

**D-1024**

**Sub. Code**

**51611**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
DECEMBER 2025.**

**First Semester**

**MARIA MONTESSORI'S EDUCATION**

**(CBCS 2020 – 2021 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define Montessori philosophy in education.
2. What does “Educere” mean in educational philosophy?
3. Mention one contribution of Rabindranath Tagore to Montessori education.
4. What is the essence of Gandhi’s educational philosophy?
5. State one key principle of pragmatism.
6. What is existentialism according to Soren Kierkegaard?
7. What is trial and error theory in psychology?
8. Define emotional intelligence.
9. Mention one role played by SCERT in Montessori education.
10. What does NIEPA focus on in educational development?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the relationship between philosophy and education.

Or

- (b) Discuss the epistemological approach of education with reference to Educare.

12. (a) Compare the contributions of Bharathiar and Bharathidasan to child-centered learning.

Or

- (b) How does Thiruvalluvar's philosophy reflect Montessori principles?

13. (a) Highlight the principles of Naturalism and its relevance to Montessori education.

Or

- (b) Examine John Dewey's views on pragmatic learning and social reform.

14. (a) Explain BF Skinner's theory of operant conditioning.

Or

- (b) Describe Jean Piaget's cognitive development stages and their classroom implications.

15. (a) Discuss Durkheim's view on socialization in Montessori education.

Or

- (b) Analyze John Madge's opinion on social interaction in learning environments.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Elaborate on the concept of philosophy in Montessori education, highlighting Educare and Educere.
  17. Discuss Mahatma Gandhi's educational contributions and their alignment with Montessori principles.
  18. Critically analyze Rousseau's and Kierkegaard's thoughts in shaping child-centric education.
  19. Describe the significance of classical conditioning, operant conditioning and emotional intelligence in classroom behavior.
  20. Evaluate the impact of national educational bodies like NCERT, NCTE and NEP on Montessori education policy and implementation.
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**D-1025**

**Sub. Code**

**51612**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
DECEMBER 2025.

First Semester

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define free learning.
2. What is the role of freedom in decision-making among children?
3. Mention two features of an effective congenial learning environment.
4. State the importance of physical layout in Montessori classrooms.
5. What is intrinsic motivation?
6. How does children's strength and courage relate to learning?
7. What is meant by reciprocal learning?
8. Write two benefits of mixed-age classrooms.

9. Mention any two relationships between cognitive and physical activities.
10. How a teacher is considered a guide in Montessori education?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe how free learning promotes health and well-being in children.

Or

- (b) Explain how children can be taught to have a sense of control.

12. (a) Discuss how an organized classroom contributes to child development.

Or

- (b) Describe the role of the physical environment in conceptual progressive learning.

13. (a) Explain the connection between learner's interest and intrinsic motivation.

Or

- (b) How do children's rights influence their motivation to learn?

14. (a) Discuss the use of imitation models in peer tutoring.

Or

- (b) Explain the concept and benefits of repetitive learning.

15. (a) Describe the impact of classroom learning with objects and actions.

Or

- (b) How can teachers predict children's interests in the Montessori environment?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Critically evaluate the concept of free learning and its application in modern education.
17. Describe the elements of a congenial Montessori learning environment and its impact on the child's development.
18. Explain various strategies to create and sustain learning interest among children.
19. Elaborate on the group learning strategies used in Montessori classrooms and how they promote social and learning skills.
20. Discuss the role of cognitive and physical activities in enhancing the learning process.
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**D-1026**

**Sub. Code**

**51613**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
DECEMBER 2025.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN  
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define 'Practical Life Activities' in Montessori education.
2. What is meant by motor skill development in Montessori?
3. Mention any two benefits of sensory skill approach.
4. How does storytelling enhance vocabulary in Montessori classrooms?
5. List four decimal system materials used in Montessori mathematics.
6. Explain the importance of group work in language learning.
7. What is phonetic writing in Montessori pedagogy?
8. Define cultural activities in Montessori education.

9. How do real-life projects help in developing concentration?
10. What is visual discrimination in sensorial learning?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain how practical life activities help a child become independent.

Or

- (b) Describe the role of dusting and sweeping as part of practical life activities.

12. (a) Discuss the use of grammar and etymology in Montessori language learning.

Or

- (b) How is writing introduced to children in Montessori education?

13. (a) Explain the importance of multicultural activities in Montessori education.

Or

- (b) How do cultural activities develop decision-making skills in children?

14. (a) Describe how music and art contribute to cultural learning in Montessori.

Or

- (b) What is the significance of hands-on work in language learning?

15. (a) Elaborate on how mathematical concepts like counting and geometry are taught in Montessori.

Or

- (b) Explain the concept of individualized learning in Montessori mathematics.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss in detail the objectives and structure of life activity method in Montessori education.
17. Explain the methodology used in teaching language and mathematical concepts through hands-on and group activities.
18. How do cultural and mental activity methods promote global awareness and critical thinking in Montessori learners?
19. Analyze the role of motor and sensory skill approaches in early childhood development according to Montessori principles.
20. Critically examine the experience-vocabulary-storytelling-reading approach in Montessori and its impact on lifelong reading habits.

