

R-4878

Sub. Code

741201/ 742201

M.Ed. DEGREE EXAMINATION, APRIL 2021

Second Semester

Education

EDUCATIONAL STATISTICS

(Common for M.Ed. (Dep./college)

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. What is skewness?
2. What is the purpose of finding range?
3. Define hypothesis.
4. List out the types of variables.
5. Write two assumptions in a educational research.
6. Give examples of non-parametric test.
7. What is mixed research?
8. How do you understand 'category system'?
9. Mention a few software used for educational calculation.
10. Write any two uses of SPSS package.

Part B $(5 \times 5 = 25)$ Answer any **five** questions.

11. Why do we prefer descriptive statistics?
12. Find the quartile deviation by giving a data of your own.
13. Discuss the types of hypotheses.
14. Explain the use of 't' test in statistics.
15. Write a note on goodness of fit test.
16. Describe about mixed research.
17. Discuss the various ways of constructing diagrams.
18. In which way computer will enhance the data analysis.

Part C $(3 \times 10 = 30)$ Answer **all** the questions, choosing either (a) or (b).

19. (a) Measures of variability-describe the various items involved in this context.

Or

- (b) Describe the concept of 'correlation' and explain the Pearson's product moment correlation.

20. (a) What is population and sample and describe the sampling techniques in detail?

Or

- (b) What is the use of ANOVA and ANCOVA. Give explanation with examples?

21. (a) Describe the data analysis in qualitative aspects.

Or

- (b) Describe the concept of excel and N6 in statistics.
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R-4879

Sub. Code

741202/ 742202

M.Ed. DEGREE EXAMINATION, APRIL 2021

Second Semester

Education

EDUCATIONAL FOR DIFFERENTLY ABLED CHILDREN

(Common for M.Ed. (Dept./Colleges)

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Write down the classification of disabilities based on ICI model.
2. What is grab bars?
3. How do you assess the marginalised group?
4. Write any two objectives of programme of Action of action (1992).
5. Who are Educable mentally retarded?
6. How do you define mental hygiene?
7. Who are called orthopaedically impaired?
8. List out the Degree of impairment (hearing).
9. Mention the basic mobility aids.
10. How do you use screen readers?

Part B**(5 × 5 = 25)**Answer any **five** questions.

11. Describe the concept 'Inclusive Education'.
12. Describe the Educational needs of Diverse learners.
13. Discuss the legal provision on inclusive educations.
14. Write a note on :
 - (a) SSA and
 - (b) National policy of disabilities (2006)
15. What are the strategies of Teaching useful for the mentally challenged?
16. Education of Juvenile Delinquents – Discuss.
17. Explain the problems of drug addiction.
18. Describe about the voice recognition programs.

Part C**(3 × 10 = 30)**Answer **all** questions, choosing either (a) or (b).

19. (a) Describe the educational evaluation methods in Inclusive education.

Or

(b) Explain RCI Act in detail.
20. (a) Describe the special features of UNCRPD in brief.

Or

- (b) Describe the concept of Autism and the Educational programme for this.

21. (a) Explain the concept of visually impaired in detail.

Or

(b) Describe the Adaptive technologies for Diverse learners.

R-4880

Sub. Code

741203/ 742203

M.Ed. DEGREE EXAMINATION, APRIL 2021

Second Semester

Education

EDUCATIONAL TECHNOLOGY

(Common for M.Ed. (Dept. (College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Write any two need of Educational Technology.
2. What is Technology of Education?
3. Define Communication.
4. What is a system approach?
5. Why do we prefer models of teaching?
6. Mention the format of models of Teaching.
7. What are the limitations of Audio Script writing?

8. List out any two Educational uses of ETV.
9. What is Optical fibre technology?
10. Write down the demerits of globalisation in Education.

Part B (5 × 5 = 25)

Answer any **five** questions.

11. Describe the concept 'Technology in Education'.
12. Discuss the Multi-media packages in teacher training.
13. List out the barriers of Communication and suggest a few remedies.
14. Write a note on content analysis.
15. Explain ADDIE model in brief.
16. Explain the Educational uses of GYANDARSHAN.
17. M-Learning is best for present day content – Justify.
18. How do you see the term 'Computer Conferencing'?

Part C (3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Explain the role of teachers in the context of Educational technology.

Or

- (b) Describe the concept of "Task analysis" in brief.
20. (a) Discuss about a few theories of Communication.

Or

- (b) Explain Advance organizer model in brief.

21. (a) Discuss the terms 'Teaching aids and its various types and uses'.

