

**D-1427**

**Sub. Code**

**31211**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

First Semester

Child Care and Education

PRINCIPLES OF CHILD DEVELOPMENT

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define development.
2. What are the characteristics of infancy?
3. Write a note on social environment.
4. What are gross motor skills?
5. Write the meaning of cognition.
6. Why is language development important?
7. How can you reduce rivalry among children?
8. Define emotion.
9. How will you develop imagination?
10. What is socio emotional development?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Outline the stages of childhood.

Or

- (b) Mention the genetic factors in development.

12. (a) State the importance of environmental factors in development.

Or

- (b) Explain the physical growth during infancy.

13. (a) What are motor skills? Why is it important?

Or

- (b) Write a short note on development of moral standards.

14. (a) What are the factors influencing language development?

Or

- (b) Discuss about the speech problems in childhood.

15. (a) Explain socio-emotional development.

Or

- (b) Describe the concept of 'learning to relate'.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the principles of growth and development.

17. Explain in detail the emotional expressions of children.

18. How will you promote language skills among children?
  19. List out the activities related to language development.
  20. Explain the importance of cognitive development.
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**D-1428**

**Sub. Code**

**31212**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

First Semester

Childcare and Education

CHILD HEALTH AND NUTRITION

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is nutritional science?
2. Write a short note on ensuring health for all.
3. Name two water soluble vitamins.
4. List the nutritional issues in old age.
5. What is the role of protein in balanced diet?
6. State the energy needs for infants during the first six months.
7. State the importance of breast feeding.
8. Write a short note on weight gain in pregnancy.
9. What are globulins?
10. List the functions of vitamin C.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the interrelationship between nutrition and health.

Or

- (b) State the major causes of malnutrition.

12. (a) Describe the barriers of trade in health care services.

Or

- (b) What are the different types of measurements of nutritional status?

13. (a) Briefly explain the growth and development patterns of infants.

Or

- (b) What are the different types of proteins?

14. (a) Discuss the methods to prevent some of the common childhood ailments.

Or

- (b) List the disorders caused due to iodine deficiency in the body.

15. (a) Describe the implementation of Special Nutrition Programme (SNP).

Or

- (b) List the names of a few National Health Programmes.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the energy and nutrients needs of infants, children and adult.
  17. Discuss the important points for consideration while feeding infants.
  18. Write an essay on the management and prevention of nutritional deficiency disorders.
  19. Explain the functions, sources and deficiency of vitamin D.
  20. Describe the first aid techniques used in various injuries.
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**D-1429**

**Sub. Code**

**31213**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

First Semester

Child Care and Education

EDUCATION OF THE YOUNG CHILD

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the aims of childhood education?
2. Define – Head Start Programme.
3. What are the educational opportunities for girl child?
4. Define sources of finance.
5. What is meant by supplementary nutrition programme?
6. What are the basic features of MLL?
7. Write short note on educating the young child?
8. Define – non-cognitive learning.
9. How to plan the curriculum for pre schools education?
10. Write a short note on learning through play.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the early childhood care and education.

Or

- (b) What are the educational contributions of Rousseau?

12. (a) Describe the challenges of Indian education at preprimary and primary education.

Or

- (b) How to explain the pre school education in strengthening the primary education?

13. (a) Explain the welfare extension projects.

Or

- (b) Describe the family and child welfare – projects.

14. (a) Explain the minimum specification for pre schools.

Or

- (b) Discuss about the sensory exploration activities for young child.

15. (a) Explain the non-cognitive areas of learning.

Or

- (b) Enumerate the optimistic attitudes for primary education children.



PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Discuss the contributions of Froebel and Anutai wagh for child education.
  17. Explain NPE on early childhood care education at elementary level.
  18. Explain the rules of recognition and grant-in-aid for young children.
  19. Explain the ways improve learning through play way method for primary education.
  20. Enumerate the Chittibabu Committee report on nursery and primary school.
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**D-1430**

**Sub. Code**

**31221**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

Second Semester

Child Care and Education

CHILD IN THE EMERGING INDIAN SOCIETY

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What does internalization mean?
2. How do you define values?
3. Write an example of stereotype.
4. What is electra complex?
5. List the functions of religious institution.
6. What is a textbook used for?
7. List out any two child care programme in India.
8. What is meant by sex ratio?
9. Is caste system still practiced in India?
10. Expansion of IMR.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the types of family and its advantages of child development.

Or

- (b) How does family structure affect children?

12. (a) What are the stages of parenting?

Or

- (b) How many types of sex are determined?

13. (a) Explain about “After care Homes”.

Or

- (b) Describe the parent behaviour and dimensions.

14. (a) Write the characteristics of Indian society.

Or

- (b) Why is cultural pluralism important?

15. (a) What are the characteristics of joint family in India?

Or

- (b) What are aim of the cradle baby scheme of the Government of Tamilnadu?

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Describe the role of religious institutions in the socialization of the child.
  17. What is the difference between Oedipus Complex and Electra Complex?
  18. Elaborate the social agencies of child development.
  19. Describe the western values and ideas.
  20. What are the causes and consequences of infant mortality in India?
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**D-1431**

**Sub. Code**

**31222**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

Second Semester

Child Care and Education

PRE-SCHOOL EDUCATIONAL ACTIVITIES

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Why is pre-school education important?
2. List some educational activities.
3. How do you increase gross-muscle co-ordination?
4. What are the pre reading activities?
5. How can drama be used in the classroom?
6. What are the science activities for pre-schoolers?
7. How do you channelize your emotions?
8. What is indoor space?
9. Why traditional games are so important for children?
10. What are the assessment activities?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the meaning and importance of pre-school education.

Or

- (b) Describe pre-school as a centre for stimulation and development activities.

12. (a) What are the educational activities that promote motor development of the toddlers?

Or

- (b) How will you develop educational activities to promote language development of children?

13. (a) List out the educational activities to promote cognitive abilities among toddlers.

Or

- (b) Write about organizing simple traditional games for children.

14. (a) Explain the assessment schedule for child's progress in educational activities.

Or

- (b) Write about role play and its importance.

15. (a) What is theme based learning? What are the four themes for young children?

Or

- (b) What are the four domains of child development?

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. How will you develop educational activities for pre-reading and pre-writing for young children?
  17. How do observation, grouping seriation and sequencing enhance the memory of toddlers?
  18. Discuss the need for monitoring children's progress in educational activities.
  19. Describe simple science experience activities for channelization of emotions.
  20. Describe simple problem solving technique for young children.
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**D-1432**

**Sub. Code**

**31223**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

Second Semester

Child Care and Education

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the four sets of basic rights?
2. Mention any two major goals for survival.
3. List down the types of child care.
4. Write down any two goals for the year 2000 fixed by the Government of India.
5. What do you understand by orphans?
6. What is family day?
7. Write a short note on day care centres.
8. Name any two organisations providing child welfare services in India.
9. What do you mean by Balwadi?
10. What do you know about Anganwadi?



PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write a note on convention of the rights of the child.

Or

- (b) List down the major goals for the child survival.

12. (a) Explain the measures to promote children's rights.

Or

- (b) How will you protect the basic rights of the children?

13. (a) Child Labour as exploitation of Children – Explain.

Or

- (b) Mention the provision of Children's homes.

14. (a) What are the needs for child care?

Or

- (b) Bring out the legal protection for child labour.

15. (a) Mention a few innovative approaches to child care as a support service for working women.

Or

- (b) List down the role of family in the participation of child care.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Write an essay on basic right of child.  
17. Describe the child welfare services at various levels.

