

R6595

Sub. Code

518201

M.A. DEGREE EXAMINATION, APRIL- 2022

Second Semester

Life Skill Education

EDUCATIONAL PSYCHOLOGY

(CBCS – 2021 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Define Psychology.
2. What do you mean by Learning?
3. Present some uses of learning theories.
4. List the advantages of Classical Conditioning.
5. How reinforcement helps in the enhancement of learning?
6. Provide an outline of Imitation.
7. Give the attributes of thinking process.
8. What does Creative thinking mean?
9. State the importance of Motivation in classroom teaching.
10. Is emotions promotes learning? Present your views.

Part B

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) How psychology helps in teaching-learning process?

Or

- (b) Briefly explain the different branches of psychology.

12. (a) Discuss the impact of Classical Conditioning in our day to day life.

Or

- (b) Write down the schedules of reinforcement given by B.F. Skinner.

13. (a) Describe the need and importance of Social Learning theory.

Or

- (b) Discuss the laws of perception given by Gestalt.

14. (a) Write down the ways and means to enhance critical thinking.

Or

- (b) How will you improve the creativity of a person?

15. (a) Differentiate feelings from emotions.

Or

- (b) Discriminate reinforcement from motivation.

Part C

(3 × 10 = 30)

Answer any **three** questions.

16. Expound the various methods of psychology.

17. Explain the Pavlov's classical conditioning theory.

18. Examine the importance of Piaget's theory in classroom.
 19. Enumerate the components of critical thinking with suitable examples.
 20. Explain the expectancy value theory.
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518202

M.A. DEGREE EXAMINATION, APRIL – 2022

Second Semester

Life Skill Education

THEORETICAL FOUNDATIONS OF LIFE SKILLS

(CBCS – 2021 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** questions.

1. Present some uses of learning theories.
2. What do you mean by Social Learning?
3. Define Self.
4. List the advantages of Self-determination theory.
5. How heuristics helps in decision making?
6. Provide an outline of social rationality.
7. Give the importance of Cannon-Bard theory.
8. What does emotional intelligence mean?
9. State the importance of coping skills in our life.
10. Give the definition of resilience.

Part B

(5 × 5 = 25)

Answer **all** questions, choosing either (a) or (b).

11. (a) Discuss the importance of Social learning theory in the present scenario.

Or

- (b) Briefly explain the Social Inoculation theory.

12. (a) Describe the Self Affirmation theory.

Or

- (b) Write down the role of self-focused attention in behavioral change.

13. (a) Describe the need and importance of Gestalt theory.

Or

- (b) Write short notes on bounded rationality.

14. (a) Describe the need and importance of David Caruso attachment theory.

Or

- (b) How will you improve the Social intelligence of a person?

15. (a) Provide the ways and means to enrich resilience.

Or

- (b) Discriminate Systemic stress from psychological stress.

Part C

(3 × 10 = 30)

Answer any **three** questions.

16. Expound the importance of Social Learning, Influence and Inoculation theories.
 17. Explain the ideology of post-Freudians on self and psychoanalytic theory.
 18. Examine the prominence of Problem behavior theory.
 19. Enumerate the components of Howard Gardner theory of Multiple intelligence with suitable examples.
 20. Explain the transactional model of stress and coping.
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518203

M.A. DEGREE EXAMINATION, APRIL – 2022

Second Semester

Life Skills Education

LIFE SKILL TRAINING

(CBCS – 2021 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions.

1. What is the need in giving life skill training?
2. What do you mean by life skill training?
3. Define performance analysis.
4. Write short note on competency.
5. Define task analysis.
6. List out the need of organisational training.
7. Write short note on dysfunctional behaviour of the training group.
8. Define group dynamics.
9. What is training need identification?
10. What do you mean by training cycle?

Part B

(5 × 5 = 25)

Answer **all** questions choosing either (a) or (b).

11. (a) Mention the key facts of training levels of life skill training.

Or

- (b) Describe the components of learning in a life skill training programme.

12. (a) What specific skills do persons need to learn or refresh in life skill?

Or

- (b) List out the advantages of feedback in the task of training.

13. (a) How will you keep the training group Empowered?

Or

- (b) What are the criteria to be followed while meeting the need of the participants?

14. (a) List out the types of challenge in life skill training group.

Or

- (b) How will you overcome the conflicts between trainers and trainees?

15. (a) Explain the methods in training need analysis.

Or

- (b) Discuss how will you conduct a training needs assessment.

Part C

(3 × 10 = 30)

Answer any **three** questions.

16. Explain the process of learning in a life skill training programme.
17. Discuss the techniques and steps in training need analysis.
18. Elaborate how to design a training programme for life skill training.
19. How will you motivate the participants to overcome the challenges? Explain in detail.
20. Training need analysis helps the trainer to Identify the requirements and design a successful training programme. Discuss your views.
