M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

First Semester

Education

PHILOSOPHICAL AND SOCIOLOGICAL FUNDAMENTALS OF EDUCATION

(Common for M.Ed., (Dept/College)

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A   (10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Which term describe the Western perspectives of Education that involve Information, Knowledge, and Wisdom?   (CO1, K1)

    (a) Indian perspectives of Education

    (b) Philosophical Models of Education

    (c) Epistemological beliefs

    (d) Orthodox and Heterodox schools

2. Identify the term refers to the Indian philosophical concept of knowledge.   (CO1, K2)

    (a) Wisdom   (b) Information

    (c) Dnyan   (d) Impression

3. Who is associated with the philosophy of Idealism?

(CO2, K2)

(a) John Dewey   (b) Rousseau

(c) Gandhi   (d) Plato

4. Who established the concept of "Education for Self"?

(CO2, K6)

(a) Plato   (b) John Dewey

(c) J.Krishnamurti   (d) Rousseau

5. Which philosophical approach emphasizes the use of varied teaching methods and resources?   (CO3, K1)

(a) Eclecticism

(b) Essentialism

(c) Dialectical Materialism

(d) Feminism

6. Which term describes the belief that each individual has unique potential and capabilities?   (CO3, K2)

(a) Uniformity   (b) Conformity

(c) Humanism   (d) Homogeneity

7. Which sociological theory focuses on the impact of social inequality on education?   (CO4, K6)

(a) Symbolic Interactionism

(b) Conflict Theory

(c) Structural Theoretical Functionalism

(d) Ritzer's Integrative Theory

R0520

8. Which sociological concept refers to the hierarchical arrangement of individuals or groups in a society? (CO4, K4)

   (a) Social Mobility

   (b) Cultural Pluralism

   (c) Functional Integration

   (d) Social Stratification

9. What is the purpose of a "Code of Conduct" in education? (CO5, K3)

   (a) To enforce strict rules on students

   (b) To regulate teacher salaries

   (c) To ensure ethical behavior of teachers and students

   (d) To establish a uniform curriculum

10. How does "Mass Media" influence education? (CO5, K6)

   (a) It has no impact on educational systems

   (b) It enhances communication and learning opportunities

   (c) It promotes cultural isolation

   (d) It discourages the use of technology in classrooms

Part B $(5 \times 5 = 25)$

Answer **all** the questions not more than 500 words each..

11. (a) List the key concepts associated with Indian perspectives of Education and explain. (CO1, K1)

   Or

   (b) Compare and contrast the Western perspective of Education with the Indian perspective. (CO1, K4)

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R0520

12. (a) Briefly describe the key aspect of Plato's Idealism philosophy. (CO2, K2)

Or

(b) Evaluate the relevance of Education for Science, as proposed by C.D. Hardie. How does this approach contribute to scientific literacy and inquiry-based learning? (CO2, K5)

13. (a) Outline the key concepts of Dialectical Materialism, and how do they contribute to understanding stages of human history? (CO3, K1)

Or

(b) Apply Humanism's educational ideals to design a curriculum that focuses on fostering student's personal development and self-esteem. (CO3, K3)

14. (a) Explain the theories of social stratification. (CO4, K2)

Or

(b) Interpret the concept of "Social Mobility" with an example of upward and downward social mobility. (CO4, K5)

15. (a) What is the difference between culture and sub-culture? Provide an example of how cultural differences can impact teaching and learning. (CO5, K4)

Or

(b) Generalize the purpose of having a code of conduct in educational institutions. (CO5, K6)

R0520

Part C $(5 \times 8 = 40)$

Answer **all** questions not more than 1000 words each.

