

D-5496

Sub. Code

34811

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2022.

First Semester

Education

PHILOSOPHICAL AND SOCIO LOGICAL BASES OF
EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you understand by social stratification?
2. Define Educational philosophy.
3. Mention any two educational thoughts of John Dewey.
4. Define the term Naturalism.
5. What is value education?
6. Explain the term illiteracy.
7. What is cultural lag?
8. Define cultural diffusion.
9. What does Articles – 45 of the Indian constitution imply?
10. Write note on Emile.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Define socialisation. Explain the role of family in socialization of child.

Or

- (b) Bring out the main features of Vishwabhati.

12. (a) List out the educational contribution of Buddhism.

Or

- (b) Write short note on Pragmatism.

13. (a) Discuss the contribution of Montessori.

Or

- (b) Education plays a major role in social mobility. Justify.

14. (a) What is the role of teachers in naturalism?

Or

- (b) What is culture? Write your suggestions to preserve Indian culture.

15. (a) Elaborate the statement that education is a man making process.

Or

- (b) Write note on Froebel and his thoughts.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the role of education in promoting international understanding.
 17. Describe the ways and means of developing national integration in schools.
 18. What are the constraints to social change? Explain each with example.
 19. Explain the role of education in achieving goals of socialism.
 20. Explain the role of mass-media in community education.
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D-5497

Sub. Code

34812

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

First Semester

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Psychology.
2. List the aims of Educational Psychology.
3. Write the role of teachers in the growth and development in adolescence.
4. What is Forgetting?
5. Give the functions of Motivation.
6. List the types of intelligence.
7. What is Dream Analysis?
8. Write note on Meta cognition.
9. List the factors of creativity.
10. What is Transfer Learning?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain Psychoanalysis.

Or

- (b) Explain the nature and scope of Educational Psychology.

12. (a) Discuss the observation methods with its merits and demerits.

Or

- (b) Differentiate growth and development.

13. (a) Explain Erickson's Psycho-social Development.

Or

- (b) What is Perception and explain the Laws of Perception?

14. (a) Explain Mc Clelland's Achievement Motivation.

Or

- (b) Explain Thorndike Multifactor theory.

15. (a) Explain the determinants of Personality.

Or

- (b) Discuss the principle of Meta cognitive instruction.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain Maslow's theory of Need Hierarchy.
 17. Discuss Guilford's structure of Intellect.
 18. Explain the projective techniques of Personality.
 19. Explain Pavlov's theory of learning.
 20. Discuss the role of Heredity and Environment in developing individual difference.
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D-5498

Sub. Code

34813

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

First Semester

CURRICULUM DESIGN PROCESS

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define the term curriculum design.
2. How can Overcoming present drawbacks in curriculum transaction?
3. What is meant by Seminar?
4. Difference between traditional and non-traditional strategies.
5. What is meant by LCD Projector?
6. Write a scope of curriculum development.
7. Define Curriculum Matrix.
8. What is meant by achievement test?
9. Write the uses of internet in curriculum transaction.
10. What is meant by personality test?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) List out the types of curriculum.

Or

- (b) What are the components of effective curriculum transactions?

12. (a) Describe the curriculum implementation.

Or

- (b) Differentiate OHP from LCD Projector.

13. (a) Explain any one of the education commission of curriculum development.

Or

- (b) Write the steps and process in curriculum development.

14. (a) Differentiate formative and summative evaluation.

Or

- (b) How is the teacher as curriculum practitioner?

15. (a) What are the good qualities of text book?

Or

- (b) Write the role of teacher in curriculum development.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of the Five questions.

16. Explain the suggestions and recommendations of overcoming present drawbacks in curriculum constructions.
 17. Explain the various resources for curriculum transactions.
 18. Give some suggestions and recommendations of curriculum development in Secondary Education Commission (1952) and Indian education commission (1966)?
 19. Explain the three types of curriculum design.
 20. Define evaluation. Elaborate the criteria of curriculum evaluation.
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D-5499

Sub. Code

34814

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2022.

First Semester

Education

INNOVATION IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Education.
2. What is mean by child development theory?
3. What is mean by Invention?
4. Define UNESCO.
5. List out the advantages of open university.
6. What is mean by modernization?
7. What we called as under developed countries?
8. Define teaching machine.
9. Define Dalton plan.
10. CCTV.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe about the meaning and principles of innovation.

Or

- (b) Give a short note on principles underlying in self learning devices.

12. (a) Describe about the plantoon plan.

Or

- (b) Make an short note on the selection of instructional method.

13. (a) Discuss about the freedom in learning situation.

Or

- (b) Write about the types of programmed instruction.

