

R6997

Sub. Code

743201

M.Ed. DEGREE EXAMINATION, APRIL – 2022

Second Semester

Special Education (Visual Impairment)

CURRICULUM DESIGN AND DEVELOPMENT

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions not exceeding 100 words each.

1. Write the scope of curriculum.
2. Write a short note on psychological bases of curriculum.
3. Write an account on skill based curriculum development.
4. Explain the philosophical bases of curriculum.
5. Write the concept of Eclectic Approach.
6. Discuss the ways and means of inculcating hidden curriculum among students
7. What do you mean by curriculum as a social construct?
8. Brief the concept of UDU for curriculum development.
9. List down the types of Evaluation.
10. What do you mean by integrated curriculum?

Part B

(5 × 5 = 25)

Answer any **five** of the following questions in about 250 words each.

11. Enumerate the significance of developmental approach of curriculum development.
12. Describe the advantages of eclectic approach of curriculum development
13. Briefly discuss the components of Expanded Core Curriculum.
14. Mention the need for organising the learning opportunities for students with disabilities.
15. Discuss in detail the types of assessment.
16. Give the meaning of collaborative curriculum.
17. Enumerate any five instructional adaptations for students with disabilities.
18. Briefly explain the need for alignment curriculum.

Part C

(3 × 10 = 30)

Answer **all** questions choosing either (a) or (b) in about 750 words each

19. (a) Explain any two pedagogical theories of curriculum development.

Or

- (b) Explain various modes of assessment.

20. (a) Explain the organisation of learning opportunities for students with diverse needs.

Or

- (b) Discuss in detail the principles of curriculum construction.

21. (a) As a special educator how will you design inter-disciplinary learning experiences? Substantiate.

Or

(b) Explain the critical issues in curriculum development.

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743202

M.Ed. DEGREE EXAMINATION, APRIL – 2022

Second Semester

Special Education (Visual Impairment)

INCLUSIVE EDUCATION

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions not exceeding 100 words each.

1. List down any four structural barriers of inclusive education.
2. Give any four principles of Inclusive Education
3. Write an account on RMSA (2009).
4. Enumerate the need for effective communication in inclusive classrooms.
5. List the leadership qualities of a teacher,
6. Enumerate the use of peer tutoring method for teaching children with disabilities.
7. Mention the advantages of Universal design of learning.
8. Brief the Assistive Technology available for children with neuro developmental disorders.
9. List down any four accommodations for children with sensory impairments.
10. What do you mean by co-teaching?

Part B

(5 × 5 = 25)

Answer any **five** of the following questions in about 250 words each.

11. Mention the approaches to rehabilitation of disability.
12. Enumerate the significance of RPWD Act (2016).
13. Mention few strategies to promote positive behaviour among students in inclusive classroom.
14. State any five points to be considered while working with parents of children with disabilities.
15. Explain the adaptations and accommodations made for students with sensory impairments in inclusive classroom.
16. Explain the ways and means to build inclusive learning environments.
17. Explain the concept and significance of Assistive Technology for individuals with different disabilities.
18. Explain the benefits of reflective teaching.

Part C

(3 × 10 = 30)

Answer **all** questions choosing either (a) or (b) in about 750 words each.

19. (a) Discuss any two best practices associated with inclusive education.
Or
(b) RPWD Act (2016) is a boon for individuals with disabilities. Justify.

20. (a) Discuss the National Commissions and Policies for the welfare of individuals with disabilities.

Or

- (b) Explain the strategies to build inclusive learning environments.

21. (a) Discuss about the adaptations required for sensory impairments in inclusive classroom.

Or

- (b) Discuss the models of collaboration.
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743203

M.Ed. DEGREE EXAMINATION, APRIL – 2022

Second Semester

Special Education (Visual Impairment)

**APPLICATION OF ADVANCED TECHNOLOGY AND
PERSONS WITH VISUAL IMPAIRMENT**

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions not exceeding 100 words each.

1. Give any four examples of mid-tech devices for the visually impaired.
2. Write short note on cybernetics and systems.
3. Brief on reading technologies for students with visual impairment.
4. Mention the salient features of Smart Braille.
5. List down any four Braille translation software for Indian languages.
6. What do you mean by OCR systems?
7. Write a short note on talking food thermometer.
8. State the importance of Dictation Software.
9. Brief the scope of ADIP scheme.
10. How will you assess the suitability of assistive devices for persons with visual impairment

Part B

(5 × 5 = 25)

Answer any **five** of the following in about 250 words each.

11. Briefly explain the types of assistive technologies with appropriate examples.
12. Explain the technology for Science Education for students with visual impairment.
13. Discuss Braille Production Technologies in detail.
14. Discuss the Global Positioning Systems (GPS)
15. Discuss the features of Talking Measuring Cup and Talking Kitchen Scale.
16. Brief the ultrasonic mobility devices for the visually impaired.
17. Write short note on Braille and talking alarm clocks and watches.
18. Explain the sources of availability and maintenance of assistive devices.

Part C

(3 × 10 = 30)

Answer **all** questions choosing either (a) or (b) in about 750 words each.

19. (a) Critically examine the special role of assistive technology in empowering the visually impaired.

Or

- (b) Explain the concept and importance of assistive technology with specific reference to the Indian context.

