

D-7099

Sub. Code

51611

DISTANCE EDUCATION
DIPLOMA IN MONTESSORI EDUCATION
EXAMINATION - MAY 2021

First Semester

MARIA MONTESSORI'S EDUCATION
(CBCS 2020–21 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define the Montessori Education.
2. What is Epistemology?
3. What is Emotional Intelligence?
4. What's Mechanicalism?
5. Write about Mahatma Gandhi's Contribution to Montessori Education?
6. Write about the Importance of Social Interaction in Montessori Education?

7. Write a short note on Education.
8. Write about the Contribution of Vivekananda in Montessori Education
9. State about NEP.
10. Define SCERT.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions. Choosing either (a) or (b).

11. (a) Explain about Education for Modification of Behaviour.

Or

- (b) Explain Ottaway's View on Social Relations in Montessori Education.

12. (a) Write about Dr. Zahir Hussain contribution to Montessori Education.

Or

- (b) Briefly describe Bharathiar and Bharathidasan contributions related to Montessori Education.

13. (a) Explain the Max Weber's view on Social Behaviorism.

Or

- (b) Explain the Naturalism in Montessori Education.

14. (a) Explain the difference between Idealism and Pragmatism of Montessori Education.

Or

- (b) Describe Durkheim's view of Methodological Socialization of Montessori Education.

15. (a) Explain the role of NCTE in Montessori Education.

Or

(b) Explain the role of MHRD in Montessori Education.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of Five Questions

16. Discuss the relationship between Philosophical Education and Montessori Education.

17. Definition, Meaning and Scope of Montessori Education.

18. Explain the Idealism, Naturalism, and Pragmatism in Montessori Education.

19. Explain the implementation of BF Skinner's Operant Conditioning in Montessori Education,

20. Explain the Sensorial Approach in Montessori Education.

D-7100

Sub. Code

51612

DISTANCE EDUCATION
DIPLOMA IN MONTESSORI EDUCATION
EXAMINATION -MAY 2021

First Semester

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020 – 21 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Meaning of Free Learning
2. What is the learning environment for Montessori Education?
3. What is Child Rights?
4. How to promote Young Learner Skills?
5. List out the Social Skills.
6. How to predict Children's Interests?
7. What is Intrinsic Motivation?
8. Write the difference between Traditional Attitudes and Authoritarian Attitude.

9. What are the uses of the Montessori Program?
10. List out the Learners Needs.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) How to teach children to have a sense of control?

Or

- (b) Briefly explain Conceptual Progressive Learning in Montessori Education.

12. (a) As a teacher how will you create an organized classroom?

Or

- (b) What is the relationship between Cognitive and Physical Activities?

13. (a) Explain learning interest in Montessori Education.

Or

- (b) Explain Montessori Education classroom objects and action.

14. (a) How to prenticing the children's interests in Montessori Education?

Or

- (b) How to make child learning boundary in Montessori Education?

15. (a) Discuss free learning in Montessori Education.

Or

(b) Explain the feeling with strength and courage in Montessori Education.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Definition, Meaning and Scope of Free Learning and Health of Montessori Education.

17. Discuss the role of the Teacher in Montessori Education.

18. Deeply explain about the Group Learning in Montessori Education.

19. How did you enhance the congenial atmosphere for effective learning in Montessori Education?

20. Write a short note on

(a) Free decision making skill

(b) Learning skill

(c) Social skill

(d) Questioning skill

D-7101

Sub. Code

51613

DISTANCE EDUCATION
DIPLOMA IN MONTESSORI EDUCATION
EXAMINATION - MAY 2021

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Motor skill.
2. What are the ways to found the sound variation?
3. Difference between visual and visual discrimination.
4. What is sensory skill approach?
5. What is pleasurable reading?
6. What is Etymology?
7. What is story telling method?
8. Write short notes on group work.

9. What is grasping ability?
10. What is memorization?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) List out the motor skills in Montessori education.

Or

- (b) Discuss Story telling – Reading approach in Montessori education.

12. (a) Describe the Grammar and Etymology.

Or

- (b) Write an account on multicultural activities expressing to the Global culture.

13. (a) Write short notes on :

- (i) Comparative skill.
- (ii) Decision making skill.

Or

- (b) How musical learning enhance cultural activities in Montessori education?

14. (a) Describe the child promotes activities in Montessori education.

Or

- (b) List out the types of reading with example in Montessori education.

