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DISTANCE EDUCATION

B.Lib.I.Sc. DEGREE EXAMINATION, MAY 2024.

First Semester

LIBRARY AND SOCIETY

(CBCS 2018 – 2019 Academic Year Onwards)

Time: Three hours Maximum: 75 marks

SECTION A — $(10 \times 2 = 20 \text{ marks})$

- 1. Information Centre.
- 2. Expand INFLIBNET.
- 3. Expand IASLIC.
- 4. Types of Libraries.
- 5. Library Legislation.
- 6. Library Cooperation.
- 7. DELNET.
- 8. RRRLF.
- 9. Indcat.
- 10. National Library.

SECTION B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL the questions, choosing either (a) or (b).

11. (a) Write a note on Book Selection.

Or

- (b) Write a note on Library of Congress.
- 12. (a) Explain role and functions of mobile library.

Or

- (b) Describe Open Access system.
- 13. (a) Write a note on Library Cess.

Or

- (b) Describe in detail about CSIR E-Journals Consortium.
- 14. (a) Write a note on Copyright Act.

Or

- (b) What are the objectives of ILA?
- 15. (a) Describe the services of the Special Library System.

Or

(b) Write a detailed note on the objectives of IFLA.

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SECTION C — $(3 \times 10 = 30 \text{ marks})$

- 16. What are the Five Laws of Library Science? Explain the third and fourth law of library science.
- 17. Discuss in detail about the need and functions of library legislation.
- 18. Examine the impact of library on the social, cultural, economic and political values.
- 19. Examine and discuss the salient features of the Tamil Nadu Public Library Act of 1948.
- 20. Give an account of how library cooperation strengthens the resources of libraries.

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DISTANCE EDUCATION

B.Lib.I.Sc. DEGREE EXAMINATION, MAY 2024.

First Semester

INFORMATION SOURCES, SYSTEMS AND SERVICE

(CBCS 2018 – 2019 Academic Year Onwards)

Time: Three hours Maximum: 75 marks

SECTION A — $(10 \times 2 = 20 \text{ marks})$

- 1. What is Information?
- 2. Information transfer.
- 3. Dictionaries.
- 4. Expand INIS.
- 5. Spell out NASSDOC.
- 6. INB Stands for ———.
- 7. Few types of Electronic resources.
- 8. Ready reference service.
- 9. Bibliography.
- 10. Information explosion.

SECTION B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL questions, choosing either (a) or (b).

11. (a) What are information Sources? Write an account on different formats of Information Sources.

Or

- (b) Describe the Harald Laiswell model of communication.
- 12. (a) What is Information system? Discuss INIS.

Or

- (b) Discuss AGRIS.
- 13. (a) Explain the need and methods of Initiating a new cover to the library.

Or

- (b) Define Bibliographical services and discuss BNB.
- 14. (a) Write about SDI services.

Or

- (b) Short notes on role, skills and competencies of Reference Librarian.
- 15. (a) Elaborate the advantages of Electronic resources.

Or

(b) Discuss types of Electronic resources.

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SECTION C — $(3 \times 10 = 30 \text{ marks})$

- 16. Write a detailed account on various types of Geographical sources of information.
- 17. Define user education. How do you organise user education programme for academic library users?
- 18. Discuss the structure and functions of MEDLARS.
- 19. Discuss the role of Internet as a information service provider.
- 20. Enumerate and explain various information transfer models.

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DISTANCE EDUCATION

B.Lib.I.Sc. DEGREE EXAMINATION, MAY 2024.

First Semester

$\begin{array}{c} \text{INFORMATION PROCESSING} - \text{I}: \text{CLASSIFICATION} \\ \text{THEORY} \end{array}$

(CBCS 2018 – 2019 Academic Year Onwards)

Time: Three hours Maximum: 75 marks

SECTION A — $(10 \times 2 = 20 \text{ marks})$

- 1. Book Number.
- 2. Name of the two-library classification scheme.
- 3. How many tables in DDC 19th Edition?
- 4. Expand PMEST.
- 5. What is the table number two in DDC?
- 6. Define the term knowledge.
- 7. Define Classification.
- 8. Mnemonics.
- 9. Subject Device.
- 10. Common isolate.

SECTION B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL questions, choosing either (a) or (b).

11. (a) Write a note on common isolates in CC.

Or

- (b) Explain the different kinds of phase relations.
- 12. (a) Discuss in detail about Facet analysis.

Or

- (b) Distinguish between knowledge classification and document classification.
- 13. (a) Write on the principles of helpful sequence.

Or

- (b) Define notation. Discuss the good qualities of notation.
- 14. (a) Write a note on standard subdivisions.

Or

- (b) Write a note on systems and specials.
- 15. (a) Discuss the purpose and functions of library classification.

Or

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(b) Describe the different modes of formation of subjects.

SECTION C — $(3 \times 10 = 30 \text{ marks})$

- 16. Describe with suitable examples the concepts of "Rounds" and "Levels" in Colon Classification.
- 17. Discuss the fundamental categories as enunciated by S.R. Ranganathan.
- 18. Critically examine the common isolates in Decimal classification and Colon Classification.
- 19. Describe the modes of formation of subjects in the Universe of Knowledge.
- 20. Discuss the treatment of "times" in CC and UDC.

