in national development.
 17. Suggest ways to improve Education at elementary education.
 18. Describe the present status of Education for the young child.
 19. Explain the minimum specification for pre-schools.
 20. Describe about non-cognitive areas of learning.
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D-4948

Sub. Code

31221

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

Second Semester

CHILD IN THE EMERGING INDIAN SOCIETY

(CBCS 2018–19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What do you mean by Internationalization?
2. What are the types of family?
3. Define – Adjustment.
4. What are the autocratic patterns of parenting?
5. Define – pre – school.
6. What is meant by child care?
7. Write short note on – cradle baby scheme.
8. Define – Unity in diversity.
9. What do you mean by employment pressure?
10. Define – Racial groups.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the dynamics of social interaction

Or

- (b) What are the changing concept of childhood?

12. (a) Describe the social agencies of child development.

Or

- (b) Examine the nature of parent child relations.

13. (a) What are the causes and consequences of children's style of life?

Or

- (b) What are the characteristics of Indian society?

14. (a) Explain the western values and ideas of child development.

Or

- (b) Describe the maternal deprivation.

15. (a) Explain the schemes of the government of Tamilnadu for the girl child.

Or

- (b) How will you analyse the social practices of child development?

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the importance of child development.
17. Explain the patterns of parenting and their impact on the child.

18. Describe the process of social weaning.
 19. Explain the employment pressure.
 20. Explain the practice of female infanticide and foeticide.
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D-4949

Sub. Code

31222

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

Second Semester

PRE – SCHOOL EDUCATIONAL ACTIVITIES

(CBCS 2018–19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define – Educational Activities.
2. What are the domain's of development?
3. How will you promote sensory level of children?
4. Write short note on pre-writing.
5. Define – Role play.
6. Write short note on emotional development?
7. What are the outdoor equipments?
8. State some educational activities.
9. List out traditional games for young children.
10. Define – Pre number concepts.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) How does pre – school acts as a centre for stimulation and developmental activities.

Or

- (b) Explain the classification of educational activities.

12. (a) Describe the pre reading activities to promote Language development for children.

Or

- (b) Explain Indoor equipments to promote gross muscle and fine muscle co-ordinations.

13. (a) Describe the concept formation in child development.

Or

- (b) What are the effective use of indoor and outdoor space?

14. (a) Describe the activities for motor development of the toddlers and pre-schoolers.

Or

- (b) Describe the importance of educational activities.

15. (a) Explain some problem solving techniques for early childhood.

Or

- (b) Describe creative drama for the young child.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Describe pre school education.
 17. Explain the classification of educational activities based on age level of the child.
 18. Examine the educational activities to promote cognitive abilities for young children.
 19. How will you develop educational activities to promote sensory level?
 20. Explain the planning and organizing of educational activities for young children.
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D-4950

Sub. Code

31223

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

Second Semester

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

(CBCS 2018–19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define – nutritious food.
2. How do you protect the children from exploitation and abuse?
3. Define – Orphans.
4. List out the Impact of child Labour in India.
5. Write a short note on Basic rights of the children.
6. What do you mean by 'family day'?
7. Write short note on parent run daycare centre.
8. List out the functions of "ICCW".
9. Write short note on adoption facilities for street children.
10. What is the need of social and economic status for childhood?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain about development and protection of childhood in India.

Or

- (b) Describe the present status of child labour problem in India.

12. (a) Enumerate the different types of challenges for implementing welfare schemes for child welfare in India.

Or

- (b) What are the necessary steps you suggest to prevent street and orphans children?

13. (a) Write in detail about care centre in Mumbai.

Or

- (b) Differentiate between child care in India and in other countries.

14. (a) Explain about goals for the year 2000 fixed by the Government of India for children.

Or

- (b) Describe the various health services available in India for children

15. (a) Explain the present status of construction worker's children in India.

Or

- (b) Describe the benefits of workers development society.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of five questions.

