

D-1373

Sub. Code

31231

DISTANCE EDUCATION

M.A. (CC&E) DEGREE EXAMINATION, DECEMBER 2025.

Third Semester

EDUCATION OF CHILDREN WITH SPECIAL NEEDS

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is the meaning of gifted children?
2. Define visually impaired children.
3. Who are culturally disadvantaged children?
4. Mention any two characteristics of visually handicapped children.
5. What is the importance of instructional materials for visually impaired students?
6. Mention two causes of hearing impairment in children.
7. What are educational provisions for physically handicapped children in India?
8. Mention any two limitations of Braille.
9. What is the role of street theatre in promoting disability awareness?
10. What is neuro-developmental therapy?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the differences between handicapped and gifted children with examples.

Or

- (b) Analyze the challenges faced by hearing-impaired children in a classroom setting and suggest strategies to support them.

12. (a) Explain the educational needs of gifted and talented children and suggest ways to support their learning.

Or

- (b) Evaluate the effectiveness of technological and special aids in educating visually handicapped children.

13. (a) Explain the nature and types of speech and hearing disorders with examples.

Or

- (b) Explain the various educational provisions available for physically handicapped children in India.

14. (a) Evaluate the importance of promoting creativity in gifted children and its impact on their education.

Or

- (b) Explain the need and importance of sensitization and mobilization towards community organization for disability inclusion.

15. (a) Explain the role of physical therapy in therapeutic rehabilitation services.

Or

- (b) Describe how training in activities of daily living (ADLs) helps in the rehabilitation of individuals with disabilities.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the causes, identification, and impact of speech and hearing impairments on a child's overall development. Suggest ways to help them integrate into regular education settings.
17. Discuss the key characteristics and challenges faced by mentally retarded children. Evaluate the role of parents, teachers, and society in supporting them.
18. Develop a comprehensive educational plan for gifted and creative children that includes identification methods, curriculum modifications, and enrichment programs to maximize their potential.
19. Discuss the different approaches to therapeutic rehabilitation services and their role in improving the quality of life for individuals with disabilities.
20. Analyse the major obstacles in conducting research on disability and rehabilitation and propose possible solutions to overcome these challenges.
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D-1374

Sub. Code

31232

DISTANCE EDUCATION

M.A (CC & E) DEGREE EXAMINATION, DECEMBER 2025.

Third Semester

**PLANNING AND ORGANIZATION OF INSTITUTIONS OF
YOUNG CHILDREN**

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Why is it important to have a reading corner in a preschool classroom?
2. Why is proper ventilation important in the design of a preschool building?
3. Why is it important to provide safe drinking water in institutions for young children?
4. What is the significance of having guiding principles in program planning for early childhood care?
5. What is the difference between short-term and long-term planning in a preschool program?
6. What is the importance of a lesson plan in preschool education?
7. What is the safety criterion to consider when purchasing preschool equipment?

8. Why is regular maintenance of preschool equipment important?
9. Why is it important to maintain records in a preschool?
10. List two types of records that are essential in a preschool.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain five key elements to consider when designing the physical setup of a primary school to create a child-friendly learning environment.

Or

- (b) Discuss five important considerations when planning the location of an institution for young children.

12. (a) Describe the measures that can be taken to ensure safe drinking water for children in a daycare or preschool.

Or

- (b) Explain essential guiding principles for effective program planning in early childhood education.

13. (a) Explain the key elements to consider while planning a weekly schedule for a primary school.

Or

- (b) Elucidate how an effective timetable benefits both teachers and students in primary school.

14. (a) Describe the key developmental characteristics of preschoolers that influence classroom design.

Or

- (b) Explain how different types of indoor equipment cater to the needs of children in various age groups.
15. (a) How can maintaining school records help in the smooth functioning of an educational institution? Explain.

Or

- (b) Examine the role of cumulative records in tracking a child's overall progress in preschool.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the key factors to consider when planning and organizing an institution for young children, focusing on building design, site selection, ventilation, lighting arrangement, flooring, space utilization, school garden, and playground.
17. Explain the importance of term-end and yearly planning in a preschool and primary school setting. How do curriculum, lesson plans, timetables, and school calendars contribute to the overall effectiveness of education?
18. Critically analyse different types of school records and propose an effective system for maintaining them in a preschool. Justify how your proposed system enhances efficiency and child safety.

19. Analyse different strategies for securing parental cooperation in community-based programs, including home visits, interviews, and group discussions. Design a step-by-step engagement plan that ensures active parental participation.

 20. Define parental involvement in school and community programs for children. Explain the role of organizations like Annaiar Kazhagam (Mothers' Association) in supporting children's education and development.
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D-1375

Sub. Code

31233

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2025.

Third Semester

RESEARCH IN CHILD STUDIES

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is the meaning of research?
2. Mention two characteristics of research.
3. What is the significance of selecting a proper research problem?
4. Why is reviewing related literature important in research?
5. Mention one problem in conducting longitudinal research.
6. What is the application of experimental techniques in child studies?
7. Why is ethics important in research on children?
8. What are descriptive and inferential statistics?
9. Two methods used in writing a research report.
10. What is the significance of evaluating a research report?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Define research and explain its significance in child studies.

Or

- (b) Discuss the characteristics of research.

