

**D-1493**

**Sub. Code**

**34811**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.

First Semester

PHILOSOPHICAL AND SOCIOLOGICAL BASES OF  
EDUCATION

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define : Philosophy of Education.
2. List out the educational thoughts of Aurobindo.
3. Write about Humanism.
4. What is the meaning of national integration?
5. Bring out the salient features of Article 15(3).
6. Give the meaning of social stratification.
7. How to minimize the social inequality through education?
8. What are the factors involved in promoting socialization?
9. List out the demerits of extreme form of nationalism.
10. What are the main characteristics of Hinduism?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe Sri. Aurobindo's method of Integral teaching.

Or

- (b) Describe Montessori's method of teaching.

12. (a) What are the relationship between education and philosophy?

Or

- (b) Describe relationship between education and sociology.

13. (a) Explain the educational measures to ensure national integration.

Or

- (b) Write a brief history on article 14.

14. (a) Write a brief note on assimilation and transmission.

Or

- (b) Distinguish between naturalism and pragmatism.

15. (a) Write a brief note on Macaulay's Minutes.

Or

- (b) Write a brief note on Article 21.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Education for national integration and international understanding – Justify.
  17. Explain the role of education in tackling terrorism and maintaining global peace.
  18. Discuss the Radical thoughts in education.
  19. Discuss the Indian schools of Philosophy and their educational implication.
  20. Explain the role of social institution in education.
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**D-1494**

**Sub. Code**

**34812**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.

First Semester

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

(CBCS 2018 – 19 Academic Year Onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

All questions carry equal marks.

1. List out the branches of psychology?
2. Define Educational Psychology.
3. Write about clinical method.
4. What are the factors influencing growth and development.
5. What are the characteristics of Adolescences?
6. Give the meaning of sensation and perception.
7. What are the functions of motivation?
8. What are the uses of intelligence test?
9. What are the principles of metacognitive instructions?
10. What are the characteristics of gifted children?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the field of educational psychology.

Or

- (b) Discuss the scope of educational psychology.

12. (a) What is meant by introspective method? How does this help a teacher?

Or

- (b) Differentiate between growth and Development.

13. (a) Write about Erickson's view of Psycho-social development.

Or

- (b) How can achievement motivation be inculcated?

14. (a) Explain the Spearman's two factor theory.

Or

- (b) Explain any one of projective techniques in the assessment of personality.

15. (a) Write about importance of creativity.

Or

- (b) Explain the needs and problems of special children.

PART C — (3 × 10 = 30 marks)

Answer any THREE of the following in about 500 words each.

16. Discuss the scope of educational psychology with special reference to its contribution to the practicing class room teacher.
  17. Explain Piaget's theory of cognitive development and its educational implications.
  18. Write about creativity test.
  19. Describe the Guilford structure of intellect.
  20. Discuss the role of heredity and environment in developing individual differences.
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**D-1495**

**Sub. Code**

**34813**

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, DECEMBER 2021.

First Semester

Education

CURRICULUM DESIGN PROCESS

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define curriculum.
2. What is Syllabi?
3. What is meant by symposia?
4. What is Textbook?
5. Write the types of curriculum design.
6. Explain the core curriculum.
7. Write the meaning of evaluation.
8. List down the psychological scales.
9. What are the different aspects of curriculum design?
10. Write about field experience.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the principles of curriculum designing?

Or

- (b) Write short notes on curriculum planning framework.

12. (a) Write the goals and objectives of curriculum design.

Or

- (b) Curriculum transaction – Discuss.

13. (a) How the national and universal culture reflect in the curriculum?

Or

- (b) Suggest teacher as a curriculum practitioner.

14. (a) List down the methods of evaluation.

Or

- (b) Explain about the personality test.

15. (a) Secondary Education Commission (1952) – Suggest and Recommendations of curriculum development.

Or

- (b) Explain learner centered curriculum and subject centered curriculum and differentiate.



PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the factors influencing curriculum construction.
  17. Write any three individual methods of instruction.
  18. What are the resources for curriculum transaction?
  19. Components of curriculum design – Explain.
  20. List down the steps and process of curriculum development.
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**D-1496**

**Sub. Code**

**34814**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**First Semester**

**INNOVATION IN EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define Educational Innovations.
2. What do you meant by instructional media?
3. List out merits of basic education.
4. What are the impact of modernisation on education?
5. Define teaching machines.
6. Bring out the principle of equality.
7. Classify the components of CAI.
8. What do you means de-schooling?
9. Elucidate the systems approach with illustration.
10. Write a note on cybernetics.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Suggest the way of effective classroom instruction through proper communication.

Or

- (b) Elaborate the significance of educational technology for the exceptional children.

12. (a) As a teacher, how will you establish language lab in your institution.

Or

- (b) Differentiate correspondence courses and open university system with an example.

13. (a) Explain the contributions of Dalton plan.

Or

- (b) Comment on the issues related to autonomy for students.

14. (a) Explain the relationship between education and modernisation.

Or

- (b) Bring out the recommendations of UNESCO on educational innovations.

15. (a) Explain the principles of Gandhiji's basic education.

Or

- (b) Explain about social demand for education.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Describe the educational thoughts of Tagore.
  17. Describe the meaning, principles and type of programmed instruction.
  18. Discuss the significance Howard Plan and Platoon plan.
  19. Discuss the meaning and phases of system approach.
  20. Discuss the role of instructional aids in classroom teaching.
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**D-1497**

**Sub. Code**

**34821**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.

Second Semester

PERSPECTIVES OF EDUCATIONAL TECHNOLOGY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Write any three scope of educational technology.
2. Define communication.
3. What are the factors affecting classroom communication?
4. What is FIACS?
5. Write the merits of video tape recorder.
6. What is social interaction?
7. What is ICT?
8. What is understanding level of teaching?
9. Define Hardware approach.
10. What is E-Journal?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write brief note on system approach in Educational Technology.

Or

- (b) What is communication? Write brief note on barriers to communication.

12. (a) Brief note on methods of communication.

Or

- (b) Explain the concept of communication process.

13. (a) Describe the reciprocal category system.

Or

- (b) What is Hardware in Educational Technology? Write merits and demerits of Hardware in educational technology.

14. (a) Write brief note on SITE.

Or

- (b) Explain about Information processing model.

15. (a) Describe the ICT paradigms and practices.

Or

- (b) Detail note on microteaching and simulation.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Detail note on foundations of Educational Technology : Sociology and Human Engineering.
  17. Distinguish between Verbal and Non-verbal Communication.
  18. Explain the importance of distance education concept.
  19. Describe E-Resource in Education.
  20. What is Multimedia? Write the applications of multimedia in Education.
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**D-1498**

**Sub. Code**

**34822**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**Second Semester**

**CONTEMPORARY ISSUES IN EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What does contemporary, issues in education mean?
2. What are the objectives of e-learning courses?
3. What is the need for accreditation in higher education institutions?
4. Bring out the advantages of investment in infrastructure.
5. Bring out the significance of Edusat in learning process.
6. Name of the organization managed by NCERT.
7. Why do we emphasize population education in the school level?
8. What are the objectives of establishing DIET?
9. What do you mean by open and distance learning?
10. Briefly state 'SWOT' analysis.



PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Differentiate the importance of the full time and part time courses.

Or

- (b) Discuss the qualitative and quantitative expansion of institution.

12. (a) Do you favour of autonomy of institution. Why?

Or

- (b) Differentiate the functions of government aided and self financial institutions.

13. (a) Open learning system is successful throughout the world. How?

Or

- (b) What are the advantages of imparting information technology?

14. (a) What are the initiative of NCERT and SCERT in enriching learners?

Or

- (b) Highlight the importance of District Primary Education Programme.

15. (a) Explain the significance of inter disciplinary course.

Or

- (b) Discuss the need for effective leadership in educational institutions.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Discuss the stake holders participation in management.
  17. Mass media is the powerful resources in higher education – Justify with example.
  18. Explain the need for government funding for higher education.
  19. What are the issues related to accountability? How to channelize in promoting education?
  20. Explain the functions of any five national agencies in imparting quality education.
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**D-1499**

**Sub. Code**

**34823**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.

Second Semester

EDUCATIONAL RESEARCH METHODOLOGY AND  
STATISTICS IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define a Research Problem.
2. What do you mean by an intervening variable? Give an example.
3. What is the difference between type I and type II errors?
4. What are anecdotal records?
5. What is triangulation?
6. What are the threats to external validity?
7. State the characteristics of a ratio scale.
8. What are exclusive class intervals?
9. What is correlation? Mention its types.
10. What are the constituents of 'end matter' of a report?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the areas of educational research.