16. (a) Analyze the philosophical models of education. Provide examples of how each model can be applied in a classroom setting.   (CO1, K4)

Or

(b) Explain about Orthodox and Heterodox schools.   (CO1, K5)

17. (a) Compare and contrast the philosophical viewpoints of John Dewey's Pragmatism and Aristotle's Realism.   (CO2, K5)

Or

(b) Analyze the significance of Gandhi's principles in Education for Values. How do his moral, spiritual, and aesthetic values contribute to holistic education?   (CO2, K4)

18. (a) Explain the fundamental principles of Essentialism in education and discuss their significance in shaping the educational landscape.   (CO3, K2)

Or

(b) Compose an essay discussing the significance of Eclecticism in contemporary education.   (CO3, K6)

19. (a) Discuss the dimensions of Education as a Social Institution.   (CO4, K2)

Or

(b) Examine the Ritzer's Integrative Theory of Social Analysis.   (CO4, K4)

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20. (a) Explain the role of mass media in education and how it can impact the learning process. (CO5, K6)

Or

(b) Analyze the effects of globalization on education. Discuss how globalization has influenced educational policies, teaching methods, and the learning experience of students. (CO5, K4)

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M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

First Semester

Education

ADVANCED EDUCATIONAL PSYCHOLOGY

(Common for M.Ed. (Dept/College))

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A   (10 × 1 = 10)

Answer **all** the following objective type questions
by choosing the correct option.

1. State the basic schools of psychology that arose in its early years.   (CO1, K1)

    (a) Structuralism and Constructivism

    (b) Functionalism and Humanism

    (c) Behaviorism and Survey

    (d) Introspection and Case Study

2. Identify the psychological approach that entails systematically observing and recording behaviour as it occurs in a natural setting without interfering or altering factors.   (CO1, K2)

    (a) Introspection

    (b) Experimental

    (c) Observe

    (d) Descriptive

3. Enumerate the factors that exert influence on human development. (CO2, K1)

    (a) Biological and Physical only

    (b) Genetic and Environmental only

    (c) Genetic, Biological, and Environmental

    (d) Genetic and Physical only

4. Recognize the stage of psycho-social development relevant to adolescence in Erikson's theory. (CO2, K2)

    (a) Trust vs. Mistrust

    (b) Industry vs. Inferiority

    (c) Identity vs. Role Confusion

    (d) Intimacy vs. Isolation

5. Which theory is related to emphasizes learning that involves observing and imitating others? (CO3, K1)

    (a) Behaviorism

    (b) Cognitive theory

    (c) Social Constructivism

    (d) Drive Reduction Theory

6. Name the process in Gagne's theory that involves applying knowledge or skills learned in one situation to another situation. (CO3, K2)

    (a) Reproduction

    (b) Retention

    (c) Transfer of Learning

    (d) Motivation

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7. Identify the person who proposed the concept of multiple intelligences, implying that intelligence is not a single entity but a range of diverse abilities. (CO4, K1)

    (a) Alfred Binet

    (b) Howard Gardner

    (c) B.F. Skinner

    (d) Erik Erikson

8. Predict the emotional intelligence primarily concerned with (CO4, K2)

    (a) Problem-solving abilities

    (b) Academic achievement

    (c) Social skills and emotional awareness

    (d) Logical reasoning skills

9. According to psychoanalytic theory, find the part of the mind that operates on the pleasure principle and seeks immediate gratification. (CO5, K1)

    (a) Ego   (b) Superego

    (c) Id   (d) Ego Ideal

10. What is the term used to describe the characteristics, behaviours, and qualities that make an individual unique? (CO5, K2)

    (a) Intelligence   (b) Personality

    (c) Creativity   (d) Motivation

R0521

Part B $(5 \times 5 = 25)$

Answer **all** the questions not more than 500 words each.

11. (a) Compute the nature and significance of educational psychology. (CO1, K3)

Or

(b) Compare and contrast structuralism and functionalism in the context of early psychological schools. (CO1, K4)

12. (a) Describe the process of Piaget's theory of cognitive development. (CO2, K3)

Or

(b) Analyze the impact of cultural factors on language development and communication skills. (CO2, K4)

13. (a) Examine the key principles and contributions of Watson's behaviorism to the field of psychology. (CO3, K3)

Or

(b) Criticise the concept of plasticity of learning and its significance in educational contexts. (CO3, K4)

14. (a) Imagine if you are a teacher, Classify how you might assess the intelligence of your students without using traditional tests. (CO4, K4)

Or

(b) Investigate the Sternberg's Triarchic Theory of Intelligence. (CO4, K4)

15. (a) Interpret the nuance of juvenile delinquency. (CO5, K3)

Or

(b) Relate the significance of social and cultural in shaping an individual's personality. (CO5, K4)

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Part C $(5 \times 8 = 40)$

Answer **all** questions not more than 1,000 words each.