14. (a) Describe about the different formats and innovative elements.

Or

- (b) Write down the role of computer in instruction.

15. (a) Write a short note about system approach and its phases.

Or

- (b) Describe about the audio cards and its limitations.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain about the child development theory.
 17. What is meant by science education and write down the need for improvement in science education.
 18. Explain about deschooling concept and its arguments advanced for deschooling society.
 19. Write an essay about educational technology and the uses of CAI system.
 20. Explain language laboratory and its needs and equipments for language laboratory.
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D-5500

Sub. Code

34821

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2022.

Second Semester

Education

PERSPECTIVES OF EDUCATIONAL TECHNOLOGY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define-Human Engineering.
2. What is interpersonal communication?
3. What is Hardware?
4. List out the types of computer.
5. What is the concept of distance education?
6. What is memory?
7. Write short note on self instructional materials.
8. Define - Teaching.
9. What is role play?
10. Define - E-Book.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the types of educational technology.

Or

- (b) Explain the process of communication.

12. (a) Describe the Flander's interaction analysis categories system. (FIACS).

Or

- (b) Distinguish between verbal and non-verbal communication.

13. (a) Describe the web based learning.

Or

- (b) Distinguish between high and low technology.

14. (a) Explain the educational satellite.

Or

- (b) Describe the different levels of teaching.

15. (a) Discuss about the information processing model.

Or

- (b) Explain the applications of multimedia.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions out of Five questions.

16. Enumerate the foundations of educational technology.

17. Elucidate the small group and large group of communications.

18. Describe the methods and media of communication.
 19. Explain the hardware and software in educational technology.
 20. Describe the utilization of various e-resources in education.
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D-5501

Sub. Code

34822

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

Second Semester

CONTEMPORARY ISSUES IN EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List out the challenges of Distance Education.
2. What is hybrid course?
3. What are the advantages of full time courses?
4. What do you mean by co-curricular activities?
5. What is outreach programme?
6. What is meant by management?
7. Enlist the factors of communication.
8. What is blended learning?
9. Write a note on mobile learning.
10. What are the goals of SSA?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Differentiate full-time course from part-time course.

Or

- (b) Write a note on heterogeneity of student population.

12. (a) What is Top-down approach? Explain.

Or

- (b) Why do educational institutions adopt co-curricular activities?

13. (a) Explain the relationship between school and society.

Or

- (b) What are the scope of Educational Management?

14. (a) Write a note on functioning of EDUSAT.

Or

- (b) Explain the nature of vocational education.

15. (a) Why do we need value-oriented education?

Or

- (b) Explain the role of ICSSR in higher education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. What is teleconferencing? Explain its characteristics.
17. Discuss the challenges faced by higher education in India.

18. Analyse the significance of environmental education.
 19. Describe the importance of educational institutions in social services.
 20. Write note on the following topics.
 - (a) NAAC
 - (b) NCTE
 - (c) AICTE
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D-5502

Sub. Code

34823

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2022.

Second Semester

Education

EDUCATIONAL RESEARCH METHODOLOGY AND
STATISTICS IN EDUCATION

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Mention any two areas of educational research.
2. What is a dependent variable?
3. Give the meaning of hypothesis.
4. What is a sample?
5. What is an interview?
6. Give any two scope of historical research.
7. Enumerate any three ways of controlling extraneous variables.

8. List the parametric techniques of data analysis.
9. What is a types – I error?
10. List the uses of computer in data analysis.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What is a review of related literature? Explain its purpose briefly.

Or

- (b) What is an independent variable? Explain its nature.

12. (a) Discuss the sources of hypothesis.

Or

- (b) What are the characteristics of a good sample?

13. (a) Explain the types of observation technique.

Or

- (b) Explain the concept of Document analysis.

14. (a) Discuss the steps of doing historical research.

Or

- (b) Explain the experimental design.

15. (a) How will you analyse the data quantitatively?

Or

- (b) Explain one-tailed and two-tailed tests.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE out of Five questions.

16. Explain the steps of a research problem.
 17. Explain the types of hypothesis.
 18. What is a sampling error? Explain how to reduce them.
 19. What is a case-study? Explain its steps.
 20. Explain the steps involved in writing a research report.
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D-5503

Sub. Code

34824

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

Second Semester

PRINCIPLES OF EDUCATIONAL MANAGEMENT

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is meant by direction?
2. What do you mean by motivation?
3. What is PERT?
4. Write the concept of budgeting.
5. What is meant by conflict management?
6. Definition of professional growth.
7. What do you mean by academic audit?
8. Write the characters of communication.
9. Mention any two objectives of planned change process.
10. What is interest?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Elucidate the functions of leadership.