18. Explain the role of organisations providing child welfare services in India.
  19. Describe a few successful experiments in child care.
  20. Justify the need, concept and importance of child care.
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**D-1433**

**Sub. Code**

**31231**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

Third Semester

Child Care and Education

EDUCATION OF CHILDREN WITH SPECIAL NEEDS

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What do you mean by impairment?
2. What is visual impairment?
3. What do you mean by gifted children?
4. What is glaucoma?
5. What is retinopathy of prematurity?
6. What do you mean by disorder of articulation?
7. Expand – AIISH.
8. State the causes of hearing impairment.
9. What do you mean by self-help devices?
10. State the need of research in special education.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the types of hearing defects.

Or

- (b) State the educational needs of socially disadvantaged children.

12. (a) List down the identification checklist for visually impaired.

Or

- (b) Explain the types of speech disorders.

13. (a) State the characteristics of hearing impaired.

Or

- (b) Explain the causes of orthopaedically handicapped.

14. (a) How to identify the children with gifted?

Or

- (b) State the significance of training related to daily living.

15. (a) State the qualities of good research worker in disability area.

Or

- (b) Explain the role of environment in rehabilitation services.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the causes of mental retardation.
  17. Explain the different categories of visually handicapped.
  18. Explain the role of All India Institute of Speech and Hearing Handicapped (AIISH).
  19. Describe the importance of mass media in creating awareness among people in relation to disability.
  20. Describe the problems faced by rehabilitation specialists in research.
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**D-1434**

**Sub. Code**

**31232**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

Third Semester

Child Care and Education

PLANNING AND ORGANIZATION OF INSTITUTIONS OF  
YOUNG CHILDREN

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What are the equipments necessary for pre-school children?
2. How will you provide safe drinking water for primary school children?
3. What is meant by creche?
4. Why lesson plan is important?
5. What is the salient features of weekly plan?
6. What are the records to be maintained in a child care centre?
7. What are the outdoor equipments needed for primary school?

8. What is school cash book?
9. What is meant by cumulative record?
10. Write about short term planning.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Outline the physical set up of the day center.

Or

- (b) Write about ventilation and light arrangement in primary school.

12. (a) How will you set up and run a child care centre?

Or

- (b) Write about the developmental characteristics of pre-schoolers.

13. (a) State the importance of indoor equipment.

Or

- (b) Write the need and importance of school records.

14. (a) What is the salient features of daily schedule?

Or

- (b) How will you organize programme for parents and community?

15. (a) Write about the importance of home visit.

Or

- (b) Why parent teacher meetings are essential?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the safety measures to be provided in primary school.
  17. Explain the records to be maintained in pre-school.
  18. How will you organize PTA meeting in a school and state its importance?
  19. Elaborate on the relationship between school and home in imparting education to the young child.
  20. Elaborate on the guiding principles for programme planning in regard to institutions of young children.
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**D-1435**

**Sub. Code**

**31233**

DISTANCE EDUCATION

M.A. (CC&E) DEGREE EXAMINATION, DECEMBER 2021.

Third Semester

RESEARCH IN CHILD STUDIES

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write about the significance of research.
2. What are the types of research?
3. Define – action research.
4. What do you mean by sampling?
5. What is self reports?
6. List out the importance of research design.
7. What do you mean by structural interview?
8. What are the types of experimental designs?
9. List out the importance of research ethics.
10. What is systematic observation?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the need of research in child studies.

Or

- (b) Describe the need of applied research in child development.

12. (a) State the different types of sampling techniques.

Or

- (b) What are the merits of structural observation?

13. (a) Enumerate the different steps in formulating the hypothesis.

Or

- (b) Explain the steps in validation of research tool.

14. (a) Write the importance of case studies in child research.

Or

- (b) State the merits of the cross-sectional design.

15. (a) Differentiate between descriptive and inferential statistics.

