

D-1434

Sub. Code

34841

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2025.**

Fourth Semester

SPECIAL EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define special children and list their major categories.
2. What are the characteristics of learning-disabled children?
3. Mention any two objectives of special education in India.
4. What is meant by inclusive education?
5. List any two constitutional provisions for special education in India.
6. What are the major causes of multiple disabilities?
7. Define the term 'socially deprived children'.
8. What are the key characteristics of gifted children?
9. State two major problems faced by children with physical disabilities in education.
10. What are the principles of creativity?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the different types of learning disabilities and their impact on education.

Or

- (b) Discuss the major issues and challenges in special education in India.

12. (a) What are the roles and functions of the Rehabilitation Council of India (RCI)?

Or

- (b) Differentiate between mainstreaming, segregation, integration and inclusion in special education.

13. (a) Explain the educational needs of visually impaired children.

Or

- (b) Describe the characteristics and preventive measures for emotionally disturbed children.

14. (a) Differentiate between slow learners and underachievers with examples.

Or

- (b) Explain the role of educational interventions in addressing the needs of children with disabilities.

15. (a) Discuss the major government policies that support inclusive education in India.

Or

- (b) Describe the significance of curriculum modifications for children with special needs.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the historical development of special education in India with reference to major policies and acts.
 17. Discuss the psychological aspects of teaching and learning in relation to disabled learners
 18. Elaborate on the causes, characteristics, and prevention methods of major disabilities in children.
 19. Describe the concept, types and educational implications of multiple disabilities.
 20. What are the major educational interventions for gifted and creative children? Discuss the curriculum, pedagogy and evaluation methods suitable for them.
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**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2025.**

Fourth Semester

TEACHER EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define teacher education and its significance in professional development.
2. What are the key elements of a teacher education program?
3. List two major developments in teacher education during the Mughal period.
4. What is the main focus of the National Curriculum Framework for Teacher Education (NCFTE)?
5. Mention two advantages of panel discussions as a teaching technique.
6. What are the objectives of orientation and refresher courses for teachers?
7. Define the role of SCERT in teacher education at the state level.

8. What are the primary characteristics of an effective teacher?
9. Mention two challenges in implementing teacher education reforms in India.
10. What is the purpose of performance appraisal in the teaching profession?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the impact of globalization on teacher education in India.

Or

- (b) Explain the importance of interdisciplinary approaches in teacher education programs.

12. (a) Compare and contrast different models of teaching and their applications.

Or

- (b) Analyze the significance of research in teacher education.

13. (a) Describe the role of NCERT and NCTE in improving teacher education.

Or

- (b) Discuss the major challenges in preparing teachers for special schools.

14. (a) Discuss the significance of teacher education in a changing society.

Or

- (b) Explain the development of teacher education in India during the British and Post-Independence periods.

15. (a) Compare and contrast pre-service and in-service teacher education programs.

Or

- (b) Describe the importance of professional organizations for teachers at various educational levels.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the evolution of teacher education in India from ancient times to the post-independence era.
17. Discuss the major current issues in teacher education and suggest possible solutions.
18. Evaluate the effectiveness of different training programs in enhancing teacher competency.
19. Critically analyze the role of organizational behavior in improving school education.
20. Examine the importance of pedagogical research in developing effective teaching strategies.
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34843

DISTANCE EDUCATION

**M.A (Education) DEGREE EXAMINATION,
DECEMBER 2025.**

Fourth Semester

ICT IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is Computer-Assisted Instruction (CAI)?
2. Mention two advantages of Tele-conferencing in education.
3. Name two features of distance learning at IGNOU.
4. What is meant by effective classroom communication?
5. What is meant by instructional design?
6. How does branching programming differ from linear programming?
7. Mention two advantages of simulated teaching.
8. What is a search engine? Give two examples.
9. Why are ICT devices needed in modern classrooms?
10. Mention two key aspects of classroom analysis.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the limitations of CAI in classroom teaching.

Or

- (b) Define Educational Television (ETV). How does it contribute to the teaching-learning process?

12. (a) Discuss the advantages and challenges of using ICT in classroom teaching.

Or

- (b) Discuss the key components of the Systems Approach to Instruction with examples.

13. (a) Explain the advantages and limitations of Programmed Instruction Material in education.

Or

- (b) Differentiate between Understanding Level and Reflective Level of Teaching.

14. (a) How does ICT enhance teaching and learning in modern classrooms?

Or

- (b) Explain how ICT can support differentiated learning in the classroom.

15. (a) Discuss the challenges faced by e-moderators in managing online discussions.

Or

- (b) Compare the educational advantages of Facebook, Twitter, and WhatsApp.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. What are the different types of networks, and how do they impact educational communication?
 17. Discuss the role of e-books, e-magazines, and electronic journals in the learning process.
 18. Define ICT and explain how it differs from Educational Technology (ET).
 19. How can blogging be used as an effective tool for teaching and learning?
 20. Define the concepts of pedagogy and andragogy. How do their principles and techniques differ?
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