Or

- (b) Describe Delegation vs Decentralization.

12. (a) Write the types of Educational Communication.

Or

- (b) Explain the decision making process.

13. (a) Describe the management by objectives (MBO).

Or

- (b) Explain the diffusion of knowledge.

14. (a) Describe the qualities of educational leader.

Or

- (b) Explain the importance of effective direction.

15. (a) Write difference between educational management and educational administration.

Or

- (b) Explain the types of Educational plans.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the concept of Total Quality Management (TQM).
17. Describe the motivational theories.

18. Explain the Barriers of communication.
 19. Describe the concept of 'POSDCORB'.
 20. Explain the technological and scientific development changes in Education.
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D-5504

Sub. Code

34831

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

Third Semester

GUIDANCE AND COUNSELLING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by guidance?
2. Define counselling.
3. Write a short note on social guidance.
4. List out the characteristics of counselling.
5. What is the role of counsellor?
6. Define – Observation.
7. Write a short note on follow-up service.
8. What do you mean by concerns of self.
9. List out the limitations of testing techniques.
10. Write a short note on self-actualization.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the personal models of counselling for teaching.

Or

- (b) Describe the educational guidance.

12. (a) Discuss the elements of counselling.

Or

- (b) Write a note on case-study.

13. (a) Explain the psycho-analytical theory.

Or

- (b) Discuss the concept of self-directed behaviour.

14. (a) Describe the realistic levels of aspiration.

Or

- (b) Explain the principles of organizing guidance services.

15. (a) Write a note on evaluation of guidance programme.

Or

- (b) Explain the achievement testing techniques.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of five questions.

16. Discuss the qualities of a good counsellor.
17. Describe the types of counselling.

18. Explain Egan model of counselling.
 19. Describe the nature, scope, need and principles of guidance.
 20. Discuss the vocational guidance.
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D-5505

Sub. Code

34832

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

Third Semester

QUALITY ISSUES IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is quality policy?
2. What is autonomy?
3. List out the performance indicators of NAAC.
4. What is assessment?
5. Write a short note on benchmarking.
6. Who can apply for accreditation by NBA?
7. Define - TQM.
8. Write a brief note on NIEPA.
9. What are the advantages of academic audit?
10. Give a brief account of NCERT.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Why do educational institutions maintain quality?

Or

- (b) Explain the methodologies used in Benchmarking.

12. (a) What are the two types of accreditation systems? Explain.

Or

- (b) What are the objective of academic audit?

13. (a) What are the advantages of ISO 9000 QMS for an educational institution?

Or

- (b) List out the objectives of INQAAHE.

14. (a) Explain the objectives of UGC.

Or

- (b) What are the functions of NCTE?

15. (a) Write an elaborate note on SWOT analysis.

Or

- (b) What is capacity building model? Explain.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the dimensions of quality in higher education.
17. Discuss the new initiatives by NAAC accreditation.

18. Explain the process of TQM.
 19. Elaborate the role of MHRD in the field of education.
 20. How can industry-academia partnership be improved?
Suggest.
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D-5506

Sub. Code

34833

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2022.

Third Semester

Education

VALUE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write a short on social values.
2. What do you mean by normative dichotomy?
3. Define - Morality.
4. List out the personal examples of value education.
5. Write a short note on qualitative approach.
6. What do you mean by value classification?
7. Define - Sermonizing.
8. List out the aims of life in moral education.
9. Write a short note on moral education.
10. What do you mean by extrinsic values?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the need and importance of value education.

Or

- (b) Explain the genetic theory of values.

12. (a) Differentiate values and morality.

Or

- (b) Describe the Kohlberg's moral development theory.

13. (a) Write a note on direct curricula and indirect curricula.

Or

- (b) Differentiate morals and ethics.

14. (a) Explain the relevance of moral values in Education.

Or

- (b) Write a note on folk stories and arts.

15. (a) Explain the conventional methods.

Or

- (b) Describe the cultural factors for moral development.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain the concept of moral education and value education.
17. Discuss the role of mass media in fostering values.

18. Describe the moral development of a child.
 19. Explain the analysis and classification strategies of value education.
 20. Discuss the rationale building model.
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D-5507

Sub. Code

34834

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

Third Semester

COMPARATIVE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by comparative education?
2. Enlist the education programmes of UNESCO.
3. What is elementary education?
4. What is environmental degradation?
5. What do you understand by educational autonomy?
6. What is unemployment?
7. What is meant by democracy?
8. List out the problems of illiteracy.
9. What is distance education?
10. What do you mean by Gender sensitization?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the major concepts of comparative education.