Or

- (b) Describe the future of Educational Technology in India.
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R-4881

Sub. Code

741204/ 742204

M.Ed. DEGREE EXAMINATION, APRIL 2021

Second Semester

Education

INTRODUCTION TO TEACHER EDUCATION

(Common for M.Ed. (Dept./College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Write any two scope of Teacher Education.
2. What are the types of Teacher Education Programs?
3. Mention any two purposes of pre service and training.
4. Why do we give preference to in service training?
5. Write a note on structure of Teacher Training Programme.
6. List out any two major curriculum for Teacher Education.
7. Write about the nature of Seminar.
8. In what way panel discussion will be useful in Teacher Education?

9. What are the code of conduct recommended for Teachers?
10. Write any two needs of professional development of Teachers.

Part B (5 × 5 = 25)

Answer any **five** questions.

11. Explain the main objectives of Teacher Education.
12. Write a note on curriculum document of NCERT.
13. What are the roles of BRC's and CRC's?
14. Should we conduct orientation? Why?
15. What is universalization of secondary education?
16. Write a brief note on Brain Storming.
17. Discuss the challenges of Teacher Educators.
18. Explain certain quality enhancement programme for Teachers.

Part C (3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Explain the influence and consequences of privatization in Teacher Education.

Or

- (b) Explain the nature of :
 - (i) Workshop and
 - (ii) Seminar in brief.

20. (a) How can you design a programme for preparing teachers at different levels?

Or

- (b) Explain the concept and special feature of teaching.

21. (a) Why should we prefer supervised lecture and demonstration method at the training level?

Or

- (b) Professional ethics of teachers - need of the hour – Discuss.
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R-4882

Sub. Code

741504/ 742504

M.Ed. DEGREE EXAMINATION, APRIL 2021

Second Semester

Education

CURRICULUM AND STUDIES

(Common for M.Ed. (Dept./College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Differentiate between curriculum and syllabus.
2. Write any two economic bases of curriculum.
3. Note down the main purposes of curriculum.
4. What is learner centred curriculum?
5. List out the uses of Nicholas and Nichols model.
6. What is the meaning vocational training model?
7. How do you promote peace through curriculum?
8. Environmental knowledge is important in curriculum – Why?
9. What is centralized curriculum?
10. Explain the concept of PSCS.

Part B**(5 × 5 = 25)**Answer any **five** questions.

11. Explain the evaluation procedures in curriculum implementation.
12. In what way religious aspects can contribute in curriculum construction?
13. Explain community centred curriculum.
14. What is social reconstructionist curriculum?
15. Explain Tyler's model in brief.
16. How do you incorporate work experience in curriculum construction?
17. Does the curriculum give importance to disability children? How?
18. Explain the nature of BSCS in detail.

Part C**(3 × 10 = 30)**Answer **all** questions, by choosing either (a) or (b).

19. (a) Discuss the philosophical and political bases of curriculum construction.

Or

- (b) Discuss the curriculum frame work of school education in detail.

20. (a) Explain the selection of content in curriculum construction.

Or

- (b) Explain Hilda Taba's model in detail.

21. (a) Discuss the various kinds of organization of curriculum.

Or

- (b) Could you identify the beneficiaries of curriculum development and justify.
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R5598

Sub. Code
741401/742401

M.Ed. DEGREE EXAMINATION, APRIL – 2021

Fourth Semester

(Dept. of Education/College of Education)

VALUE EDUCATION

(CBCS – 2019 onwards)

(Common for Dept. of Education/College of Education)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What do you mean by values?
2. What is the role of mass media in fostering values?
3. What are the characteristics of moral development?
4. What is the meaning of moral development?
5. Write a note on the value character.
6. What is meant by the value love?
7. Write a note on truthfulness.
8. How will you self-analysis about family members?
9. How will you assess the moral maturity?
10. What are the merits of community intervention model?

Part B

(5 × 5 = 25)

Answer any **five** questions.

11. What are the teaching approaches to inculcate values?
12. List down the objectives of value education.
13. Explain the cross-cultural influences.
14. How will the psycho-analytic approach explain the moral development?
15. Write a note on universal brotherhood.
16. Explain the value knowledge thirst.
17. How will the character formation leads to personal development?
18. Explain the rationale building model.

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) What is the role and need for value education in the society?

Or

- (b) How far the social learning theory approach is suitable for moral development?

20. (a) Describe the environmental ethical values.

Or

- (b) Mention the nature of any three constitutional values.

21. (a) How will you implement the value classification model for moral education?

Or

(b) Explain the human values Sacrifice, Egoism and Altruism with respect to personal development.

