

**D-5031**

**Sub. Code**

**51611**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION MAY 2022.

First Semester

MARIA MONTESSOR'S EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions

1. What is philosophy?
2. Define – Montessori education.
3. List out any two Vivekananda contributions related to Montessori education?
4. List out any four Indian philosopher in related to Montessori education.
5. Define – Humanism.
6. What is pragmatism?
7. Write short note on emotional intelligence?
8. Define – pre operational development.
9. What is group behaviour?
10. Define – socialization.

PART B — (5 × 5 = 25 marks)

Answer ALL questions

11. (a) Describe the epistemological approach of education.

Or

- (b) Distinguish between philosophy and education.

12. (a) Describe the Mahatma Gandhi philosophical thoughts of Montessori education.

Or

- (b) Explain the Bharathiar contributions related to Montessori education.

13. (a) Describe the mechanicalism.

Or

- (b) Explain the humanism and its thoughts of Montessori education.

14. (a) Discuss the skinner's operant conditioning theory.

Or

- (b) Explain the Thorndikes trail and error theory.

15. (a) Describe the role of SCERT in Montessori education.

Or

- (b) Explain the role of NCERT in Montessori education.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions

16. Enumerate the Thiruvalluvar philosophical thoughts of Montessori education.
  17. Discuss the Radhakrishnan philosophical thoughts of Montessori education.
  18. Elucidate the Western philosophical thoughts of Montessori education.
  19. Describe the Jean Piaget's cognitive development and its implications.
  20. Explain the role of NIEPA in Montessori education.
-

**D-5032**

**Sub. Code**

**51612**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION  
MAY 2022.

First Semester

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions

1. What is health?
2. Define – freedom control.
3. What is physical environment?
4. Write short note on organized class room.
5. What is interest?
6. What is reciprocal learning?
7. Write short note on mixed age class?
8. What is repetitive learning?
9. Write short note on learning by doing?
10. Define – attitude.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions

11. (a) How will you improving their health and well being of Montessori children?

Or

- (b) Discuss the sense of control and freedom control of Montessori children.

12. (a) Explain the effective learning in congenial atmosphere in Montessori education.

Or

- (b) Describe the conceptual progressive learning..

13. (a) How will you knowledge enhancement to promote learning skills in Montessori children.

Or

- (b) Discuss the relationship of cognitive and physical activities.

14. (a) Discuss the group learning in Montessori education.

Or

- (b) Describe the enhancement of learning in Montessori education.

15. (a) Teacher is a director for making boundary for child learning – Discuss.

Or

- (b) Describe the authoritative parenting in Montessori education.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of FIVE questions

16. Describe the principles of Montessori education.
  17. Explain the learning environment for Montessori education.
  18. Describe the intrinsic motivation and learning interest of Montessori children.
  19. Physical classroom environment is not for learning in Montessori children. – Discuss.
  20. Enumerate the teacher is a guide in Montessori education.
-

**D-5033**

**Sub. Code**

**51613**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION  
MAY 2022.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN  
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions

1. What is life activity?
2. Define – personal hygiene.
3. What is group work?
4. What is hands on work?
5. Write short note on decision making skill?
6. Define motor skill.
7. What is sensory skill?
8. Define grasping ability.
9. Write short note on memorization?
10. What is visible sensibility?

PART B — (5 × 5 = 25 marks)

Answer ALL questions

11. (a) Describe the real life projects.  
Or  
(b) Discuss the five motor skills.
12. (a) Describe the decimal system and geometry.  
Or  
(b) Discuss the multi cultural activities expressing to the global culture.
13. (a) How will you develop observation skill in montessori education?  
Or  
(b) Describe the perceiving the different sounds.
14. (a) Discuss the reading approach.  
Or  
(b) Distinguish between pronunciation and vocabulary.
15. (a) Explain the enhancement of visible sensibility.  
Or  
(b) Discuss the manipulation of letters and constructing words.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of FIVE questions.

16. Enumerate the concentration of mind and independent nature in montessori education.
17. Describe the mathematical learning activity method.



18. Discuss the mental activity methods in Montessori education.
  19. Explain the motor skills improve muscular movements.
  20. Describe the vocabulary cum story telling methods in Montessori education.
-

**D-5034**

**Sub. Code**

**51621**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2022.**

**Second Semester**

**DEVELOPING TEACHING COMPETENCY IN  
MONTESSORI EDUCATION**

**(CBCS 2020–21 Academic Year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. **What is Motivational Environment?**  
ஊக்கப்படுத்தும் சூழல் என்றால் என்ன?
2. **Define Simplification.**  
எளிமைப்படுத்தலை வரையறு.
3. **Define Self-Confident.**  
தன்னம்பிக்கை வரையறு.
4. **What is Intellectual Excitement?**  
அறிவுசார் உற்சாகம் என்றால் என்ன?
5. **How to develop Self-Competency.**  
சுயத்திறனை வளர்ப்பது எப்படி?
6. **What is Social Climate?**  
சமூக காலநிலை என்றால் என்ன?

7. What is Non–Authoritarian?

அதிகாரமற்றவர் என்றால் என்ன?