16. Describe about various issues and crisis in child rights in India.
 17. Explain the need of Innovative approach to child care.
 18. What are the benefits community involvement for promotion of child development?
 19. Describe about importance of early child development in India.
 20. Explain about “NIPCCD”.
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D-4951

Sub. Code

31231

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

Third Semester

EDUCATION OF CHILDREN WITH SPECIAL NEEDS

(CBCS 2018–19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is special education?
2. Define mental retardation.
3. What is the use of Braille?
4. Define “Rehabilitation”.
5. Write a short note on physically handicapped.
6. How will you promote creativity among children?
7. Explain the characteristics of gifted children.
8. How are speech and hearing impaired children are identified?
9. Write a short note on sensitization and mobilization towards community organization.
10. What is therapy? List out any two points in occupational therapy.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) List down the objectives of special education.

Or

- (b) Explain the types of visual impairment and methods of educating them.

12. (a) Explain the educational provisions for the physically handicapped in India.

Or

- (b) Distinguish between the culturally and socially disadvantaged children.

13. (a) Sketch the causes and degrees of mental retardation.

Or

- (b) Explain in detail the nature and types of speech and hearing impaired children.

14. (a) Suggest your own ideas in promoting education of the gifted and creative children.

Or

- (b) What are the various classification of therapies?

15. (a) Write the need and importance of awareness program for disability.

Or

- (b) Explain the need and scope of research in the field of disability and rehabilitation.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the role of All India Institute of speech and hearing handicapped (AIISH).
 17. Who are socially disadvantaged children and highlight the causes and problems of disadvantaged condition?
 18. Describe the various instructional materials that can be employed in teaching visually handicapped children.
 19. Who are gifted children? Explain the salient features and educational provisions for gifted children?
 20. Discuss the skills and knowledge needed by the special school teacher working with mentally retarded.
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D-4952

Sub. Code

31232

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

Third Semester

Child Care and Education

PLANNING AND ORGANIZATION OF INSTITUTIONS OF
YOUNG CHILDREN

(CBCS 2018-19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Why is a school garden important?
2. What types of playground activities will you provide for pre-school children?
3. Write a short note on ventilation and light arrangement of a pre school.
4. How will you prepare a short term and long term programmes for a pre-school?
5. Explain the daily schedule of a pre-school.
6. What is a school calendar?

7. How will you prepare the time-table for pre-school children?
8. Explain the value of admission register maintained by the primary school.
9. What do you mean by cumulative record?
10. What is the role of 'Mother's Association'?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Differentiate between the weekly planning and term planning.

Or

- (b) Discuss the key components of physical set up of a pre school.

12. (a) What are the criteria to be followed in formulating a "Child Care Centre"?

Or

- (b) What do you understand by the term 'Creche'? What steps would you take to the physical set up of a Creche?

13. (a) Briefly describe the functional ability of various appliances at pre-school level.

Or

- (b) Bring out the value of maintaining for register in a primary school.

14. (a) What are the different types of records to be maintained in a pre-school?

Or

- (b) Discuss the need and importance of parent education programme.

15. (a) How will you organize the programmes for parents and community?

Or

- (b) How do exhibitions and picnics invite co-operation from parents?

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain in detail the guiding principles for programme planning.
17. Suggest different ways and methods for the provision of safe drinking water and sanitary condition in a primary school.
18. Explain the various indoor and outdoor equipments suitable for a primary school student.
19. Discuss the role of pamphlets, booklets, posters and newsletter in educating the parents in the community.
20. What are the challenges of “Annaiar Kachagam” (Mother’s Association) in the parental involvement of the school and the community.

D-4953

Sub. Code

31233

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DEC 2020.

Third Semester

Child Care and Education

RESEARCH IN CHILD STUDIES

(CBCS 2018-19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is research?
2. State the need for research on children.
3. What is action research?
4. What do you mean by research problem?
5. State the criteria for selection of the research problem.
6. What is hypothesis?
7. State the methods used to study the children.
8. What do you mean by case study?
9. State the types of Experimental designs.
10. Mention the guidelines for ethical research practice.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the characteristics of research.

Or

- (b) State the sources of research problem.

12. (a) Explain about the construction and standardization of research tools.

Or

- (b) State the importance of review of related literature.

13. (a) Explain the types of experimental designs.

Or

- (b) Explain the problems in conducting longitudinal research.

14. (a) State the need of sampling.

Or

- (b) What is cross sectional design? State its importance.

15. (a) State the need and importance of Ethics in research on children.

