

<b>D-6859</b>
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<b>Sub. Code</b>
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<b>34811</b>
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DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

First Semester

Education

PHILOSOPHICAL AND SOCIOLOGICAL BASES OF  
EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Explain the term “Ethics and philosophy”.
2. What are the social aims of education?
3. Mention the role of teacher in idealism.
4. What are the objectives of Adam’s report?
5. Write a note on ‘Deschooling’.
6. What do you mean by Islamic education?
7. Define : Culture.
8. What do you understand by social mobility?
9. Write a short note on “Fundamental rights”?
10. Specify any two ways of developing international understanding among your students.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Describe the nature and scope of sociology of education.

Or

- (b) Mention the significance of philosophical basis of education.

12. (a) Specify few strategies of pragmatism used in today's educational system.

Or

- (b) Write note on the role of Bhagavadh Gita in Indian school education.

13. (a) Distinguish between Vaisheshik and Mimansa.

Or

- (b) What are the impact of education on culture?

14. (a) Explain the educational philosophy of Marxism.

Or

- (b) Explain the various branches of yoga.

15. (a) What are the characteristics of Indian social system?

Or

- (b) Explain the aim and curriculum prescribed by Gandhi.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the role of Vishwa Bharathi to maintain international peace and understanding.
  17. Explain the importance and implication suggested by Macaulay's minutes.
  18. Discuss the relation between Wardha system of education and vocational education.
  19. Define "Social change". Explain the role of teachers in social change.
  20. Describe the contributions of Christian Missionaries in the development of Indian education.
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<b>D-6860</b>
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<b>Sub. Code</b>
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<b>34812</b>
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DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

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MAY 2020 ARREAR EXAMINATION

First Semester

Education

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is the significance of educational psychology?
2. Define educational psychology.
3. What is clinical method?
4. State any four factors influencing growth and development.
5. Write short note on information processing.
6. Write the uses of intelligence test.
7. List down the determinants of personality.
8. Differentiate between intelligence and creativity.

9. What are the characteristics of gifted children?
10. List down the factors responsible for individual differences.

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Describe the experimental method in educational psychology.

Or

- (b) Briefly explain Erikson's psycho-social development.

12. (a) Describe the factors that account on emotional development.

Or

- (b) Enumerate the problem related to adolescence.

13. (a) Define motivation and write down the classification of motives.

Or

- (b) Explain Thorndike multifactor theory.

14. (a) Describe dream analysis.

Or

- (b) How would you foster creativity among children?

15. (a) What are the implications of transfer of learning?

Or

- (b) Discuss the characteristics of mentally retarded children.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Discuss the scope of educational psychology with special reference to its contribution to the practising classroom teacher.
  17. State the principles of human growth and development. Explain its sequential stages and the several factors that influence development.
  18. Define personality. Explain its types. How will you assess the personality of your students?
  19. Describe the contribution of learning theories in enhancing students achievement.
  20. Write an essay on the role of teacher in emotional development of the students.
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<b>D-6861</b>
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<b>Sub. Code</b>
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<b>34813</b>
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DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

First Semester

Education

CURRICULUM DESIGN PROCESS

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is meant by curriculum?
2. Write a short note on sociological foundations of curriculum.
3. What do you mean by formative evaluation?
4. Define the concept of curriculum design.
5. What are the steps in curriculum development?
6. List out the types of achievement test.
7. Write the resources for curriculum transaction in library.
8. What is the need for curriculum evaluation?
9. What is team-teaching?
10. Write the merits and demerits of workshops.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Explain the two important aspects of culture.

Or

- (b) Classify the different concepts of curriculum development.

12. (a) Compare and contrast student-centred curriculum with subject-centred curriculum.

Or

- (b) Suggest a curriculum design for the future.

13. (a) State the criteria of content selection for curriculum.

Or

- (b) Explain the method of evaluating a curriculum programme.

14. (a) Write the difference between formative and summative evaluation.

Or

- (b) Write briefly on secondary education commission.

15. (a) What are the goals and objectives of curriculum design?

Or

- (b) Write the traditional strategies for curriculum implementation.



PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the suggestions and recommendations of curriculum development in University Education Commission (1948).
  17. Describe the system approach to curriculum construction.
  18. Explain the characteristics of a good curriculum and a good text book.
  19. Curriculum designing and redesigning as continuous process. Discuss.
  20. What is humanistic curriculum? Explain its important features.
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<b>D-6862</b>
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<b>Sub. Code</b>
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<b>34814</b>
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DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

First Semester

INNOVATION IN EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is culture?
2. Define innovation.
3. State the meaning of acculturation.
4. Write about plantoon plan.
5. Define cybernetics.
6. Write about Froebel's Kindergarten.
7. Enlist the uses of CAI.
8. What is the concept of deschooling society?
9. What are the advantages of using CCTV?
10. What is non-classroom learning?

PART B — (5 × 5 = 25 marks)

Answer the following, Choosing either (a) or (b).

11. (a) Discuss the need for Distance Education.

Or

- (b) Explain the role of Education in modernization.

12. (a) Explain the different types of teaching machines.

Or

- (b) Explain the need of language laboratory.

13. (a) What are the different kinds of Instructional aid? Explain.

Or

- (b) Explain the role of UNESCO in the modification of educational system.

14. (a) Write a short note on tele-conferencing and tele-lecture.

Or

- (b) Write about child development theory.

15. (a) Mention the contribution of Bertrand Russell to education.

Or

- (b) Briefly explain the educational experiments of Rabindranath Tagore.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Discuss in detail about need, functioning and uses of network in education.
  17. Explain the role of educational technology in educating exceptional children.
  18. How does culture affects the educational practices of school.
  19. Describe the principles, types, merits and demerits of Programmed Instruction.
  20. State the contribution of science in cultural reformation.
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<b>D-6863</b>
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<b>Sub. Code</b>
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<b>34821</b>
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DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Second Semester

PERSPECTIVES OF EDUCATIONAL TECHNOLOGY

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the phases of Educational-Technology?
2. Define - Interpersonal Communication.
3. Write short note on communication process?
4. Define - Distance Learning.
5. List out the types of micro computers.
6. What are the essential elements of teaching model?
7. Write short note on role play.
8. Define ICT.

9. What is E-content?
10. What is meant by multimedia?

**PART B — (5 × 5 = 25 marks)**

Answer ALL questions, Choosing either (a) or (b).

11. (a) How will you system approach as applied to educational technology?

Or

- (b) Explain the Barriers to communication.

12. (a) Describe the methods and media of communication.

Or

- (b) Explain the concept of classroom - Communication.

13. (a) Explain the Reciprocal Category System (RCS).

Or

- (b) Distinguish between open and distance education.

14. (a) Explain the concept of models of Teaching.

Or

- (b) Describe the Non directive teaching model.

15. (a) Describe the Information Processing Model.

Or

- (b) What are the advantages of learning through Interactive multimedia?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the significant role of educational technology in teaching learning process.
  17. Distinguish between teaching and Instruction.
  18. Explain the types of computers and its educational uses.
  19. Explain Mass Media and it's educational uses.
  20. Describe the communication process and its types.
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<b>D-6864</b>
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<b>Sub. Code</b>
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<b>34822</b>
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DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Second Semester

CONTEMPORARY ISSUES IN EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define - Distance Education.
2. What is Growth?
3. Write short note on Autonomy.
4. What is funding by Government?
5. Explain ; Quality Management in Education.
6. What is external relation?
7. Define Educational Satellite.
8. Define Open Learning System.



9. What is Minority?

10. Define Vocational Education.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, Choosing either (a) or (b).

11. (a) Write the importance of Elementary Education.

Or

(b) Define the Aims and objectives of Girls education in higher education.

12. (a) Define the term e-learning.

Or

(b) How will you use e-mail for educational purposes?

13. (a) Discuss privatisation of Higher education in India?

Or

(b) Why the Central government want to demolish UGC and make a new one?

14. (a) Differentiate full-time and part time courses in education.

Or

(b) Write the importance of Distance-Learning.

15. (a) Write the importance of Leadership in the Universities.

Or

(b) Explain the role of UGC to monitor Higher Education in India.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of the following.