Or

- (b) 'As a new discipline, comparative education has great scope' - React.

12. (a) How does education help for global consciousness?

Or

- (b) What is the role of UN in environmental protection?

13. (a) Write an elaborate note on equalization of educational opportunities.

Or

- (b) Explain the factors determining the educational systems of a country.

14. (a) Explain the role of various official organs of UNO.

Or

- (b) Compare teacher education programme of India with UK.

15. (a) How can unemployment problem be tackled?

Or

- (b) Explain the role of SAARC in providing education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Why do we study the educational systems in comparative perspective? Discuss.
 17. Discuss the features of education system in India.
 18. How does education help for environmental protection? Describe.
 19. Describe the role of UNO in improving educational opportunities among the member countries.
 20. Discuss the role of education in solving poverty in India.
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D-5508

Sub. Code

34841

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

Fourth Semester

SPECIAL EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10× 2 = 20 marks)

Answer ALL questions.

1. Define – special children.
2. What is educational interventions?
3. List out any four government policies for special education.
4. Write short note on learning disabled children.
5. What is etiology?
6. Write short note on emotionally disturbed children.
7. What are the types of multiple disabilities?
8. Who are the gifted children?
9. Define creativity.
10. What is truants?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the types of special children.

Or

- (b) What are the characteristics of special children?

12. (a) Explain the principles of special education.

Or

- (b) Describe the administration of special education.

13. (a) Discuss the role of rehabilitation council of India.

Or

- (b) List out the reasons for disability.

14. (a) Describe the curriculum for disabled learners.

Or

- (b) Explain the socially deprive and its types.

15. (a) Discuss the types of multiple disabilities.

Or

- (b) Describe the characteristics of problematic children.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Enumerate the educational interventions of special children.
17. Explain the types of learning disabled with social and emotional problems.

18. Explain the types of emotionally disturbed children.
 19. Describe the special children with exceptional abilities.
 20. Enumerate the drug addicts and other types of problematic – children's.
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D-5509

Sub. Code

34842

DISTANCE EDUCATION

M.A.(Education) DEGREE EXAMINATION, MAY 2022.

Fourth Semester

TEACHER EDUCATION

(CBCS 2018 – 2019 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write any four scopes of teacher education.
2. Enumerate the needs of teacher education for today.
3. Name a few techniques for higher learning.
4. What are the objectives of pre-primary education?
5. Expand : NCERT.
6. Write a few advantages of in-service training programme.
7. What are the roles of UNESCO?
8. What are the problems faced in teacher education today?
9. What is the use of concept attainment model?
10. Write a few tools for evaluating teacher effectiveness.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) What are the basic features of teacher education in India?

Or

- (b) Write a note on the development of teacher education during mughal period.

12. (a) Bring out the recommendations of various committees on teacher education in India.

Or

- (b) How will you use group discussion technique effectively in teacher education?

13. (a) Discuss the relevance of secondary level curriculum in India.

Or

- (b) What are the worms for B.Ed programme given by NCTE?

14. (a) What are the objectives of distance education programmes?

Or

- (b) Bring out the roles of UGC.

15. (a) Explain briefly the enquiry model of teaching.

Or

- (b) What are the responsibilities of professional organisation of teachers?

SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Discuss the role of teacher education in the changing society.
 17. Analyse critically the development of teacher education from British period to post-independence period.
 18. Bring out the need for preparation of teachers for special schools.
 19. How is the teacher's performance appraised? Explain.
 20. Discuss the qualities of a good teacher.
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D-5510

Sub. Code

34843

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2022.

Fourth Semester

ICT IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the components of computer?
2. Write short notes on NOS.
3. Define - School management.
4. Write short note on Andragogy.
5. What is memory?
6. Write short notes on Twitter.
7. What is e-learning?
8. Define - Combining text.
9. What are the internet tools?
10. What are the basic concepts of programmed instruction?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the concept and uses of M.S. Word.

Or

- (b) Explain the EDUSAT.

12. (a) Discuss the state E.T. Cells.

Or

- (b) Describe the origin and types of programming.

13. (a) Explain the principles and techniques of Andragogy.

Or

- (b) Describe the advance organizer model of teaching.

14. (a) Discuss the levels of teaching.

Or

- (b) Describe the professional development of teacher.

15. (a) Explain the search engines and its educational uses.

Or

- (b) Distinguish between e-coaching and e-tutorial.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the computer assisted instructions and its types.
17. Describe the components and steps in system approach.
18. Discuss the jurisprudential model.

19. Enumerate the information and communication technologies in education.
 20. Elucidate the social networks and its educational uses.
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