16. (a) Explain the different methods of psychology. Provide examples of situations where each method would be most appropriate.   (CO1, K5)

Or

   (b) Construct a detailed timeline showcasing the evolution of psychological schools from structuralism to humanism. Highlight key figures and their contributions.   (CO1, K6)

17. (a) Evaluate Erikson's theory of psycho-social development. Highlight their main concepts and implications for education.   (CO2, K5)

Or

   (b) Establish the influence of various factors on the growth and development of an individual. (CO2, K6)

18. (a) Explain the factors that determine the attention.   (CO3, K6)

Or

   (b) Analyze Vygotsky's Theory of Social Constructivism and write its implications for educational practices. How does this theory impact classroom environments?   (CO3, K4)

19. (a) If you are a teacher, recommend various ways and means for developing creativity among your students.   (CO4, K5)

Or

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(b) Problem-solving and critical thinking skills that are important in education and real-life situations - justify. Provide an example of a problem-solving scenario where critical thinking played a crucial role in finding a solution. (CO4, K5)

20. (a) Categorise, how different factors influence and contribute to shaping an individual's personality. (CO5, K6)

Or

(b) Illustrate the multifaceted factors influencing the mechanism of adjustments in individuals. (CO5, K4)

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M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

First Semester

Education

RESEARCH METHODS IN EDUCATION

(Common for M.Ed., (Dept/College)

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A   (10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option

1. Which of the following is not a characteristic of educational research?   (CO1, K1)

    (a) Objective and unbiased

    (b) Based on personal opinions and beliefs

    (c) Systematic and organized

    (d) Employs rigorous research methods

2. A hypothesis in research is: (CO1, K2)

    (a) A random guess without any basis

    (b) A proven fact

    (c) A testable prediction or statement

    (d) An irrelevant element in research

3. In which type of research design are two or more variables measured to determine their relationship? (CO2, K2)

    (a) Cross-sectional survey

    (b) Experimental research

    (c) Correlational research

    (d) Quasi-experimental research

4. What is the limitation of secondary quantitative research methods? (CO2, K4)

    (a) Limited availability of data

    (b) Higher cost of data collection

    (c) Inability to validate data sources

    (d) Limited control over data quality.

5. Odd one out (CO3, K5)

    (a) Mitlab   (b) Jamovi

    (c) IBM-SPSS   (d) Excel

6. Find out the correct sequence (CO3, K4)

    (a) Plan, Act, Observe

    (b) Act, Observe. Analyse

    (c) Plan, Analyse, Generelise

    (d) Plan, Observe. Act

7. Which term refers to an experimental design element that unintentionally provides subjects with hints about the research hypothesis? (CO4, K3)

    (a) demand characteristic

    (b) Hawthorne effect

    (c) testing effect

    (d) confounding effect

R0522

8. The graph of 'bathtub curve' represents. (CO4, K5)

   (a) Failure rate v/s Mean

   (b) Failure rate v/s Time

   (c) Failure rate v/s Distance

   (d) Failure rate v/s Velocity

9. Difference between validity and reliability in research is.
   (CO5, K1)

   (a) Validity refers to the consistency of results, while reliability refers to the accuracy of measurement.

   (b) Validity refers to the accuracy of measurement, while reliability refers to the consistency of results.

   (c) Validity refers to the generalizability of findings, while reliability refers to the representativeness of the sample.

   (d) Validity refers to the ethical considerations of the study, while reliability refers to the statistical analysis.

10. Format commonly used for writing research reports?
    (CO5, K3)

    (a) MLA   (b) APA

    (c) Chicago   (d) Harvard

Part B $(5 \times 5 = 25)$

Answer **all** the questions not more than 500 words each.