**D-1027**

**Sub. Code**

**51621**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
DECEMBER 2025.**

**Second Semester**

**DEVELOPING TEACHING COMPETENCY IN  
MONTESSORI EDUCATION**

**(CBCS 2020 – 2021 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. What is intrinsic motivation in Montessori education?
2. Mention two strategies for creating an effective learning environment.
3. Define the concept of intellectual excitement in teaching.
4. How does habit formation influence a child's learning process?
5. What is the significance of an implicit approach in teaching?
6. List two managerial skills essential for Montessori teachers.
7. Define congenial classroom climate.
8. What are the three key aspects of teacher commitment?

9. Define adaptability in the context of emotional intelligence.
10. What is the importance of sensorial activities in Montessori learning?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain how enthusiasm and sensitivity contribute to effective teaching.

Or

- (b) Discuss the role of dynamic classroom activities in student engagement.

12. (a) How does a teacher's reflective practice contribute to student learning?

Or

- (b) Discuss how self-confidence and self-direction influence a teacher's professional growth.

13. (a) Explain the significance of sequential development in teaching activities.

Or

- (b) How can teachers integrate language and managerial skills effectively?

14. (a) Describe the characteristics of a student-friendly and predictable classroom practice.

Or

- (b) What is the significance of developing pro-social behavior in a Montessori environment?

15. (a) Explain how a teacher can maintain harmony and rapport in the learning environment.

Or

- (b) Discuss how professional attitudes influence excellence in teaching.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss how motivational strategies enhance a child's engagement and interest in learning.
17. Explain the process of planning and executing an effective Montessori lesson with proper emotional impact.
18. Analyze the significance of personal philosophy in developing teaching competency.
19. Discuss the characteristics of an effective social climate in Montessori education.
20. Evaluate how teachers can develop professional competency through emotional intelligence.
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**D-1028**

**Sub. Code**

**51622**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION  
EXAMINATION, DECEMBER 2025.

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define child psychology in the context of Montessori education.
2. How do parents influence a child's personality development?
3. Mention two effective guidance techniques for child growth.
4. What is the professional advantage of observing child behavior in Montessori schools?
5. Why is it important to study the normal characteristics of children?
6. Define "Self-correction" in Montessori learning.
7. Explain the role of community freedom in Montessori education.

8. What are the psychological benefits of play in childhood?
9. List two stress management techniques for students.
10. How does a child psychologist contribute to school learning?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the role of parents in understanding their child's development.

Or

- (b) How do teachers in Montessori schools help in nurturing children's growth?

12. (a) Explain the importance of sufficient time in observing child behavior.

Or

- (b) How can teachers gather crucial information about a child's unique traits?

13. (a) Describe the role of self-evaluation in Montessori education.

Or

- (b) How does Montessori education help in the development of coordination and other?

14. (a) Explain the cultural concept of childhood in society.

Or

- (b) Discuss the importance of play in the cognitive development of children.

15. (a) What are the common symptoms of stress in students?

Or

- (b) How does interpersonal communication improve student mental health?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the significance of observing and understanding a child's personality traits.
17. Discuss the Montessori philosophy of self-directed learning.
18. How does play contribute to the development of new skills in children?
19. Explain the importance of mental health and stress management for children.
20. Describe the domain of service of a child psychologist in Montessori schools.
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**D-1029**

**Sub. Code**

**51623**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
DECEMBER 2025.**

**Second Semester**

**FAMILY AND CHILD LIFE EDUCATION**

**(CBCS 2020 – 2021 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define value-oriented education.
2. What is meant by family as a custodian of values?
3. What is meant by child rights?
4. Mention two ways a teacher can help in child discipline.
5. What is the importance of sensory activities in a child's learning?
6. Define discrimination of contrast.
7. What is meant by personality development in adolescence?
8. List two challenges of responsible parenthood.
9. How does working motherhood affect child care?
10. What is the significance of social adjustability in child-skill-based education?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the significance of family life education.

Or

- (b) Explain the role of education in value transformation.

12. (a) How can parental responsibility shape a child's future?

Or

- (b) Discuss the significance of social functions of the family.

13. (a) Explain how children use sensory perception to understand the world.

Or

- (b) Discuss the role of mental exercises in child development.

14. (a) Explain the different emotions experienced by adolescents.

Or

- (b) Discuss the behavior patterns of adolescents and how parents can guide them.

15. (a) How does a child's diet impact their overall development?

Or

- (b) Explain the importance of responsible parenthood in modern society.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the impact of family on value transformation and education.
  17. Explain the role of love-oriented discipline in child development.
  18. Describe the different sensorial activities that contribute to child growth.
  19. Analyze the challenges adolescents face and the role of teachers in guiding them.
  20. How do life skills contribute to a child's personality and social development?
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