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| <b>458201</b> |
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**M.A. DEGREE EXAMINATION, APRIL 2019.**

**Second Semester**

**Gender Studies**

**GENDERING GOVERNANCE**

**(CBCS – 2018 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. Define the term 'Governance'.
2. Write short note on 'Citizenship'.
3. Explain the term 'Sex Ratio'.
4. List out the constitutional provisions for gender equality.
5. Explain the term Political Participation.
6. Briefly explain on 81<sup>st</sup> Amendment for 1/3 reservation.
7. What is voting behaviour?
8. Meaning of Welfare State.
9. Write a short note on women reservation bill.
10. What is local self governance?

**Part B****(5 × 5 = 25)**

Answer **all** questions, choosing either (a) or (b).

11. (a) Explain the relevance and importance of Political Participation of Women.

Or

- (b) What is Political Empowerment of Women?

12. (a) Explain the concept of Gender Perspective on Political Identities.

Or

- (b) Write short note on Women's participation in Government and Government Undertaking sectors.

13. (a) List out the reasons for gender constrains in political participation of women.

Or

- (b) Write the importance of Leadership qualities for women in governance.

14. (a) Write a short note on Panchayati Raj Institutions.

Or

- (b) Briefly discuss on Women Reservation Bill and its status.

15. (a) List out the salient features of 73<sup>rd</sup> and 74<sup>th</sup> Amendments and its impact in governance.

Or

- (b) Write a note on Grass Root Level Training by Government and Non-government Agencies.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Explain in detail about Feminist thinking about welfare state.
  17. Elaborate the Constitutional Provisions for Gender Equality in India.
  18. Discuss the status of women's participation in Banking and Railway sectors.
  19. Explain the concept of Politics as Career for women and give your comment to improve the condition.
  20. Discuss on role performance of elected women representatives and the challenges faced by them with relevant examples.
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**M.A. DEGREE EXAMINATION, APRIL 2019**

**Second Semester**

**Gender Studies**

**GENDERING CITIZEN'S RIGHTS**

**(CBCS – 2018 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. Explain the term 'Constitution'.
2. Write short note on 'Fundamental Rights'.
3. Briefly write on Fundamental Duties.
4. List out the salient features of Constitution of India.
5. Define "Secularism".
6. Briefly explain the concept of Human Rights.
7. What is Child Marriage?
8. Write short note on Sexual Violence.
9. Explain the term Transgender.
10. Elaborate the term CEDAW.

**Part B**

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Examine the status of Constitutional and Legal Rights of Women in India.

Or

- (b) Discuss on Directive principles of state policy.
12. (a) Explain in details on UN Declaration and highlight its importance in promoting gender equality.

Or

- (b) Write short note on Personal Laws with special reference to Marriage, Divorce and Child Marriage.
13. (a) List out the reasons for violence against women in India and elaborate the different forms of violence against women.

Or

- (b) Write the salient features of Domestic Violence Act 2005.
14. (a) Write a note on Maternity Benefits.

Or

- (b) Briefly discuss on importance of equal remuneration.
15. (a) Describe the need for reproductive rights to ensure gender justice.

Or

- (b) Critically analyse the status of sexism in law and justice.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Explain in detail about various Constitutional Acts, Rights and Laws that protects and safeguards women.
  17. Critically analyse the gender issues and suggest measures to bring Gender Equality in India.
  18. Discuss on Dowry, Eve teasing, Domestic Violence and how it affects the rights of women.
  19. Examine the problems faced by the women with disabilities and explain the legal measures and supportive mechanisms meant for it.
  20. Discuss on Women's rights and Constitutional Provisions for women to get their rights.
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**M.A. DEGREE EXAMINATION, APRIL 2019**

**Second Semester**

**Gender Studies**

**WOMEN AND ENTREPRENEURSHIP**

**(CBCS – 2018 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. Explain the term 'Entrepreneurship'.
2. Any two important of cost sheet.
3. Briefly write on Globalisation.
4. Briefly write on Business Plan.
5. What do you mean by Project Proposal?
6. Briefly explain on Small Scale Industries and women.
7. What is Book Keeping?
8. Write short note on Accounts and Balance Sheet.
9. Explain the term Transgender.
10. What is meaning of Ledger?

**Part B**

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) What are the social factors of entrepreneurship development?

Or

- (b) What are Internal and External barriers faced by Entrepreneurs in our society?

12. (a) Critically examine the importance of psychological factors impact on Entrepreneurship development.

Or

- (b) Write short note on Women specific Entrepreneurship Development Policies and Programmes in Tamilnadu.

13. (a) Discuss on structural adjustment and women micro entrepreneurs.

Or

- (b) Write the salient features of GST and CGST.

14. (a) Write a note on meaning and scope of Cost Accounting.

Or

- (b) Briefly discuss on importance of PAN.

15. (a) Describe on challenges faced by first generation women entrepreneurs.

Or

- (b) Critically analyse the status of capacity building strategies for entrepreneurship development.



**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Critically analyse the gender differences in the field of Entrepreneurship.
  17. Explain in detail on the concept, definition and scope of Entrepreneurship in India.
  18. Discuss on problems and prospects of women entrepreneurs in Tamilnadu.
  19. Examine the problems faced by the women entrepreneurs in medium and small enterprises.
  20. Discuss on funding agencies and government schemes for promoting entrepreneurial activities in India.
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**M.A. DEGREE EXAMINATION, APRIL 2019**

**Second Semester**

**Gender Studies**

**LIFE SKILLS EDUCATION**

**(CBCS – 2018 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. What do you mean by “Life Skills”?
2. Write short note on ‘Self Awareness’.
3. Briefly write on Decision Making.
4. Discuss on the importance of coping with emotions.
5. What do you mean by Role Models?
6. Briefly explain on Emotional Intelligence.
7. Describe the term stress management.
8. Write short note on Team Building.
9. Explain the term Communication.
10. Any two importance of Time Management.

**Part B**

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Elaborate the concept of Life Skill Education and how it helps youth for their development.

Or

- (b) Why life skills are important in our society and suggest ways and means to enhance the skills among youth?

12. (a) Critically examine the importance of interpersonal relationship and give suitable examples.

Or

- (b) Write short note on Life Skills application for Gender and Development.

13. (a) Discuss on different leadership styles and highlight its special features

Or

- (b) Discuss in detail and compare on verbal and non-verbal communication.

14. (a) Write a note on meaning and scope of negotiating skill.

Or

- (b) Briefly discuss on personal development skills.

15. (a) Briefly explain on the concept, need and use of Yoga and Meditation.

Or

- (b) Critically analyse the status of capacity building and use of advocacy tools for skill development.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. “Problem solving as a good Leadership skill” – Justify.
  17. Explain in detail on Improving Self Esteem and Goal Setting.
  18. Discuss in details on Leadership Skills and explain how it helps youth for self and community development.
  19. Examine the various methods, means to enhance Life Skills for Women and Children.
  20. Discuss on Leadership Vs Management Skills and highlight its relevance in our society.
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