Or

- (b) Calculate mean from the following data :

X: 10 12 4 7 9

F: 3 4 7 1 5

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the problems faced by researcher while doing research on children.
 17. Explain the steps in developing a research project.
 18. Explain the different techniques in sampling.
 19. Explain the steps in standardisation of a research tool.
 20. Explain the needs of ethics in research and narrate the guidelines for ethical research practice.
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D-6465

Sub. Code

31241

DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION,
DECEMBER 2020.

Fourth Semester

PRE-SCHOOL HOME COMMUNITY LINKAGES

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by community?
2. What is partnership?
3. What is communication?
4. State the uses of parent-teacher meetings.
5. What is community linkage?
6. State the objectives of observing parents day.
7. What is peer supervision?
8. What is mass media?
9. State the objectives of celebrating important national days.
10. What are the communication barriers?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Pre-school as a part of the community – Explain.

Or

- (b) State the linking objectives of pre-school with the expectations of parents and the community.

12. (a) How news letters helps for the linkage of school with parents and community?

Or

- (b) How community linkage is important for school development?

13. (a) How to identify the community leaders?

Or

- (b) How to make involvement of panchayat and local administration bodies in the development of per-school?

14. (a) State the importance of integrating school with community for the celebration of national days.

Or

- (b) Describe the role of service organizations like rotary clubs, lions club in strengthening the pre-school.

15. (a) Enlist the importance of partnership between the pre-school and the parents.

Or

- (b) Describe the ways to obtain financial assistance from the community for the development of pre-schools.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Pre-school as a part of the community – Justify.
 17. Describe the ways to overcome the hurdles in establishing the linkage between pre-school and community.
 18. How to ensure the involvement of rural and urban parents in the pre-school programme?
 19. Describe the benefits to be obtained the pre-school by establishing linkages with nearly pre-school.
 20. Describe the role of pre-school in educating the children from disadvantaged groups.
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D-6466

Sub. Code

31242

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2020.

Fourth Semester

Child Care and Education

EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY
FOR YOUNG CHILDREN

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is meant by instructional technology?
2. Define hardware.
3. List any two advantages of white board.
4. What is e-flash cards?
5. Define e-learning.
6. What is tele -teaching?
7. Write the importance of tele conferencing.
8. Write any two non-projected aids.
9. What is meant by screen reader?
10. Write the merits of large group in instruction.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) List out the scope of educational technology.

Or

- (b) Explain the steps in systems approach.

12. (a) Elaborate on project aids.

Or

- (b) Write the meaning and scope of multimedia.

13. (a) Describe computer managed instruction.

Or

- (b) Discuss the e-learning frame work developed by C-DAC.

14. (a) How digital audio files in helpful for the children?

Or

- (b) Discuss the application of technology in report writing.

15. (a) Elaborate on application of technology in instruction.

Or

- (b) What is meant by smart board and educational toys?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write the differences between educational and instructional technology.
 17. Elaborate on individual and mass media approach.
 18. Explain the use of ICT in developing collaborative networks for sharing and learning.
 19. Highlight the recent trends and implication of multimedia.
 20. Elaborate on the disability friendly technology.
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D-6467

Sub. Code

31243

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, DECEMBER 2020.

Fourth Semester

Child Care and Education

PRACTICES OF CHILD REARING

(CBCS 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define autism.
2. What is multiple disability act?
3. Expand DDWO.
4. Write the importance of medicinal rehabilitation.
5. State the role of speech therapist.
6. What is role confusion?
7. List out the effect of single parent families.
8. Highlight the importance of parent-child relation.
9. What are the behaviour issues of special needs children?
10. When does anxiety occur?

PART B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Discuss about the concept of parenthood.

Or

- (b) Write the historical perspective on parenting.

12. (a) Highlight the salient features of family system theory.

Or

- (b) Elaborate on parenting in adoptive family system.

13. (a) How parents act as partners in rearing children with special needs?

Or

- (b) List out the problems of persons with disability.

14. (a) Discuss the role of community in management of children with special needs.

Or

- (b) Write the importance of vocational skill training.

15. (a) Write a note on children's clubs, welfare clubs.

Or

- (b) What are the uses of orthotic and prosthetic appliances?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the special requirements of families having children with special needs.
 17. Elaborate on Income Tax exemption, benefits under PWD Act.
 18. Highlight the role of state disability forums.
 19. What are the characteristics of parenthood and parent-child relation?
 20. Explain the influence of family beliefs about parenting, child learning and impairment.
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