11. (a) Arrange the principles of scientific inquiry and theory development in educational research.
        (CO1, K4)

                    Or

    (b) Define the concept of Hypothesis' in educational research. Discuss its types and the role it plays in the research process. (CO1, K1)

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12. (a) List Out the advantages and limitations of qualitative and quantitative research methods.
(CO2, K2)

Or

(b) Write a brief note on Quasi Experimental Research.
(CO2, K6)

13. (a) How can you utilize the SPSS for your Data Analysis? (CO3, K5)

Or

(b) What is Observation? Stale different types of observation used in the Research. (CO3, K1)

14. (a) Discuss the concept of sampling in research and the characteristics of a good sample. (CO4, K2)

Or

(b) Explain the factors affecting reliability of the research Tool, (CO4, K3)

15. (a) Evaluate the necessity of APA style in preparing research report. (CO5, K5)

Or

(b) Describe the components and evaluation of a research report. (CO5, K2)

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Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each

16. (a) Summarize mixed research's fundamental principles, types, and imitations. (CO1, K6)

Or

(b) Sketch out the outlines of Reference vs Bibliography. (CO1, K4)

17. (a) Enumerate the different types of Data collecting techniques. (CO2, K1)

Or

(b) Compare and contrast primary and secondary quantitative research methods. (CO2, K5)

18. (a) Narrate the Action Research on any one problem perceived in the education systems. CO3, K5)

Or

(b) Critically analyze the techniques and steps involved in data analysis in qualitative research. (CO3, K2)

19. (a) Examine the concept of reliability in research and explain its significance. (CO4, K1)

Or

(b) Analyze the factors affecting the validity of research tools and explain their importance. (CO4, K3)

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20. (a) Illustrate different Research styles with suitable examples. (CO5, K4)

Or

(b) Evaluate the format and components of a research proposal, along with strategies for writing it effectively. (CO5, K3)

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R0522

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

First Semester

Education

SECONDARY EDUCATION

(Common for M.Ed. (Dept./College))

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

PART A — (10 × 1 = 10 marks)

Answer ALL questions

1. Major Components of universalizaton of secondary Education falls under the universal order of   (CO1, K1)

    (a) Access, enrolment, attendance, attainment

    (b) Enrolment, attendance, access, attainment

    (c) Attainment, access, attendance, enrolment

    (d) Attendance, access, enrolment, attainment

2. Find out the year of implementation of comprehensive and integrated program by the government to attain universal elementary education   (CO1, K2)

    (a) January 2001   (b) February 2000

    (c) April 2003   (d) August 2004

3. The strategies that connect and often minimize the number of students for the further special educational needs assessments (CO2, K4)

    (a) Behavioral Intervention

    (b) Peer-Tutoring

    (c) One-to-one Intervention

    (d) Classroom-Based intervention

4. Multiculturalism is applicable under the concept of accepting and promoting the (CO2, K3)

    (a) Inclusion and Integration

    (b) Equity and equality

    (c) Equality and diversity

    (d) Equity and Equal Opportunity

5. The highest decision making body in the field of education is determined by (CO3, K4)

    (a) CIET   (b) RIE

    (c) CABE   (d) CBSE

6. An autonomous organization is strongly recommended the vocational, life enrichment and community oriented courses through open mode for Secondary students (CO3, K5)

    (a) National Institute of Education

    (b) National Institute of Open Schooling

    (c) Indra Gandhi National Open University

    (d) Central Institute of Education and Training

7. If Web 2.0 is the age of Color/basic 3D, then find the web 3.0 would be the immersive experiences in the (CO4, K5)

    (a) Meta verse   (b) Mega verse

    (c) Micro verse   (d) Meso verse

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8. If you want to enhance the learners learning experience and make them to familiar with the usage of audio-visual element into the real world setting and is known as

(CO4, K2)

   (a) Virtual Reality

   (b) Fictional Realities

   (c) Augmented Realities

   (d) Online Gaming Reality

9. The backdrop of the constitutional mandate to universalization of Elementary Education and the success of SSA employ under the scheme of   (CO5, K3)

   (a) RUSA   (b) RTE

   (c) RMSA   (d) CABE

10. The video lectures are shown currently through the broad coasts channel of   (CO5, K1)

   (a) Eklavya   (b) PM e-vidhya

   (c) DTH   (d) DD Swayam Prabha

Part B   (5 × 5 = 25)

Answer **all** the questions not more than 500 words each

11. (a) List outs the functions of secondary education.