Or

- (b) Highlight the characteristics of a good hypothesis.

12. (a) Analyze the merits and demerits of a rating scale.

Or

- (b) Describe the advantages and limitations of a case study method.

13. (a) Elaborate the sources of data in a historical research.

Or

- (b) Explain the parametric and non-parametric tests.

14. (a) Write a note on analytical induction and constant comparison.

Or

- (b) Write a note on one tailed and two tailed tests of significance.

15. (a) Describe the precautions for writing a research report.

Or

- (b) Evaluate the uses of computer in data analysis.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of Five questions.

16. What is reliability? Discuss the different methods of estimating reliability.
  17. Discuss various sampling techniques with suitable illustrations.
  18. Explain the different types of experimental designs.
  19. Illustrate the format of writing a research report.
  20. Critically examine the uses of SPSS and other statistical software in educational research.
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**D-1500**

**Sub. Code**

**34824**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**Second Semester**

**PRINCIPLES OF EDUCATIONAL MANAGEMENT**

**(CBCS – 2018-19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What is Population growth?
2. What is Evaluation?
3. What do you mean by Coordination?
4. What is meant by Quality Assurance?
5. What is PPBS?
6. Write the meaning of HRM in Education organisation.
7. What is meant by Educational Management?
8. List out the characteristics of Educational organizations.
9. Write the significance of Direction.
10. What is meant by Conviction?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the principles of Educational administration.

Or

- (b) Describe the types of decision making.

12. (a) Explain the structure of organisation.

Or

- (b) Discuss the programme evaluation and review technique in Management.

13. (a) Explain the principles of Management.

Or

- (b) Describe the concept of TQM.

14. (a) Explain the types of motivation.

Or

- (b) Discuss the styles and development of leadership.

15. (a) Explain the theory of Educational Management.

Or

- (b) Describe the concept of Strategic alliances in organisation.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions out of Five questions.

16. Explain the concept, forms and process of Budgeting.
  17. Describe any one theory of motivation and their impact on Educational Management.
  18. Discuss meaning, significance and principles of effective direction.
  19. Explain the Central and State Government bodies related to organisation for Educational administration.
  20. Describe the methods to overcome barriers in Educational Communication.
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**D-1501**

**Sub. Code**

**34831**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**Third Semester**

**GUIDANCE AND COUNSELLING**

**(CBCS – 2018-19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What are the aims of guidance?
2. What is Educational guidance?
3. Define the structural theory of vocational choice.
4. What are the merits of observation?
5. What is Cumulative record?
6. How can you calculate IQ (Intelligence Quotient)?
7. What are the common errors of rating scale?
8. Mention any two learning principle of guidance.
9. Write short note on self-esteem.
10. State the cognitive approaches to counselling.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the problems of guidance movement in India?

Or

- (b) What are the advantages of group counselling?

12. (a) Distinguish between educational and vocational guidance.

Or

- (b) What are the basic aspect of Holland's theory of Vocational choices?

13. (a) What is non-verbal test of intelligence? Give any one example.

Or

- (b) Explain the occupational information service.

14. (a) Difference between the directive and non-directive counselling.

Or

- (b) Describe the steps for observation method.

15. (a) Write short note on level of aspiration and self actualization.

Or

- (b) Describe the client centered counselling and its merits and demerits.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. What are the guiding principles regarding the education of the gifted? What type of education should be provided by them?
  17. Explain the stages of Egan model of counselling.
  18. Placement service is highly essential in educational institutions – Discuss.
  19. Examine the factors influencing personality.
  20. Explain the data to be collected in case study.
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**D-1502**

**Sub. Code**

**34832**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**Third Semester**

**QUALITY ISSUES IN EDUCATION**

**(CBCS – 2018-19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer the following questions.**

1. Define Quality control.
2. What is accountability in education?
3. What are performance indicators in higher education?
4. List the benefits of bench marking.
5. Mention the existing grading pattern according to NAAC.
6. What is NBA's quality grading format?
7. What are the elements of TQM?
8. State the basic objectives of academic audit.
9. What do you mean infer from the term 'Strategic Management'?
10. What is System approach?

