

R6290

Sub. Code

741101/742101

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

First Semester

Education

**PHILOSOPHICAL AND SOCIOLOGICAL
PERSPECTIVES OF EDUCATION**

(Common for M.Ed. (Dept/College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. What is epistemology?
2. Write the meaning of Axiology.
3. How does 'yoga' help Indian school of philosophy?
4. What is "Naturalism" Education.
5. Write any two objectives of Rousseau.
6. Write any two applications of realism?
7. State any two scope of educational sociology.
8. What is the meaning of deprived section?
9. What is social mobility?
10. Write the meaning of social inequality.

Part B

(5 × 5 = 25)

Answer any **Five** questions.

11. How do you bring egalitarian society?
12. Bring out the difference between Orthodox and Heterodox school of philosophy.
13. Write down the major contributions of J. Krishnamoorthy to education.
14. How was John Dewey's approach useful to present context of the society?
15. Why do we want to give much importance to humanism in India?
16. 'School as a social sub system' – Explain.
17. Discuss the determinates of social mobility.
18. Do you think that liberalization will bring social changes.

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) 'Democratic context of education system in India'- Justify.

Or

- (b) Discuss the major educational contributions of Sri Aurobindo.

20. (a) Bring out the salient features of Gandhiji education.

Or

(b) Write down the basic philosophy of idealism in Indian Schools.

21. (a) Culture and education is inseparable in the Indian context- How ? Why?

Or

(b) Briefly explain the social stratification in India with examples.

R6291

Sub. Code

**741102/
742102**

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

First Semester

Education

ADVANCED EDUCATIONAL PSYCHOLOGY

(Common for M.Ed. (Dept/College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Section A

(10 × 2 = 20)

Answer **all** questions.

1. What is 'Behaviorism' in psychology?
2. Write down the meaning of 'Introspection'.
3. What are the genetic factors involving growth of development.
4. Define 'Intelligence'.
5. What is the term 'meta cognition' refers in psychology?
6. Write the meaning of Lewin's field theory.
7. What is the concept of juvenile delinquency?
8. List out few strategies to remove stress.
9. Write down the meaning of social intelligence.
10. In what way could we develop critical thinking.

Section B

(5 × 5 = 25)

Answer any **five** questions.

11. Explain the concept of survey and experimental psychology.
12. How can we develop aesthetic development among children?
13. How can you identify the individual difference among children?
14. Discuss the cognitive theory of learning.
15. Describe the concept of transfer of learning.
16. Explain the concept of mental hygiene.
17. Write down the concept of mechanism of adjustments.
18. Discuss the Sternberg's theory of intelligence.

Section C

(3 × 10 = 30)

Answer **all** questions by choosing either (a) or (b).

19. (a) Describe the various Basic schools of psychology.
Or
(b) Define 'interest' and explain its various nature and characteristics in detail.
20. (a) Describe about the theory of remembering of forgetting.
Or
(b) Explain the concept of Tolman's theory of purposivism.
21. (a) Explain the concept of guidance and counselling in detail.
Or
(b) How do you assess the intelligence among school children? Give example.

R6292

Sub. Code
741103/742103

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

First Semester

Education

RESEARCH METHODS IN EDUCATION

(Common for M.Ed. Dept/College)

(CBCS – 2019 onwards)

Time : Three Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. How do you define a research problem?
2. How do you use web resources for research purpose?
3. Write the meaning of Quasi experimental research.
4. Explain the intervening variables.
5. What is a historical research?
6. Write the meaning of concurrent triangulation in mixed research.
7. Write two examples of non– directional hypothesis.
8. Why do we do item analysis?
9. What are the synopsis format?
10. What is the effective recommendation of APA style?

Part B

(5 × 5 = 25)

Answer any **five** questions.

11. State the importance of assumption of the research.
12. Write the purpose of review of related literature.
13. Explain the various techniques involved in descriptive research.
14. Explain the concepts of threats in a experimental research.
15. When and how do we go for content analysis?
16. How do you prepare a research tool?
17. What is an interest inventory? How do we use its?
18. Describe about evaluation of research report.

Part C

(3 × 10 = 30)

Answer any **all** questions, choosing either (a) or (b).

19. (a) Explain in detail about a social science research.

Or

- (b) In what way variables play a role and how could we effectively organize these variables in different term?
20. (a) Describe a qualitative inquiry research and give examples.

Or

- (b) Discuss the type of research tools with brief explanation.

21. (a) Explain the establishment of reliability and validity in a research with examples.

Or

- (b) Write a model research proposal of your kind of choice.
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R6293

Sub. Code
741502/742502

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

First Semester

Education

SECONDARY EDUCATION

(Common for M.Ed. (Dept./College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

All questions carry equal marks.