(CO1, K1)

Or

   (b) Describe the relevance of secondary education in promoting inclusive practices?   (CO1, K2)

R0523

12. (a) How would you solve the issues of quality in senior secondary education? (CO2, K3)

Or

(b) Assess the major factors that influence the problems of dropout. (CO2, K3)

13. (a) Differentiate between CBSE AND ICSE School Education Pattern. (CO3, K4)

Or

(b) Discuss the responsibility of NCERT in framing the School Curriculum. (CO3, K2)

14. (a) Categorize the Management Information System (MIS) in detail. (CO4, K4)

Or

(b) Outline the major objectives of school mapping to reduce regional inequalities in the educational facilities. (CO4, K1)

15. (a) Critically summarize the quality enhancement of NVEQF. (CO5, K5)

Or

(b) Infer the role of teachers in enhancing the quality of secondary education. (CO5, K6)

4

R0523

Part C $(5 \times 8 = 40)$

Answer **all** questions not more than 1000 words each

16. (a) Define the term secondary education and describe the process of teaching and learning of secondary students.   (CO1, K1)

Or

(b) Discuss the implication of RTE Act 2009 for universalization of secondary education.   (CO1, K2)

17. (a) Discover the innovative ideas to solve the classroom problem in secondary and senior secondary education.   (CO2, K3)

Or

(b) Explain the four measures that make provisions for the success of ULE and justify the measures in your point of view.   (CO2, K5)

18. (a) Positively criticize the important roles of RlE in empowering the student teachers in teaching?
                                            (CO3, K4)

Or

(b) Tabulate the Centrally Sponsored Schemes of Secondary Education and Is benefits.   (CO3, K1)

19. (a) Draw a flow chart on course mapping at secondary level.   (CO4, K2)

Or

(b) Classify the different types of media In gaining of knowledge.   (CO4, K4)

5

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20. (a) Appraise the learning outcomes of universalization of elementary education in detail. (CO5, K5)

Or

(b) Examine the role of civil society groups In implementation of secondary education program. (CO5, K3)

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R0523

R0524		Sub. Code
		741301/742301

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

Third Semester

Education

EMERGING TRENDS IN TEACHER EDUCATION

(Common for M.Ed. (Dept./College))

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A   (10 × 1 = 10)

Answer **all** the following objective questions
by choosing the correct option

1. The quality of teaching can be assessed by   (CO1, K3)

   (a) Result in annual exam

   (b) Attendance of the student

   (c) Silence in the class

   (d) Quality of interaction of students in the class

2. Which organization deem teacher most influential and powerful forces for equity, access and quality in education
   (CO1, K2)

   (a) NCTE   (b) UNESCO

   (c) SCERT   (d) NAAC

3. I.A.S.Es in teacher education were started in (CO2, K1)

(a) 1964   (b) 1968

(c) 1986   (d) 1992

4. School Internship Programme of teacher education provides (CO2, K3)

(a) Content courses

(b) Practical courses

(c) Complete school environment

(d) Theory course

5. Which one of the following stressed the role of education in combating obscurantism, religious fanaticism, exploitation and injustice as well as the inculcation of values? (CO3, K4)

(a) Kothari Commission (l964-66)

(b) National Policy on Education (1986)

(c) Programme of action NPE (1992)

(d) Radhakrishnan Commission (1948)

6. Education without character leads to criminality: educated persons have wider opportunities in crime and that too committing them more efficiently and technically (CO3, K5)

(a) Gandhiji

(b) R. Satya Raju

(c) Tagore

(d) Swami Vivekananda

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7. A teacher must succeed in conveying the larger ideals of service to the community, virtues of tolerance and respect For all faiths, the importance of character and integrity and the values of humanism to his pupils, proposed by

(CO4, K5)

    (a) Radhakrishnan

    (b) Shankar Dayal Sharma

    (c) Vivekanadar

    (d) JK Krishnamoorthy

8. To make teachers accountable. They should be given

(CO4, K3)

    (a) Freedom in the selection of content and methods of teaching

    (b) Training in teaching and examining

    (c) Opportunities for professional growth

    (d) Freedom in learning

9. A centrally sponsored scheme of Restructuring and Reorganization of Teacher Education was approved in

(CO5, K2)