16. Write an essay about the functions of SCERT.
  17. Co-education is good or bad—Discuss.
  18. Find the reasons of dropouts.
  19. Write the importance of vocational education.
  20. Write short note on the following
    - (a) Value Education.
    - (b) Environmental Education.
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**D-6865**

**Sub. Code**

**34823**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION.**

**MAY 2021 EXAMINATION**

**&**

**MAY 2020 ARREAR EXAMINATION**

**Second Semester**

**EDUCATIONAL RESEARCH METHODOLOGY AND  
STATISTICS IN EDUCATION**

**(CBCS 2018-19 Academic Year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What do you mean by Independent variable?
2. What is research problem?
3. What is multiple regression?
4. What are Type I and Type II errors?
5. What is sample size?
6. What is Mechanics of report writing?
7. What is Review of related literature?

8. Define research problem.
9. What is correlation?
10. What is t-test?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Enumerate the types of hypothesis.

Or

- (b) Differentiate observation and interview as a tool of research.

12. (a) Enumerate the problems encountered in educational research.

Or

- (b) Explain the characteristics of qualitative research.

13. (a) Explain the steps of historical research.

Or

- (b) Describe the use of internet in research.

14. (a) Explain steps involved in writing a research report.

Or

- (b) Explain the steps involved in Historical research.

15. (a) Define statistic and list out the importance of statistics in research.

Or

- (b) How will you establish reliability of your research tool?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. What do you mean by sampling? Explain the different types of sampling technique.
  17. Prepare the format of research report.
  18. Describe the different true experimental designs and highlights the merits and demerits of each.
  19. Enumerate the need for parametric techniques.
  20. Discuss the uses of computer in different stage of research.
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<b>D-6866</b>
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<b>Sub. Code</b>
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<b>34824</b>
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DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

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MAY 2020 ARREAR EXAMINATION

Second Semester

PRINCIPLES OF EDUCATIONAL MANAGEMENT

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. IS management-an art or science?
2. What are the various functions of education management?
3. What do you mean by MBO in education?
4. What is the purpose of organization?
5. Mention the importance of education leadership.
6. What are the types of educational organizations?
7. What are the difference between supervising and controlling?

8. What are the difference between population growth and educational growth?
9. What are the importance of coordination in education institutions?
10. Write short note on the following:
  - (a) TQM
  - (b) ISO

PART B — (5 × 5 = 25 marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Explain the various educational leadership styles.

Or

(b) What is meant by conflict management?
12. (a) What is the difference between financial resources and process of budgeting?

Or

(b) Explain the concept of delegation and strategic alliances.
13. (a) Write about functions of education administration.

Or

(b) Write short notes on decision making.
14. (a) What is the importance of motivating the employees of education management?

Or

(b) Write short note on the following:

(i) PERT

(ii) MBO

(iii) TQM

15. (a) Explain the different type of motivation.

Or

(b) What is the importance of academic audit?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the various changes in Education.

17. Discuss the following:

(a) Educational organization and meaning.

(b) Characteristics of educational organizational types.

18. State the principles of effective communication. What are the methods to overcome the barriers of communication?

19. What is the process in decision-making? Explain its types in detail.

20. Explain the process of educational planning and also the steps involved.

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**D-6867**

**Sub. Code**

**34831**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

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MAY 2020 ARREAR EXAMINATION

Third Semester

GUIDANCE AND COUNSELLING

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the goals of Guidance?
2. Write short note on social guidance.
3. Define Counselling.
4. What is Aptitude?
5. What is meant by rating scale?
6. Write short note on follow-up service.
7. What is Self-actualization?
8. What is meant by anecdotal record?

9. What is directive counselling?
10. Write short note on Behavioural approaches to counselling.

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Briefly explain the scope and importance of guidance.

Or

- (b) Explain the principles of guidance.

12. (a) Enumerate the needs of vocational guidance.

Or

- (b) Explain the characteristics of counselling.

13. (a) What are the steps in directive counselling.

Or

- (b) Evaluate the Integrated personality.

14. (a) What is observation method? Mention its merits.

Or

- (b) What are the information to be included in cumulative record?

15. (a) Briefly explain the methods of classifying and disseminating occupational information service.