1. Mention the norms for secondary schools.
2. Explain the concept of universal secondary education.
3. What is the meaning under achievement in schools?
4. How can you maintain the discipline among the children?
5. Write any two objective of NIOS.
6. Expand –SIES and SIEMAT.
7. Write down the types of team teaching.
8. Mention a few district level organisation

9. How can we improve the retention in secondary schools?
10. Write the objectives of RMSA.

Part B (5 × 5 = 25)

Answer any **five** questions.

11. Discuss the strategic of secondary education.
12. List out the major problems of Universalisation of secondary education.
13. How can we reduce the drop out ratio at secondary education.
14. Write the specific objective of NIOS and NUEPA.
15. How can you improve the management styles at secondary education.
16. Describe the technique of teaching at secondary education.
17. Describe the various formation of team teaching.
18. How can we improve the enrolment at secondary education.

Part C (3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Compare and contract the status of secondary education before and after independances.

Or

- (b) Encounter the major problems of secondary education and suggest of few measures.

20. (a) Discuss the district level organisation for the improvement of secondary education.

Or

- (b) In what way the teaching techniques varies from secondary to higher education.
21. (a) "Teaching for creativity" –Justify this concept in relation of secondary education.

Or

- (b) Discuss the various implementation strategies of secondary education level.
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R6294

Sub. Code

**741301/
742301**

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

Third Semester

Education

EMERGING TRENDS IN TEACHER EDUCATION

(Common for M.Ed. (Dept/College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Mention the types of Teacher Education Institution.
2. Expand – NCERT and NUEPA.
3. Mention any two functions of SCERT.
4. List out the quality parameters in Teacher Education Institutions.
5. What is the relationship between morality and religion?
6. Why is ethics important for Teacher Education?
7. Mention the different roles of a teacher.
8. Why is teacher personality important?

9. Mention any two recommendations of Secondary Education Commission.
10. Write short note on – NCTE.

Part B (5 × 5 = 25)

Answer any **five** questions.

11. Examine the needs and importance of Teacher Education Institutions.
12. How can we enhance the quality of Teacher Education?
13. Explain the role and functions of CTEs.
14. Describe the importance of peace and non-violence in the present scenario.
15. Discuss – “Teacher as a social engineer”.
16. What are the recommendations of the Indian Association of Teacher Education – 1965?
17. What are the common problems of Teacher Education?
18. What are the uses of ICT in Teacher Education?

Part C (3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Describe the role and functions of various Teacher Education Institutions.

Or

- (b) Describe the networking institutions of Teacher Education.

20. (a) Explain the code of ethics for Teacher Educators.

Or

(b) Discuss “Teacher as a maker of future generation”.

21. (a) Analyse the issues and problems of Teacher Education based on the recommendations of Kothari Commission (1964-66)

Or

(b) Explain the role of a Teacher as a motivator and guide.

R6295

Sub. Code

741302/

742302

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

Third Semester

Education

COMPARATIVE EDUCATION

(Common for M.Ed. (Dept/College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is the meaning of comparative education?
2. Mention the scope of comparative education.
3. Write short note on : International Labour Organization.
4. Give the expansion of UNICEF and UNESCO.
5. What is the status of teacher education in developed countries?
6. Mention the educational policy of developing countries.
7. List out the education problems of India.
8. Write short note on – population explosion.
9. What is political education?
10. What is the need of health education?

Part B

(5 × 5 = 25)

Answer any **five** questions.

11. What are the principles of comparative education?
12. Discuss the role and responsibilities of UNICEF in education.
13. Analyse the planning and practices of education in developing countries.
14. Discuss the causes of unemployment in India.
15. What is the need of population education at international context?
16. Explain the responsibilities of Food Agricultural Organization.
17. What are the probable solutions for terrorism through education?
18. Bring out the importance of Tribal education.

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Describe the nature, aims and importance of comparative education.

Or

- (b) Explain the role and responsibilities of UNESCO in education and world peace.

20. (a) Discuss the status of teachers and teacher education system in developed countries.

Or

(b) In what way education can solve the problems of poverty and unemployment in India?

21. (a) Discuss the importance of environmental education at International context.

Or

(b) Describe the role and responsibilities of World Health Organization.

R6296

Sub. Code

**741303/
742303**

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

Third Semester

Education

ASSESSMENT IN LEARNING

(Common for M.Ed. (Dept/College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is measurement?
2. Mention the advantage of objective evaluation tool.
3. Write the uses of performance test.
4. List out the merits of placement assessment.
5. What do you mean by critical pedagogy?
6. Mention the uses of reflective journal.
7. What is androgyny in teaching?
8. Mention the uses of peer evaluation.
9. Write the principles of recording classroom events.
10. What is a self assessment schedule?

Part B

(5 × 5 = 25)

Answer any **five** questions.