    (a) October 1985   (b) October 1986

    (c) October 1987   (d) October 1988

10. NCTE was established by an act of Parliament in

(CO5, K1)

    (a) 1975   (b) 1995

    (c) 1996   (d) 1986

3

R0524

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each

11. (a) Outline the important roles of teacher education institution. (CO1, K1)

Or

(b) Classify different types of teacher education institutions. (CO1, K2)

12. (a) Infer the special contribution of UGC in enhancing quality of teacher education. (CO2, K3)

Or

(b) Interpret the advantages of Samagra Shiksha Abhiyan (SSA) in teacher education. (CO2, K3)

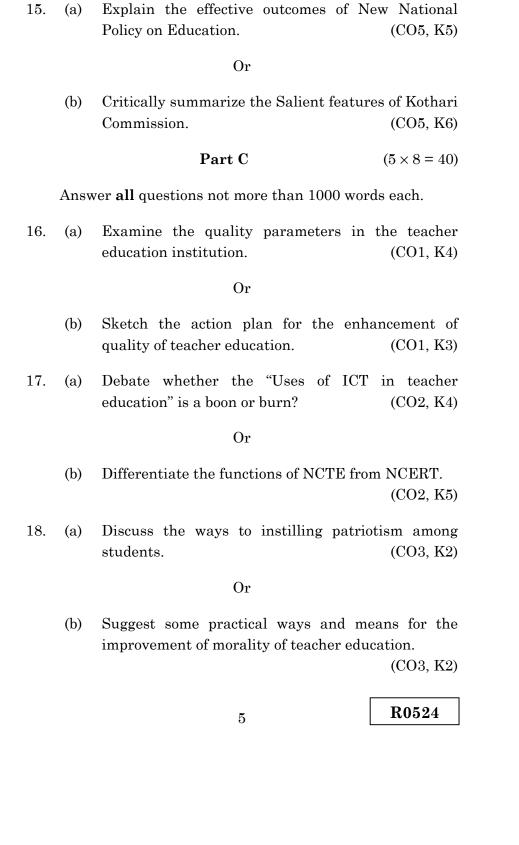13. (a) Justify: Education and morality are the two sides of a coin". (CO3, K5)

Or

(b) Discuss the code of conduct for teacher educators. (CO3, K2)

14. (a) Enumerate the personalitical traits of a successful teacher. (CO4, K4)

Or

(b) Clarify the concept of Teacher as a facilitator" in detail. (CO4, K1)

4

R0524

15. (a) Explain the effective outcomes of New National Policy on Education. (CO5, K5)

Or

(b) Critically summarize the Salient features of Kothari Commission. (CO5, K6)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Examine the quality parameters in the teacher education institution. (CO1, K4)

Or

(b) Sketch the action plan for the enhancement of quality of teacher education. (CO1, K3)

17. (a) Debate whether the "Uses of ICT in teacher education" is a boon or burn? (CO2, K4)

Or

(b) Differentiate the functions of NCTE from NCERT. (CO2, K5)

18. (a) Discuss the ways to instilling patriotism among students. (CO3, K2)

Or

(b) Suggest some practical ways and means for the improvement of morality of teacher education. (CO3, K2)

5   R0524

19. (a) State the reasons why teachers are called as a second parent's. (CO4, K1)

Or

(b) Explain the multifaceted role of an teacher in the 21st century. (CO4, K6)

20. (a) Compare and Contrast the teacher education program of pre and post independence. (CO5, K5)

Or

(b) Reflect the advance training strategies proposed by National Council for Teacher Education for teachers and teacher educators. (CO5, K6)

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R0524

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

Third Semester

Education

EDUCATION AT INTERNATIONAL CONTEXT

(Common for M.Ed., (Dept/College))

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A   (10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Which of the following is a principle of comparative education?   (CO1, K1)

    (a) Uniformity of educational practices

    (b) Ignoring cultural context

    (c) Objective evaluation of one system

    (d) Recognizing diversity and context

2. Globalization's impact on education primarily involves: (CO1, K2)

    (a) Isolation of educational systems

    (b) Reduction in international collaborations

    (c) Increased cultural exchange and interconnectedness

    (d) Decreased emphasis on technology

3. Agency of the United Nations (UN) focuses on ensuring access to quality education and promotes peace in the world is (CO2, K2)

    (a) UNICEF

    (b) UNESCO

    (c) International Labour Organization

    (d) World Health Organization

4. Relate the agency providing interest-free loans are
   (CO2, K1)

    (a) WB-IFC

    (b) IMF

    (c) FAO

    (d) International Development Association (IDA)

5. Devise an educational policy than can bridge the gap between access to education in developed and developing countries. (CO3, K5)

    (a) Mandate daily sports activities for students

    (b) Provide free laptops to all teachers

    (c) Ensure equal distribution of educational resources and facilities.