PART B — (5 × 5 = 25 marks)

Answer the following questions, choosing either (a) or (b).

11. (a) Describe the pre-requisites for quality in higher education.

Or

- (b) Enumerate the factors influencing quality in higher education.

12. (a) Describe the core functions of performance indicators.

Or

- (b) Write a note on the methodologies used in bench marking.

13. (a) Differentiate between AICTE approval and NBA accreditation.

Or

- (b) Describe the approaches for TQM in Higher Education.

14. (a) Signify the importance of SWOT Analysis for an institution.

Or

- (b) Describe the general methodology for implementation of ISO 9000 in Educational institutions.

15. (a) Explain Input-Process-Output Analysis in education.

Or

- (b) Describe the functions and contributions of NCTE.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the dimensions of quality in higher education.
  17. Critically analyze the existing practise of assessment and accreditation of NAAC.
  18. Elucidate the proforma of and academic audit for teachers.
  19. Discuss any three popular models of quality assessment.
  20. Elaborate the concept of TQM (Total Quality Management) in Higher education.
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**D-1503**

**Sub. Code**

**34833**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**Third Semester**

**VALUE EDUCATION**

**(CBCS – 2018-19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define Value Education.
2. Write about 21<sup>st</sup> Century Value Education.
3. Write about recommendation of NCF (2005).
4. What is Social values?
5. Write short notes on Mass Media.
6. How do you assess the Moral values?
7. Write about concept of Moral.
8. Define Heteronymous morality.
9. Why is Moral Education needed in School level?
10. What is Morality?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the Value Education in the different periods.

Or

- (b) List down the recommendation of Indian Commission.

12. (a) What are the classification of values?

Or

- (b) Describe the approaches in Value Education.

13. (a) Explain Piaget's stages of Moral development.

Or

- (b) Explain need and importance of Value Education.

14. (a) Explain the merits of Moral Value Education.

Or

- (b) Write short notes on :

- (i) Sermonizing
- (ii) Storytelling.

15. (a) Explain social action model.

Or

- (b) Explain Moral and Value in present system.



SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write about concept of Value Education, scope and types.
  17. Explain the Kohlberg's stage of Moral development and its characteristics.
  18. Moral learning is an important key in Indian Education system – Discuss.
  19. Discuss about the Learning Theory Approach.
  20. Describe the Psychological and Sociological basis of Education.
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**D-1504**

**Sub. Code**

**34834**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**Third Semester**

**COMPARATIVE EDUCATION**

**(CBCS – 2018-19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What are the major concepts of comparative Education?
2. Write short note on UNESCO.
3. Define – Cultural development.
4. Write short note on UNO.
5. Define the term – Poverty.
6. Write short note on Gender sensitization.
7. Define – System.
8. List out the any four role of SAARC.
9. What is Socio-cultural development?
10. Define – Cross disciplinary approach.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the scope of Comparative Education.

Or

- (b) Explain the methods of Comparative Education,

12. (a) Describe the system of Education in China.

Or

- (b) Explain the Education for Global Consciousness and development.

13. (a) Describe the various official organs of the UNO.

Or

- (b) Discuss the system of education with special reference to Primary education in India.

14. (a) Describe the higher education in India.

Or

- (b) Discuss the reasons for illiteracy in Political instability.

15. (a) Describe the sustainable development in India.

Or

- (b) Explain the universalization of elementary education.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Discuss the democracy and nationalism.
  17. Discuss the poverty and population explosion and its reason for illiteracy.
  18. Describe the cross disciplinary approach used in Comparative Education.
  19. Explain the Comparative study in special reference to Higher Education in UK and India.
  20. Discuss the role of UNO in improving educational opportunities among member countries and their educational activities in India.
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**D-1505**

**Sub. Code**

**34841**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.**

**Fourth Semester**

**SPECIAL EDUCATION**

**(CBCS 2018 – 19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions in about 50 words each.**

1. Mention any two unusual needs of special children.
2. Distinguish slow learners from learning disabled.
3. Write about the scope of special education in India.
4. Name any four national institutions for special education.
5. What is the role of segregation in special education?
6. What do you know about the PWD Act?
7. Write a small note on cued speech.
8. Draw the single cell of Braille.
9. Identify any four causes of low vision.
10. What do you mean by locomotor disability?