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DISTANCE EDUCATION

B.Lib.I.Sc. DEGREE EXAMINATION, MAY 2024.

Second Semester

Library and Information Science

INFORMATION COMMUNICATION TECHNOLOGIES IN LIBRARIES

(CBCS 2018 – 2019 Academic Year Onwards)

Time: Three hours Maximum: 75 marks

PART A — $(10 \times 2 = 20 \text{ marks})$

- 1. Define communication technology.
- 2. Define routers.
- 3. What is system software?
- 4. Expand GSDL and DSpace.
- 5. Define hardware.
- 6. What do you mean by Wi-Fi?
- 7. Write the name of any two open sources software.
- 8. What do you mean by metadata?
- 9. Explain the functions of insert and print screen keys in computers.
- 10. Define Library Network.

PART B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the major components of information technology.

Or

- (b) Trace out the advantages of wireless communication.
- 12. (a) Explain in details circulation sections in libraries.

Or

- (b) Write a note on KOHA.
- 13. (a) Explain in detail application software.

Or

- (b) Write a note on Dspace.
- 14. (a) Write a Note on Dublin core metadata.

Or

- (b) Discuss about Z39.50.
- 15. (a) Write notes on importance of library and information network.

Or

(b) Briefly explain about computerized information service management.

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PART C — $(3 \times 10 = 30 \text{ marks})$

- 16. Discuss the importance of ICT in libraries.
- 17. What do you mean by networking? Briefly discuss about different types of networking.
- 18. Discuss the role of INFLIBNET in Higher education.
- 19. Discuss in detail library automation in university libraries.
- 20. Elucidate the need and importance of digitization of library materials.

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DISTANCE EDUCATION

B.Lib.I.Sc. DEGREE EXAMINATION, MAY 2024.

Second Semester

Library and Information Science

MANAGEMENT OF LIBRARIES AND INFORMATION CENTRES

(CBCS 2018 – 2019 Academic Year Onwards)

Time: Three hours Maximum: 75 marks

PART A — $(10 \times 2 = 20 \text{ marks})$

- 1. Define library as a system.
- 2. Define open license.
- 3. What do you mean by weeding out?
- 4. Explain acquisition section.
- 5. Define charging and discharging.
- 6. What do you mean by Library security?
- 7. Explain annual report.
- 8. What do you mean by selection and training?
- 9. Define e-journals.
- 10. Write three types of bindings.

PART B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the organizational structure of university libraries.

Or

- (b) Enumerate the various book selection tools in libraries.
- 12. (a) Explain in details circulation sections in libraries.

Or

- (b) Explain in details about serial control system in libraries.
- 13. (a) Explain in detail about library standards.

Or

- (b) Write a note on library committee.
- 14. (a) Write a note on various finance sources income in libraries.

Or

- (b) Explain the various facilities of physically challenged users in libraries.
- 15. (a) Write notes on character of scientific management.

Or

(b) Briefly explain about organizational hierarchy in public library system.

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PART C — $(3 \times 10 = 30 \text{ marks})$

- 16. Discuss the principles of management and their application.
- 17. What do you mean by housekeeping operation? Briefly discuss about information resource selection in libraries.
- 18. Discuss the importance of collection development policy in higher education institutions.
- 19. Discuss in detail need, purpose and importance of human development in libraries.
- 20. Elucidate different types of budgeting.

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DISTANCE EDUCATION

B.Lib.I.Sc. DEGREE EXAMINATION, MAY 2024.

Second Semester

$\begin{array}{c} \text{INFORMATION PROCESSING} - \text{II}: \text{CATALOGUING} \\ \text{THEORY} \end{array}$

(CBCS 2018 – 2019 Academic Year Onwards)

Time: Three hours Maximum: 75 marks

SECTION A — $(10 \times 2 = 20 \text{ marks})$

- 1. What is Library Catalogue?
- 2. List out few Physical form of catalogue.
- 3. What is SLSH?
- 4. Expand AACR2.
- 5. What is World Cat?
- 6. Spell out ISBN.
- 7. POPSI stands for ———.
- 8. Define shared Authorship.

9.	Alphabetical catalogue is	
	(a)	Author catalogue
	(b)	Name catalogue
	(c)	Title catalogue
	(d)	Above all.
10.	Define Main Entry.	

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SECTION B —
$$(5 \times 5 = 25 \text{ marks})$$

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the objectives of Vocabulary control.

Or

- (b) Outline the functions and objectives of Library Catalogue.
- 12. (a) Describe Card Catalogue.

Or

- (b) Compare Microform and Machine Readable Catalogue.
- 13. (a) Point out the Purpose and Importance of Metadata.

Or

- (b) Explain in detail about ISBD.
- 14. (a) Discuss Co-Operative Catalogue.

Or

(b) Discuss Centralized Catalogue.

15. (a) Explain with examples of different methods of filling catalogue cards.

Or

(b) Discuss CCC.

SECTION C —
$$(3 \times 10 = 30 \text{ marks})$$

Answer any THREE questions.

- 16. Discuss in detail about PRECIS.
- 17. Explain Descriptive cataloguing. Evaluate the purpose and rules in AACR2 in this regard.
- 18. Analyse OPAC and Web OPAC.
- 19. Examine the rules framed for chain procedure.
- 20. Give detailed account on Normative principles and their implications.