20. (a) Explain the Fitness and Health devices for the individuals with visual impairment.

Or

(b) Discuss the Home management devices for the visually impaired.

21. (a) Discuss about ADIP scheme of the Government of India, Department of Empowerment of Persons with Disabilities.

Or

(b) Discuss about application of screen reading technologies for persons with disabilities in education and employment.

R7000

Sub. Code

743204

**M.Ed. (Spl. Edn) DEGREE EXAMINATION,
APRIL – 2022.**

Second Semester

Special Education (VI)

PLANNING AND FINANCING OF EDUCATION

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions not exceeding 100 words each.

1. Define institutional planning.
2. What are the guiding principles of educational planning?
3. Mention the techniques of educational planning.
4. What do you mean by social demand approach?
5. Write the advantage of on man power approach.
6. Enumerate the concept of macro planning.
7. Mention the objectives of district level planning.
8. State the recent initiatives in planning at district level.
9. State the needs of educational finance.
10. Write about quality improvement in education.

Part B

(5 × 5 = 25)

Answer any **five** of the following questions in about 250 words each.

11. Explain the process of district level educational planning.
12. Analyse the role and contribution of various agencies in education planning.
13. Elaborate the approaches to educational planning.
14. Differentiate the concepts of micro and macro level planning.
15. List down the priorities to be given at state level.
16. Discuss the functions of NUEPA.
17. Explain the planning mechanism for effective implementation of education.
18. Describe the meaning and concept of Institutional planning.

Part C

(3 × 10 = 30)

Answer **all** questions in choosing either (a) or (b) about 750 words each.

19. (a) Explain the impact of five year plans in institutional development.

Or

- (b) Explain the constitutional responsibilities in planning and providing education.

20. (a) Discuss the significance of institutional data at central state and district level for effective planning.

Or

- (b) Enumerate the role of SCERT in planning educational programmes.

21. (a) Discuss in detail the economic bases for allocation of resources in educational planning.

Or

- (b) Explain the significance of educational finance.

R7001

Sub. Code

743401

M.Ed. DEGREE EXAMINATION, APRIL – 2022

Fourth Semester

Special Education (Visual Impairment)

EDUCATIONAL EVALUATION

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions not exceeding 100 words each

1. Write the definition of Evaluation.
2. Brief on the concept of testing.
3. Write an account on capacity building.
4. What do you mean by advocacy?
5. Describe the concept of equity.
6. What is report writing?
7. Give the meaning of sensitivity in programme evaluation.
8. Define validity.
9. List down the types of self-evaluation.
10. Write the merits of reflective Journal.

Part B

(5 × 5 = 25)

Answer any **five** of the following questions in about 250 words each

11. Differentiate between investigation, auditing, monitoring and evaluation.
12. Describe the principles of evaluation.
13. Briefly discuss the positive accountability and excellence in education.
14. Elucidate the process of standardisation.
15. Discuss in detail about mastery level learning.
16. Write an account on goals and tools of programme evaluation.
17. Enumerate the concept of performance based evaluation.
18. Briefly explain the types of exams.

Part C

(3 × 10 = 30)

Answer all questions choosing either (a) or (b) in about 750 words each

19. (a) Explain the scope of Evaluation.

Or

- (b) Explain the significance of strategic planning in evaluation.

20. (a) Describe the tools for evaluation.

Or

- (b) Discuss about the adaptations and accommodations with reference to evaluation.

21. (a) Enumerate the importance of evaluation of instruction programmes.

Or

(b) Explain the current trends in evaluation.

R7002

Sub. Code

743405

M.Ed. Spl. Edn. DEGREE EXAMINATION, APRIL – 2022.

Fourth Semester

Special Education (VI)

Elective: DISTANCE EDUCATION

(CBCS – 2019 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 2 = 20)

Answer **all** the questions, not exceeding 100 words each.

1. Define Distance Education.
2. What do you mean by Open Learning?
3. Write the role of ICT in Distance Education
4. How electronic media can be used in examination and evaluation?
5. Enumerate the Student Support Services in Distance Education.
6. What are the advantages of learning through distance mode?
7. What do you mean by quality assurance?
8. Write an account on cost analysis in distance education.
9. Mention the functions of Distance Education Bureau.
10. State the agencies involved in the recognition of distance education.

Part B

(5 × 5 = 25)

Answer any **five** of the following questions in about 250 words each.

11. Enumerate the meaning and concept of Distance Education.
12. Discuss the growth and development of Distance Education.
13. Explain the preparation of self-instructional materials.
14. Write an account on obstacles in Distance Education.
15. Elucidate the significance of Distance Education in rural development.
16. Enumerate the concept of Program evaluation.
17. Write a short note on new dimensions in Distance Education.
18. Discuss the role of learning centers in distance education.

Part C

(3 × 10 = 30)

Answer **all** questions, choosing either (a) or (b) in about 750 words each.

19. (a) Explain the evolution of Distance Education at national and international levels.

Or

- (b) Analyse the application of ICT Distance Education.

20. (a) Discuss briefly about the enhancement of skill development through Distance Education.

Or

(b) Explain the mechanisms for maintenance of standards in distance education.

21. (a) Discuss the role of UGC in offering programmes through distance mode.

Or

(b) State the advantages and disadvantages of Distance Education.