PART B — (5 × 5 = 25 marks)

Answer ALL questions not exceeding choose either (a) or (b)  
300 words each.

11. (a) Jot down the nature of special children.

Or

- (b) How will you address the problems of drug addicts?

12. (a) Enumerate the historical perspectives of special education in brief.

Or

- (b) Write any five difference between integrated education and inclusive education.

13. (a) What are the laws considered the needs of special children? Write briefly.

Or

- (b) List out the role of RCI.

14. (a) Identify and enlist the psychological components that involve in teaching learning of special children.

Or

- (b) Prepare a brief sketch on the sign language.

15. (a) Write about the curriculum of gifted and creative.

Or

- (b) How will you prevent the delinquent behaviour among special children?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions not exceeding 650 words each.

16. Prepare a detailed note on the education for learning disabled interms of their types.
  17. Bring out a detailed sketch on the causes, types and educational programmes for mentally retarded.
  18. Who are emotionally disadvantaged? How will you make them to overcome their problems? Explore in detail.
  19. Prepare a detailed comparative note on the creative and gifted interms of their needs, curriculum pedagogy and evaluation.
  20. Highlights the recommendations of various committees and commissions on special education in detail.
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**D-1506**

**Sub. Code**

**34842**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.

Fourth Semester

TEACHER EDUCATION

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Write the scope of teacher education.
2. What do you mean by interpersonal interaction?
3. List out the advantages of panel discussion.
4. Define conference.
5. Write a short note on NCTE.
6. State the accountability of a teacher.
7. Define special school.
8. List out the various commissions in teacher education.
9. Write a short note on interdisciplinary.
10. Write the limitations of pre-service training programmes.



PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the information processing model.

Or

- (b) Discuss the communication in the organizational behaviour.

12. (a) Describe the role of NCERT.

Or

- (b) Explain the structure curriculum at secondary level.

13. (a) Write a brief note refresher's course.

Or

- (b) Discuss the seminar techniques.

14. (a) Explain the instructive thinking model.

Or

- (b) Describe the implementation of training programs.

15. (a) Discuss the teacher effectiveness in cognitive domain.

Or

- (b) Write a brief note on content variables.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the responsibilities of a teacher.  
17. Explain the types of teacher education courses.

18. Discuss the role of SCERT and DIET.
  19. Describe the development of teacher education in India from ancient period to post independence period.
  20. Explain the teaching model of Taba.
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**D-1507**

**Sub. Code**

**34843**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,  
DECEMBER 2021.

Fourth Semester

ICT IN EDUCATION

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define : CAI.
2. What is meant by EDUSAT?
3. What are the components of ICT in learning process?
4. Write a short notes on origin of programming.
5. Define : The memory levels of teaching.
6. List out any four limitation of ICT in teaching – learning.
7. What are the importance of classroom analysis?
8. What are the uses of search Engines? Give any two search engines name.
9. Define : Mobile learning.
10. What are the E-Journals in the field of Educational Technology?

PART B — (5 × 5 = 25 marks)

Answer the following in about 150 words,  
choosing either (a) or (b).

11. (a) Explain the basic concept and types of computer.

Or

- (b) Explain the following Resource centers for E.T?  
(i) CIET  
(ii) NOS

12. (a) What are the differences between ICT and ET?

Or

- (b) Describe the Framework of ICT in Teacher Education.

13. (a) List out the ICT devices and their applications.

Or

- (b) Explain the analysing curriculum of Identify areas for ICT infusion.

14. (a) Explain the Blogging and it's use in Teaching.

Or

- (b) What are the uses of Facebook and Whatsapp? How it's involved in Teaching-Learning?

15. (a) Explain the attributes and opportunities of e-learning.

Or

- (b) What are the possibilities for inclusive using digital story telling?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions in about 500 words.

16. Derive the uses of powerpoint and how to create a ppt in any one of the topic? Give the example.
  17. Explain the resource centers for educational technology.
  18. Explain the school management and for professional development of teachers.
  19. Explain the concept of pedagogy and Andragogy.
  20. How to developing a story and scripting by combining multiple digital media?
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