Or

- (b) What are the advantages of solution oriented counselling approaches.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Importance of guidance is increasing day by day – Discuss.
  17. Evaluate the essential qualities of a good counsellor.
  18. Briefly describe the non-directive counselling with suitable example.
  19. Examine the techniques of group guidance and its advantages.
  20. Explain the stages of Egan model of counselling.
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<b>D-6868</b>
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<b>Sub. Code</b>
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<b>34832</b>
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DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

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MAY 2020 ARREAR EXAMINATION

Third Semester

QUALITY ISSUES IN EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is quality audit?
2. What is autonomy in education?
3. List the types of performance indicators in higher education.
4. Define Bench-marking.
5. Name the two main types of accreditation systems.
6. What do you meant by total quality management.
7. State the eligibility for accreditation systems.
8. Define TQM.

9. What modifications would you like to suggest in the accreditation system?
10. List any four statutory bodies in the field of education.

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Enumerate the reasons for maintaining quality in higher education.

Or

- (b) Discuss the impact of accountability on stakeholders and society.

12. (a) Describe the process of benchmarking in higher education.

Or

- (b) Write a note on the new initiatives by NAAC for assessment and accreditation.

13. (a) Explain the need for accreditation of higher education institutions.

Or

- (b) Describe the process of TQM process.

14. (a) What is an academic audit? State its advantages and disadvantages limitations.

Or

- (b) Explain the difficulties of an educational institution for a successful implementation of ISO 9000 standard.

15. (a) Describe the function and contributions of UGC in higher education.

Or

- (b) Highlight the significance of industry academia partnerships for quality education and research.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the need for quality in higher education and factors influencing quality in higher education.
17. Elaborate the performance indicators evolved by NAAC.
18. Discuss the process of accreditation by NBA.
19. With suitable illustrations, discuss some of the international practices of accreditation.
20. Discuss the new quality perspectives in higher education.
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**D-6869**

**Sub. Code**

**34833**

DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

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MAY 2020 ARREAR EXAMINATION

Third Semester

Education

VALUE EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define personal and social values.
2. Write about importance of 21<sup>st</sup> century values.
3. What does Indian education commission (1994–66) stands for?
4. Define heteronymous morality.
5. Define case study method.
6. Define qualitative approaches.
7. What are the major aims of social action model?

8. What is moral developments?
9. What is panchatantra?
10. List out the sociological values.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Discuss the difference between intrinsic and instrument values.

Or

- (b) List out the importance of value education.
12. (a) Describe the importance of social values.

Or

- (b) Describe about social learning theory approach.
13. (a) Explain three levels of approach for moral development.

Or

- (b) List the attributes of values.
14. (a) List the stages in conventional model.

Or

- (b) Write short note on:
  - (i) Evocation Approach
  - (ii) Commitment Approach



15. (a) Explain the model for Moral development.

Or

- (b) Discuss the difference between morality and ethics.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Describe the importance of social values.
17. Discuss the features of university education commission.
18. Discuss the parent's role in developing moral values among the children.
19. Discuss the importance of value clarification method.
20. Explain the importance of value based education.
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<b>D-6870</b>
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<b>Sub. Code</b>
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<b>34834</b>
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DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

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MAY 2020 ARREAR EXAMINATION

Third Semester

Education

COMPARATIVE EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is comparative education?
2. What is secondary education?
3. What do you mean by universalization of elementary education?
4. What is under employment?
5. What is population explosion?
6. Name various official organs of the UNO.
7. What is poverty?
8. Write a short note on distance education.

9. What is gender sensitization?
10. Give a brief account of environmental degradation.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Explain the scope of comparative education.

Or

- (b) Describe the features of education system in UK.

12. (a) Analyse the primary education system in India.

Or

- (b) Analyse the secondary education system in India.

13. (a) Give the role of education in alleviating poverty in a country.

Or

- (b) What is the status of teacher education system in USA?

14. (a) Why do we need distance education?

Or

- (b) What is the role of UNESCO in developing international understanding?

15. (a) How does political instability affect education system?

Or

- (b) Suggest your views to protect environment through education.

SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. How does education help on economic development? Discuss.
  17. 'Education plays a vital role in socio-cultural development'. – Justify.
  18. Compare primary education system of USA with that of UK.
  19. Discuss the factors influencing the quality of higher education in India.
  20. Compare the status of teacher education programmes in India with Russia.
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**D-7325**

**Sub. Code**

**34841**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION.**

**MAY 2021 EXAMINATION**

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**MAY 2020 ARREAR EXAMINATION**

**Fourth Semester**

**SPECIAL EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions in about 50 words each.**

1. Distinguish between creative and gifted children.
2. Define – Delinquents.
3. Justify the concept of mainstreaming among social children.
4. Mention any two role of RCI.
5. Who is Orin Cornett? Write about his contribution in a line.
6. What is plus curriculum? Why do we need them for VI?
7. What do you mean by dyslexia?
8. Are truants are learning disabled?
9. What principles that special education of India do have?
10. Mention any two recommendations PoA to the CWSN.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) List any five differences between disability and handicap.

Or

- (b) What are the objectives of special education in India?

12. (a) Compare and contrast integrated and inclusive education.

Or

- (b) What are the constitutional provisions for special children?

13. (a) Give a brief account on persons with Disability Act (1995).

Or

- (b) How mentally retarded children are being classified?

14. (a) Jot down the concept of evaluation methods for the disabled learners.

Or

- (b) Who are socially deprived? Mention from their types.

15. (a) How would you foster the creativity among special children?

Or

- (b) List out the characteristics of delinquents.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions not exceeding 650 each.

16. Bring out a detailed sketch on the problems and issues of special education in India.
  17. Give a detailed account on the Government policies for special education.
  18. Describe the educational interventions to the orthopedically impaired.
  19. Draw a detailed classification chart on the disabilities among special children.
  20. Enumerate the causes and educational implications of the multiple disabilities.
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**D-7326**

**Sub. Code**

**34842**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION.**

**MAY 2021 EXAMINATION**

**&**

**MAY 2020 ARREAR EXAMINATION**

**Fourth Semester**

**TEACHER EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : 3 hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. List out the basic features of teacher education in India.
2. What do you mean by analytical study?
3. State the In-Service training programmes.
4. Write a short note on development of teacher education in Mogul period.
5. What are the disadvantages of group discussion?
6. Define symposium.
7. Write a short note on personal variables.
8. Define -Research.
9. What do you mean by organizational behaviour?
10. List out the characteristics of teaching.



PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the fundamental elements of teaching.

Or

- (b) Explain the strategies variables and situational variables.

12. (a) Describe the qualities of a good teacher.

Or

- (b) Give a brief note on “school as a social system”.

13. (a) Discuss the performance appraisal of a teacher.

Or

- (b) Explain the teacher education problems of practising school.

14. (a) Describe the role of teacher education in Indian context.

Or

- (b) Discuss the industrial perspectives of the teacher education in Indian context.

15. (a) Write a brief note on distance education programme.

Or

- (b) Describe the development of teacher education from British period to post independence period.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the educational system and teacher education programme.
  17. Describe the role of UNESCO.
  18. Discuss the teacher education curricula and its implementation.
  19. Explain procedures for evaluation.
  20. Describe the social interaction model.
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<b>Sub. Code</b>
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<b>34843</b>
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DISTANCE EDUCATION

M.A. DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Fourth Semester

Education

ICT IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Operating system.
2. What is meant by ETV?
3. List out nay four functions of IGNOU?
4. What are the application of ICT in classroom instruction?
5. Write a short notes on system approach.
6. What are the types of programming?
7. State the meaning of simulated teaching.

8. Define: Reflective levels of teaching.
9. What are the advantages of ICT in Education?
10. Define: E-Moderation.

PART B — ( $5 \times 5 = 25$  marks)

Answer the following, choosing either (a) or (b).

11. (a) Describe the applications of computer in the field of Education and evaluation.

Or

- (b) How to work with Tele-Conferencing in teaching field?

12. (a) Explain the information processing cycle.

Or

- (b) Explain the uses of ICT involved in school management.

13. (a) Describe the branching programmed institution material.

Or

- (b) Explain about the techniques of Andragogy.

14. (a) Explain the reflective level of teaching.

Or

- (b) What are the uses of internet and WWW in teaching and learning process?

15. (a) Explain the educational uses of social network.

Or

- (b) How to develop the digital stories for communication in classroom?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions in about 500 words.

16. Discuss about the concept and uses of MS. Word.
  17. Explain the trends in educational technology.
  18. Explain the effective classroom communication.
  19. Give detailed notes on advance organizer and jurisprudential models of teaching.
  20. Explain the ethical issues in educational technology.
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