15. (a) Briefly explain about lifelong reading in Montessori education.

Or

- (b) Write short notes on:
(i) Decimal system
(ii) Geometry

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explaining mathematical learning activity method and their advantages in Montessori education.
17. Describe the difference between motor skill and secondary skill approach in Montessori education.
18. Discuss life activity method in Montessori education.
19. Explain the cultural and mental activity method in Montessori education.
20. Explain the sensorial experience approach in Montessori education.
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D-7102

Sub. Code

51621

DISTANCE EDUCATION
DIPLOMA IN MONTESSORI EDUCATION
EXAMINATION - MAY 2021

Second Semester

DEVELOPING TEACHING COMPETENCY IN
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is effective teaching?
2. What is enthusiastic participation?
3. What is self evaluation?
4. Short note on positive emotional impact.
5. How to develop self-competency?
6. What is managerial skill?
7. What is socialization?
8. What is congenial class?

9. Define value.
10. What is mind adaptability?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain about sensibility to children's needs in Montessori education.

Or

- (b) Explain the motivational environment in Montessori education.

12. (a) Explain an associated with student learning in Montessori education.

Or

- (b) Explain habits of reflective practice in Montessori education.

13. (a) Difference between self-competency and self-esteem in Montessori education.

Or

- (b) Explain the effective implicit approach in Montessori education.

14. (a) Explain the degree of effectiveness of Montessori education.

Or

- (b) Briefly explain excellence in teaching in Montessori education.

15. (a) Explain immediate environment maintaining rapport in Montessori education.

Or

- (b) Write short notes on: (i) Harmony (ii) Comforts

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the aims and objectives of motivation in Montessori education.
17. Discuss presentation and positive emotional impact of teaching competency in Montessori education.
18. Explain commitment based on priorities offered in a different environment in Montessori education.
19. Explain commitment based on priorities offered by the teacher in the Montessori classroom.
20. Discuss varieties of stimuli in a different environment in Montessori education.
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D-7103

Sub. Code

51622

DISTANCE EDUCATION
DIPLOMA IN MONTESSORI EDUCATION
EXAMINATION - MAY 2021

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION
(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is observing child activities?
2. What is effective guidance?
3. Short note on child is a unique individual.
4. Define traits.
5. Short note on introspection.
6. What is self-evaluation?
7. Short note on age of child.
8. What is the emotional origin?

9. What is the health management of stress?
10. What is academic skill?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain unique personality traits of child.

Or

- (b) Explain school-observing child activities in Montessori education.

12. (a) Explain about observing the desirable activities of the child in Montessori education.

Or

- (b) Explain a child's unique individual in Montessori education.

13. (a) Explain concentration and independence at an early age in Montessori education.

Or

- (b) Explain an integral part of the Montessori classroom approach.

14. (a) Explain the unique period of development in Montessori education.

Or

- (b) Explain mental hygiene of health education in Montessori education.

15. (a) Write a short notes on: (i) Accountability (ii) Collaborative (iii) Consultation

Or

- (b) Explain legal and ethical practice.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss effective guidance and nurturing the child growth and maturity in Montessori education.
17. Explain children's consistent traits in Montessori education.
18. Discuss child development of Montessori education.
19. Explain the concept of childhood as a cultural invention of Montessori education.
20. Explain student diversity in school learning of Montessori education.
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D-7104

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51623

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION
EXAMINATION - MAY 2021

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What are the aims of child education?
2. Short note on fathering.
3. Define value education
4. What is the social function of the family?
5. What is discrimination of contract?
6. Define adolescence.
7. Write a short note on the emotions and activities of adolescents.
8. Define child diet.

9. What is the interpersonal relationship?
10. What is the teaching of life skill education?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the social function of the family.

Or

- (b) Explain value oriented education.

12. (a) Explain the role of the teacher in child life.

Or

- (b) Explain love-oriented discipline in child life.

13. (a) Explain physical exercises in child development.

Or

- (b) Describe the child's capacity to define quality in child development.

14. (a) Explain personality development in adolescent.

Or

- (b) Explain the role of the teacher in adolescent development.

15. (a) Explain the importance of child care in child life education.

Or

- (b) Explain diet for adolescent to maintain their health in the family.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss aims and objectives of family.
 17. Discuss the family relationship of child life.
 18. Explain sensorial activities of child development.
 19. Discuss skill-based education.
 20. Discuss working mother and child care in family.
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