12. (a) Discuss the various types of sampling designs.

Or

- (b) Compare naturalistic observation and structured observation in child studies.

13. (a) What changes may occur in procedures during a longitudinal study?

Or

- (b) Discuss the advantages and limitations of cross-sectional research design.

14. (a) How do developmental research designs contribute to child studies?

Or

- (b) Explain the key ethical guidelines for conducting research on children.

15. (a) Discuss the role of qualitative data analysis in research.

Or

- (b) Differentiate between descriptive and inferential statistics in research analysis.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Define research and explain its importance, characteristics, and significance in child studies.
 17. Discuss the various types of research, including fundamental research, applied research, and action research, with suitable examples from child studies.
 18. Discuss the meaning of hypothesis, its types, and the role of sampling in research, highlighting different sampling techniques used in child studies.
 19. Compare and contrast longitudinal and cross-sectional research designs, highlighting their advantages, challenges, and data analysis techniques.
 20. Discuss the process of research data analysis, including qualitative and statistical techniques, and explain the steps involved in writing a qualitative research report.
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D-1376

Sub. Code

31241

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2025.

Fourth Semester

PRE SCHOOL HOME COMMUNITY LINKAGES

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the main objectives of Preschool Education?
2. Why is a strong partnership between preschool and parents important for a child's development?
3. What is meant by Communication Linkage?
4. What is meant by parents partnership?
5. What is meant by Newsletters?
6. How do you receive information about school activities and your child's progress?
7. What is meant by peer supervisor?
8. What is meant by formal education?
9. How does folk media contribute to cultural presentation?
10. What is meant by Oyilattam?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What is the meaning and scope of community?

Or

- (b) What are the primary functions of the family and as a subsystem in society?

12. (a) What is the link between preschool and community?

Or

- (b) Write about the bundles that occur in establishing the link.

13. (a) How do you ensuring the involvement of rural parents in the preschool?

Or

- (b) What is parent teacher meeting? Explain.

14. (a) What is informal discussion? Give example.

Or

- (b) Write short note on Community Linkages.

15. (a) What are the ways of obtaining services and financial assistance from the community?

Or

- (b) What are the main objectives of performing a street plays?

PART C — (3 × 10 = 30 marks)

Answer any **THREE** questions.

16. Discuss the objectives of preschool education with the expectations of the community.
 17. Discuss the importance of partnership between the preschool and the parents.
 18. Difference between Formal and Informal Strategies.
 19. Describe Improving Preschools.
 20. Explain in details about the following :
 - (a) Folk Media
 - (b) Puppet Shows.
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D-1377

Sub. Code

31242

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2025.

Fourth Semester

Education

**EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY
FOR YOUNG CHILDREN**

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is Educational Technology?
2. What is Mass Media?
3. What does ICT stand for? Give examples.
4. What is multimedia?
5. What is universal design of learning?
6. Define CMI.
7. What is meant by “Punarjanu”?
8. What is meant by JAWS?

9. What is Digital Storytelling?
10. What is meant by Report Writing?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write the meaning and definition of Educational Technology.

Or

- (b) Differentiate Hardware and Software.

12. (a) Describe the Benefits of Individualized Instruction.

Or

- (b) Elaborate the scope and significance of ICT.

13. (a) List out the stages of ICT.

Or

- (b) What is Interactive Media? Write the types of Interactive Media.

14. (a) Write the different approaches of multimedia.

Or

- (b) Analyse Limitations and challenges of using multimedia in Education.

15. (a) Explain CAI.

Or

- (b) Discuss about individual applications of technology in Education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Construct the role and recent trends in Educational and Instructional Technology.
 17. Explain the psychological bases for ICT among teachers and learners.
 18. Write notes on the following :
 - (a) E-mail
 - (b) Tele teaching
 19. Discuss the different types of Instructional Aids.
 20. Explain application of technology in Assistive Devices.
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D-1378

Sub. Code

31243

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2025.

Fourth Semester

PRACTICES OF CHILD REARING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is meant by parenthood?
2. What is culture?
3. What is frustration?
4. How is active listening different from passive listening?
5. What is physical exhaustion?
6. What is disability?
7. How does community awareness contribute to social change?
8. What methods can be used for post evaluation?
9. What is inclusive development and why is it important?
10. What is NHFDC and what is its main purpose?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write the characteristics of parent-child relations.

Or

- (b) What are the different types of parenting styles?

12. (a) Explain the Vygetskey Social Development Theory.

Or

- (b) Write short note on parenting children with special needs.

13. (a) Why is it important for children to respect their parents priorities?

Or

- (b) Discuss the challenges in rearing children with special needs.

14. (a) What is Intervention? Discuss the stages of family crisis intervention.

Or

- (b) Explain the Triple P-Positive Parenting System.

15. (a) Explain the types of early intervention.

Or

- (b) Difference between Section 80 DD, Section 80 D and Section 80 DDB.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the objective of preschool education with the expectation of the community.
 17. Explain the Yean Piaget theory of Cognitive Development and their application to parenting.
 18. Discuss the parenting in different contexts in family.
 19. Explain the role of therapist in the progress of persons with disability.
 20. Give a brief note on the importance national trust for welfare of persons with Autism, CP, MR and multiple Disability Act?
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