11. Enumerate the principles of evaluation.
12. Explain the different types of validation.
13. Describe the concept of continuous internal assessment.
14. Bring out the importance of Anderson and Krathwohl assessment of cognitive domain.
15. Analyse the significance of self-directed learning.
16. Explain the need of critical pedagogy in Teacher Education Programme.
17. State the uses of Rubrics in assessing adult learning.
18. Explain the objectives of pedagogical analysis.

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Explain the various steps involved in the standardization of a achievement test.

Or

- (b) Distinguish between norm-referenced test and criterion referenced test.
20. (a) Explain the concept and importance of grading system in education.

Or

- (b) Bring out the dimensions and uses of portfolio to assess students performance.

21. (a) Explain the salient features of Herbert model of memory level teaching.

Or

(b) Explain the significance of Charles Galloway system of interaction analysis.

R 6297

Sub. Code

741304/

742304

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

Third Semester

Education

ICT IN EDUCATION

(Common for M.Ed. (Dept./College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is the nature of a communication system?
2. What is the role of ICT for institutional management?
3. Give the meaning of Internet.
4. What is synchronous communication?
5. Define-Virtual learning.
6. Mention the elements of e learning.
7. Write any two common features of word processing.
8. Define-M.learning.
9. What is the meaning of E-learning?
10. Write short note on-online Journals.

Part B

(5 × 5 = 25)

Answer any **five** questions

11. Explain the role of information and communication technologies in teaching and learning.
12. Describe some ICT devices and its applications.
13. What are the need and significance of Internet?
14. Explain the E-learning technologies.
15. Describe the uses of power point presentations in the class Room.
16. What are the educational implications of social media?
17. Explain the advantages and limitations of E-Resources.
18. What are the need and significance of e-content?

Part C

(3 × 10 = 30)

Answer **all** questions. Choosing either (a) Or (b)

19. (a) Explain the communication system.

Or

- (b) Describe the applications of ICT in classroom, distance education and professional development.

20. (a) Explain the utilities of World Wide Web in education.

Or

- (b) Explain virtual learning and its merits and limitations.

21. (a) Explain the nature and characteristics of web 2.0.

Or

(b) Describe the e-resources in Indian education.

R6298

Sub. Code

**741505/
742505**

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

Third Semester

Education

EDUCATIONAL MANAGEMENT

(Common for M.Ed (Dept./College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Write any two in issues decision making management process.
2. Define e-governance.
3. List out the models of human resource management.
4. Write short notes on work simplification.
5. Recall the meaning of managing physical resources.
6. What is fund flow analysis?
7. Write down any two importance of financial accounting.
8. State the concept of Balance sheet.

9. Briefly state the scope of educational finance.
10. Illustrate the principles of school management.

Part B (5 × 5 = 25)

Answer any **five** questions.

11. Explain the role of administrator decision making and human relationship in school management.
12. Explain SWOT analysis.
13. Discuss the record management and material management.
14. What is globalization? Explain its merits and demerits.
15. Explain the ways of mobilization of local resources.
16. Explain the two models of human resources management.
17. Bring out the salient feature and concept of E-governance in the content of education.
18. Describe the sharing and distribution of financial responsibilities.

Part C (3 × 10 = 30)

Answer **all** the questions, choosing either (a) or (b).

19. (a) Explain the evaluation of instruction and evaluation of outcomes.

Or

- (b) Describe the objectives and scope of school management.

20. (a) Discuss the management of conflicts and stress.

Or

(b) Explain the concept, need and principles of human resource management.

21. (a) Explain any one of the theory in financial management.

Or

(b) Describe the ways in maintaining of records and register of physical resources.

R6299

Sub. Code

**741506/
742506**

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2021

Third Semester

Education

ENVIRONMENTAL EDUCATION

(Common for M.Ed.(Dept/College))

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. What is the guideline of environmental education?
2. Why environmental education is needed?
3. What is the scope of environmental education curriculum?
4. How UGC promotes environmental education?
5. What is culture?
6. Define Science.
7. What is environmental protection?
8. How will you define plastic free earth?
9. What is green chemistry?
10. Define quality of life.

Part B

(5 × 5 = 25)

Answer any **five** questions

11. What are the main goals of environmental education?
12. Discuss about the significance of environmental education curriculum.
13. What are the roles of UGC in the curriculum of environmental education?
14. Examine the impact of disaster on earth.
15. What are the traditional values? How we can revive the values of tradition?
16. Describe Go green with an example.
17. How we can mobilize the community support for the environmental education?
18. Explain the strategies of integration of environmental education.

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b).

19. (a) Write briefly about the origin of environmental education.

Or

- (b) How the educational institutions are working in the development of environmental Education curriculum?

20. (a) How do science and technology make environmental crisis? Discuss elaborately with an example.

Or

- (b) What is the various types of Disaster? Explain briefly with an example.

21. (a) How will you connect the quality of Asian people life and Environmental Education?

Or

- (b) Write an essay on monitoring and supervision of environmental education with an example.