R5599

Sub. Code

**741402/
742402**

M.Ed. DEGREE EXAMINATION, APRIL – 2021

Fourth Semester

**PLANNING OF ECONOMY AND FINANCING IN
EDUCATION**

(Common for Dept. of Education/ College of Education)

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Define Poverty.
2. What is the scope of economics of education?
3. List out the types of educational cost.
4. Recall the direct cost of education.
5. Write a short note on “Education an investment”.
6. State the cost effective analysis.
7. List out the three types of educational planning.
8. Write the meaning of educational planning.
9. Write any four roles of the NUEPA in financing of education.
10. Examine the equity in financing education.

Part B

(5 × 5 = 25)

Answer any **five** questions.

11. Explain the meaning of economics of education.
12. Describe the determinants of educational cost.
13. Write note on benefits of cost of education.
14. Discuss the cost effective analysis.
15. Explain the recurring and non-recurring cost.
16. Compare the signaling theory vs Human capital theory.
17. Explain the role of state institutions in educational finance.
18. Summarize the importance of public expenditure on education.

Part C

(3 × 10 = 30)

Answer **all** the questions. Choosing either (a) or (b).

19. (a) Explain the recent trends in economic of Education.

Or

- (b) Discuss the education and employment in present scenario in India.

20. (a) Explain the institutional planning and budgeting.

Or

- (b) Describe the principles and approaches of educational planning.

21. (a) Explain the principles of financing education.

Or

(b) Examine the determinant of household expenditure on education in rural India.

R5601

Sub. Code
741507/742507

M.Ed. DEGREE EXAMINATION, APRIL – 2021

Fourth Semester

Education

POLICY IN EDUCATION

Common for M.Ed..(Dept/College)

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. Write down any two objectives of educational policy.
2. What are the determinates of educational policy?
3. What do you mean by educational policy?
4. Write the role of public private partnership in implementation of educational policy.
5. Mention any two evaluation criteria for assessing educational policies.
6. List the impact of educational studies.
7. Write any four funding agencies for educational policy.
8. Expand C.A.B.E.
9. What do you mean by education in the concurrent list?
10. Define educational marginalized groups.

Part B

(5 × 5 = 25)

Answer any **five** questions.

11. Discuss about the types of education policy.
12. Write down the steps of preparation of discussion document.
13. 'School development policy' – Discuss.
14. How would you identify and implementation agencies of policies? – Explain.
15. What are the role of civil society and NGO's in policy implementation?
16. 'Awareness on policy research' – Discuss.
17. Write down the issues and strategies in evaluation of educational policies.
18. List out the steps of research methods of the educational policies.

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Describe the educating policy and development policy.

Or

- (b) Explain the formulation of plan of action in implementing of policy.

20. (a) What are the issues challenges and opportunities involved in implementation of educational policy?

Or

- (b) Elaborately discuss about the different funding agencies.

21. (a) Discuss about the role of NGO's in policy implementation.

Or

- (b) Explain the need and importance of educational policy.
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R5600

Sub. Code
741508/742508

M.Ed DEGREE EXAMINATION, APRIL – 2021

Fourth Semester

Education

OPEN AND DISTANCE LEARNING

(Common for Dept. of Education/College of Education)

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Define open learning.
2. List out the any four challenges of distance education.
3. Write note on network service in distance education.
4. Recall the internet service provides.
5. Write down uses of self-learning materials.
6. What are the intervention strategies for evaluation?
7. List out the best practices in EFLU.
8. What is the role of IGNOU in higher education.
9. Find out the function of IGNOU.
10. What is Virtual university.

Part B

(5 × 5 = 25)

Answer any **Five** questions.

11. Describe the historical development of ODL in India.
12. What is the primary reason for using the Internet for educational purposes?
13. What is rural development? Explain difference programmes of ODL for rural development.
14. Explain the role of SYMBIOSIS centre for distance learning.
15. Describe the EFLU in distance learning.
16. What are the features of open university system.
17. Explain the role of Teachers in open distance learning.
18. Write down the role of learning centres in distance learning.

Part C

(3 × 10 = 30)

Answer all questions. Choosing either (a) or (b).

19. (a) Discuss the distance education. Its past, present and future.

Or

- (b) Describe the distance education in global context.
20. (a) Write short note on
 - (i) WWW
 - (ii) Virtual conferencing
 - (iii) Service software.

Or

- (b) Identify some innovative practices in ODL and how it should be implemented.

21. (a) Describe the concept and characteristics of self-learning material.

Or

(b) Explain the criteria of evaluation of self-learning materials.