Or

- (b) Explain the steps in analysis of longitudinal data.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about different types of research and give one research problem for each.
  17. Describe about challenges in conducting research among children.
  18. Explain in detail about the importance of ethical consideration in research.
  19. Describe about the importance of systematic observation in child research.
  20. Explain in detail about suitability of experimental design in child research.
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**D-1436**

**Sub. Code**

**31241**

**DISTANCE EDUCATION**

**M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.**

**Fourth Semester**

**PRE-SCHOOL HOME COMMUNITY LINKAGES**

**(CBCS 2018 – 19 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. List out the few types of communities.
2. Define – “Pre school”.
3. What do you mean by community linkage?
4. What is formal strategies?
5. What are the benefits of peer supervision?
6. What do you mean by magazines?
7. List out the few role of village Panchayat for pre school development.
8. What is Puppet shows?
9. What are benefits of conducting parent teacher meeting?
10. State the importance of service organizations.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Home as a sub-system in the society – Justify the Statement.

Or

- (b) Describe about the expectations of the parents from pre-school education

12. (a) Differentiate between rural and urban parents in the pre-school programme.

Or

- (b) State the merits of conducting games with parents.

13. (a) Explain the role of community for monitoring pre-school programme.

Or

- (b) Describe about ways of obtaining financial assistance from the community.

14. (a) State the purpose of conducting staff meeting in the pre-school.

Or

- (b) Describe about the role of Rotary Club for pre-school development.

15. (a) Explain the ways to overcome the barriers in development of pre-school.

Or

- (b) State the merits of making linkage between pre-school and community.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain about formal and informal strategies.
  17. Describe the role of home and community for pre-school development.
  18. Explain the significance of partnership between the pre school and parents.
  19. Suggest few ways for improving pre-school in rural areas.
  20. Describe the support services of Local Administration bodies for pre-school development.
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**D-1437**

**Sub. Code**

**31242**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

Fourth Semester

EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY  
FOR YOUNG CHILDREN

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. State the importance of instructional technology.
2. List out the recent trends of Educational technology.
3. Define – Hardware.
4. What do you mean by differential instruction?
5. What are the types of instructional aids?
6. State the advantages multimedia in education.
7. Define – Cybernetics.
8. What do you mean by e-books?
9. List out the purpose of worksheet preparation.
10. What is screen readers?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) State the significance of instructional technology for young children.

Or

- (b) Describe the characteristic of educational technology.

12. (a) Explain the universal design of learning.

Or

- (b) Enumerate the different types of technology tools.

13. (a) Differentiate between projected and non-projected instructional aids.

Or

- (b) Explain the recent trends of multimedia in education.

14. (a) State the importance of technology friendly practices among teachers.

Or

- (b) Enumerate the importance of smart phones in E-learning.

15. (a) Explain the importance of report writing.

Or

- (b) State the importance of digital books.



PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the challenges of instructional technology in modern world.
  17. Describe the significance of ICT in developing collaborative networks.
  18. Explain the advantages and disadvantages of interactive media.
  19. Describe the importance of sharing e-books with individual and group.
  20. Explain about the preparation of digital audio files.
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**D-1438**

**Sub. Code**

**31243**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2021.

Fourth Semester

Child Care and Education

PRACTICES OF CHILD REARING

(CBCS 2018 – 19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. List any two characteristics of parenthood.
2. Define parenting.
3. Write the role of culture in parenting.
4. Why parenting education is important?
5. Expand NHFDC.
6. What is the role of occupational therapist?
7. What is meant by autism?
8. Define mental health.
9. What is stimulation training?
10. List any two prosthetic appliances.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Outline the concept of parenthood.

Or

- (b) Write about the historical perspective on parenting.

12. (a) Discuss about family systems theory.

Or

- (b) Write on parenting in adoptive family systems.

13. (a) What are the challenges in rearing special needs children?

Or

- (b) State the needs and problems of persons with disability.

14. (a) Write the role of community in management of children with special needs.

Or

- (b) Write about daily living skill training.

15. (a) Discuss the role of psychiatric and neurology practitioner.

Or

- (b) Enlist the services of DDWO.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the characteristics of parenthood and parent – child relations.

17. Explain the styles and types of parenting.

18. Elaborate on family ecology theory.
  19. Highlight the influence of family beliefs about Parenting child learning and impairment.
  20. Explain the special requirements of families having children with special needs.
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