8. Define Moral Values.

நீதி மதிப்பு வரையறு.

9. Define Sensorial Activities.

உணர்வுதிறன் செயல்பாடு வரையறு.

10. What is a Professional Attitude?

தொழில்முறை மனப்பான்மை என்றால் என்ன?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) Explain the Dynamic Classroom activity in the Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் ஆற்றல் வாய்ந்த செயல்பாட்டினை விளக்குக.

Or

(b) Explain the level of Motivation in the Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் ஊக்கப்படுத்துதல் அளவை விளக்குக.

12. (a) Difference between Self-Correction and Self-Confidence in Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் சுய திருத்தம் மற்றும் தன்னம்பிக்கைக்கு இடையிலான வேறுபாடு.

Or

2

D-5034

- (b) Explain Positive Emotional impact on Montessori Education.

மாண்டிசோரி கல்வியில் நேர்மறையான உணர்ச்சி தாக்கத்தை விளக்குக.

13. (a) How to promote Self-Esteem in the Montessori Classroom?

மாண்டிசோரி வகுப்பறையில் தன்னை தானே வளர்த்து கொள்வது எப்படி?

Or

- (b) Explain enriched varieties of Skill Practice in the Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் செறிவூட்டப்பட்ட திறன் பயிற்சிகளை விளக்குக.

14. (a) How to Developing Pro-social behavior through Montessori Classroom?

மாண்டிசோரி வகுப்பறை மூலம் சமூக நடத்தை வளர்ப்பது எப்படி?

Or

- (b) Explain Holistic Behavior of Classroom Master in the Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் வகுப்பறை மாஸ்டரின் முழுமையான நடத்தை விளக்குக.

15. (a) Explain Teaching Competency in Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் கற்பித்தல் திறனை விளக்குக.

Or

- (b) Briefly explain Harmony and Comforts in Montessori Education.

மாண்டிசோரி கல்வியில் இசைவு மற்றும் ஆறுதல்களை சுருக்கமாக விளக்குக.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Discuss Effective Involvement and Effective Teaching in Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் பயனுள்ள ஈடுபாடு மற்றும் பயனுள்ள கற்பித்தல் பற்றி விவாதிக்க.

17. Discuss Careful Planning and Competence in the Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் கவனமாக திட்டமிடல் மற்றும் திறன் பற்றி விவாதிக்க.

18. Explain Sequential Development in Teaching Activities in Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் கற்பித்தல் செயல்பாடுகள் தொடர்புடைய வளர்ச்சியை விளக்குக.

19. Discuss Teacher Commitment in Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் ஆசிரியர் உறுதிப்பாட்டைப் பற்றி விவாதிக்க.

20. Discuss Professional competency in the Montessori Classroom.

மாண்டிசோரி வகுப்பறையில் தொழில்முறை திறனைப் பற்றி விவாதிக்க.

**D-5035**

**Sub. Code**

**51622**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2022.

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions

1. What is growth?
2. Define guidance.
3. What is Consistent Traits?
4. List out any four desirable activities of child?
5. What is Self Correction?
6. What is Self Evaluation?
7. Define Personality?
8. Write short note on mental health?
9. What is anxiety?
10. Define – Accountability.

PART B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) Distinguish between growth and mature?

Or

- (b) Discuss the professional advantages of teachers in Montessori school.

12. (a) Discuss the child is unique individual.

Or

- (b) Describe the role model to protect community.

13. (a) Describe the Montessori classroom approach.

Or

- (b) Explain the concept of childhood is a cultural invention.

14. (a) Discuss the advantages of mental health programmes.

Or

- (b) Describe the emotional origin and common symptoms.

15. (a) Describe the International communication.

Or

- (b) Explain the development of life competencies.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions

16. Discuss the learning parents role to understand the child in Montessori education.

17. Distinguish between stress and Eustress.

18. Explain the child development in Montessori education.
  19. Describe the child Psychologist domain of services in Montessori education.
  20. Explain the cognitive skills, socialization and development of life competencies in Montessori school.
-



**D-5036**

**Sub. Code**

**51623**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2022.

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions

1. Define – family life education.
2. Write short note on value oriented education.
3. What is child development?
4. What is personality?
5. Define – adolescence.
6. Write short note on child diet.
7. Define – child life.
8. What is goal of life?
9. What is skill based education?
10. Define – life skill.

PART B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) Describe the value transformation.

Or

- (b) Explain the social functions of family.

12. (a) Discuss the parental responsibility.

Or

- (b) Describe the guidelines for parents to maintain relationship with child.

13. (a) What are the emotions of adolescents?

Or

- (b) What are the role of parents in shaping and guiding adolescence?

14. (a) Discuss the working mother and child care.

Or

- (b) Describe the responsible parenthood.

15. (a) Discuss the child skill based education.

Or

- (b) Describe the teaching of life skill.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions

16. Enumerate the family as a custodian of transmitter of values.
  17. Explain the family and family life education.
  18. Enumerate the sensorial activities of child development.
  19. Explain the personality development of adolescents.
  20. Describe the diet for adolescent to maintain health in a family.
-