

**R6355**

**Sub. Code**

**3161C1**

**B.A. DEGREE EXAMINATION, NOVEMBER – 2021**

**First Semester**

**Gender Studies**

**KEY CONCEPTS IN GENDER STUDIES**

**(CBCS – 2021 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. Explain the terms Gender and Sex.
2. What is Sexuality?
3. Why is gender studies programme important?
4. Discuss the importance of Gender studies in Western and Asian context.
5. Explain the essence of Feminist Movements.
6. What is Queer theory?
7. What do you mean by Gender Equity?
8. Explain the salient features of GDI.
9. Explain the concept of 'empowerment of women'.
10. Write a short note on gender based violence and its consequences.

**Part B**

(5 × 5 = 25)

Answer **all** questions choosing either (a) or (b).

11. (a) Critically analyse different gender roles and how it has been constructed in our society.

Or

- (b) Explain the basic issues of the Transgender community.
12. (a) Highlight the salient features and relevance of women studies and gender studies.

Or

- (b) Discuss the differences between women studies and gender studies.
13. (a) Discuss the various waves of feminism.

Or

- (b) Write a short note on liberal feminism.
14. (a) Discuss on GEM.

Or

- (b) Why is Gender Equity important? How can we achieve it?
15. (a) Write a brief note on Women Empowerment.

Or

- (b) Explain the 'capability approach' concept.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Critically analyse the concept of masculinity and femininity.
  17. Elaborate the evolution of women studies in India.
  18. Explain Feminism and give a critical appraisal of any one feminist theory.
  19. Discuss the concepts of gender equality and gender equity and why it is important?
  20. Discuss in detail the empowerment of women in different sectors.
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**R6356**

**Sub. Code**

**3161C2**

**B.A. DEGREE EXAMINATION, NOVEMBER 2021.**

**First Semester**

**Gender Studies**

**WOMEN'S STUDIES IN INDIA**

**(CBCS – 2021 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. Explain the need and importance of Women's Studies.
2. Write a short note on 'First wave feminism'.
3. Explain the significance of the Social Reform Movements.
4. Discuss on E.V.Ramaswamy and his social reform initiatives in Tamilnadu.
5. Describe the status of women in India.
6. What is Gender Equality?
7. What do you understand by Dowry?
8. Explain the Shahbano case.
9. Explain the functions of Women Development Corporation.
10. Write a short note on Social Welfare Board.

**Part B**

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Critically analyse the emergence of Women's Studies in India.

Or

- (b) Comment on creation of knowledge and evolution of Women's Studies.

12. (b) Highlight the contributions of Brahma Samaj in social reforms.

Or

- (b) Explain the contribution of B.R.Ambedkar for social reforms in our country.

13. (a) Discuss on University Grants Commission and its role in higher education system in India.

Or

- (b) Write a short note on Women's Studies as an agent of change.

14. (a) Discuss on 'Chipko movement' and its importance.

Or

- (b) Explain the need be a Uniform Civil Code.

15. (a) Write a brief note on 'National Commission for Women'.

Or

- (b) Explain the need of women specific institutions in India.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Elaborate the relationship between feminism and Women's Studies.
  17. Comment on the role of Rammohan Roy and his social reform initiatives.
  18. Critically analyse the constraints faced by Departments of Women's Studies as an academic discipline in India.
  19. Discuss in detail on Mathura and Nirbhaya cases and its relation with a change in laws.
  20. Explain the role and function of Ministry of Women and Child Development.
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**R6357**

**Sub. Code**

**3161A1**

**B.A. DEGREE EXAMINATION, NOVEMBER – 2021**

**First Semester**

**Gender Studies**

**Allied –I : WOMEN, HEALTH AND NUTRITION**

**(CBCS – 2021 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. State the WHO definition of 'Health'.
2. Write a short note on 'Nutrition'.
3. What is Millennium Development Goals?
4. Explain 'Sustainable Development Goals'.
5. Describe the term Social Health'.
6. Explain the term 'malnutrition.
7. Discuss on nutritional requirement during adolescence. Why it is important?
8. Explain Iodine Deficiency and its consequences.
9. Explain the importance of nutrition for physical fitness.
10. Write a short note on 'disaster management'.

**Part B**

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Critically analyse the feminist approach to health and nutrition.

Or

- (b) Comment on current concerns in women's health and nutrition.

12. (a) Highlight the important aspects of International Women's Health Movement.

Or

- (b) Explain on Population Policy of India and its salient features.

13. (a) Discuss on drug addiction and its impact in the society.

Or

- (b) Write a short note on 'Alcoholism' and importance of preventive measures.

14. (a) Discuss on 'Protein Energy Malnutrition'.

Or

- (b) Discuss on Vitamin-A Deficiency (VAD).

15. (a) Write a brief note on 'nutrition for children with special needs'.

Or

- (b) Explain the need and necessity of nutritional food For women.



**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Elaborate the determinants of health and nutrition for women and children.
  17. Examine the food security programmes through five year plan in India and comment on its efficiency.
  18. Critically analyse National Health Care and Delivery System.
  19. Discuss on nutritional requirements for women during pregnancy and lactating period.
  20. Explain the issues in nutrition during critical conditions particularly during floods and give suggestions to manage the situation to ensure food for all.
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**R6358**

**Sub. Code**

**3161VE**

**B.A. DEGREE EXAMINATION, NOVEMBER – 2021**

**First Semester**

**Gender Studies**

**VALUE EDUCATION — EDUCATION ON MORAL AND  
SOCIAL VALUES**

**(CBCS – 2021 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 2 = 20)

Answer **all** questions.

1. What do you understand by 'Education'?
2. Write a short note on 'Value Education'.
3. Explain the need for Values in life.
4. Explain the value, 'Humility' with an example.
5. Describe the term 'Greedy'.
6. Explain the importance of Meditation.
7. What are the challenges in value adoption?
8. Explain the meaning of social challenges in value adoption.
9. Explain the importance of Personal Integrity.
10. Write a short note on avoiding worry and its benefits.

**Part B**

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Why is value education important for us?

Or

- (b) Discuss the reasons for a fast changing world trends.

12. (a) Explain the philosophy of life and values in life.

Or

- (b) Write a short note on clean habits and how it improves our personality.

13. (a) Discuss on the importance of Personal Hygiene.

Or

- (b) Write a short note on 'Passion for Nature' and its importance for wellbeing.

14. (a) What do you mean by Intellectual and Personal Challenges?

Or

- (b) Discuss on Social and Religious Challenges in value adoption.

15. (a) Write a brief note on the value of 'More of a giver than a taker'.

Or

- (b) Explain the importance of Professional Ethics for a successful life.

**Part C**

(3 × 10 = 30)

Answer any **three** questions.

16. Critically analyse the need and purpose of value education in the present context of value system deterioration in a fast changing world.
  17. Examine the purpose and Philosophy of life and how values help us to lead a meaningful life.
  18. Give a critical appraisal of Yoga and its benefits for life.
  19. Discuss on the different challenges in value adoption. Give suggestions to overcome the challenges.
  20. Explain the concept of Professional Values and how it improves our personality. Give your suggestions to adopt it.
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