    (d) Introduce compulsory military service for all students.

6. How do educational policies reflect societal priorities in a country? (CO3, K4)

    (a) By dictating the weather conditions

    (b) By regulating the local media

    (c) By shaping the curriculum and funding allocation

    (d) By enforcing religious practices

R0525

7. Calculate potential solution to the problem of unemployment in developing countries such as India.

(CO4, K3)

(a) Implementing stricter immigration policies

(b) Encouraging foreign investment in key industries

(c) Promoting traditional farming practices

(d) Reducing funding for education programs

8. Interpret the economic factor contributing to problems prevailing in developing countries? (CO4, K5)

(a) Hunger

(b) Political instability

(c) Population explosion

(d) Economic underdevelopment

9. In a rural education context, how can schools cater to the specific needs of rural students ? (CO5, K1)

(a) By implementing a strictly urban curriculum

(b) By ignoring local traditions and customs

(c) By incorporating relevant agricultural knowledge and practical skills

(d) By discouraging community involvement

10. Why is it important for education to be contextualized in an international perspective? (CO5, K3)

(a) To create a uniform global educational system

(b) To prioritize one culture's dominance over others

(c) To foster cross-cultural understanding and collaboration

(d) To discourage international communication and corporation

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Answer **all** the questions not more than 500 words each.

11. (a) Explain the concept of comparative education and its importance in a globalized world.   (CO1, K4)

Or

(b) How does globalization impact education in both developed and developing countries?   (CO1, K1)

12. (a) Defend the significance of the International Labour Organization (ILO) in relation to education.
                                                              (CO2, K5)

Or

(b) Can we utilize the International Monitory Fund to our education-Critically.   (CO2, K6)

13. (a) Sketch out the status of teachers in the U.S.A. and its impact on the education system.   (CO3, K3)

Or

(b) Compare and contrast the educational policies of the U.K. and third world countries.   (CO3, K3)

14. (a) Identify two economic factors contributing to population explosion in developing countries. Suggest an educational solution for addressing this issue.   (CO4, K2)

Or

(b) Order the relationship between poverty and illiteracy in developing countries, using India as a case study.   (CO4, K3)

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15. (a) Discuss the importance of Environmental Education in the context of global environmental challenges. (CO5, K2)

Or

(b) Elaborate on the significance of Human Rights Education in promoting global understanding and tolerance. (CO5, K6)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Summarize the principles and approaches of comparative education. How do these principles contribute to a deeper understanding of educational systems? (CO1, K6)

Or

(b) Examine the Influence of Globalization on Education Systems in Developed and Developing Nations. Assess the Dual Effects of Globalization on Advancements and Obstacles within these Systems. (CO1, K4)

17. (a) Present the contributions of the World Health Organization (WHO), International Development Association (IDA), and International Monetary Fund (IMF) towards education and its global impact. (CO2, K1)

Or

(b) Point out the roles of UN specialized agencies such as UNICEF, UNESCO, and UNO in promoting education and their impact on world peace.

(CO2, K4)

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18. (a) Evaluate the teacher education systems in the U.K., U.S.A., and a third world country of your choice. Discuss the strengths and weakness of each system and their implications for the quality of education. (CO3, K5)

Or

(b) Narrate the impact of educational policies on classroom practices in developed and developing countries, using examples from the U.K., U.S.A., and a third world country. (CO3, K3)

19. (a) Discuss the role of education in mitigating the impact of terrorism in developing countries, taking examples from at least two specific nations. (CO4, K2)

Or

(b) Interpret the effects of political instability on a country's education system, with a focus on economic underdevelopment. Provide recommendations for addressing these challenges. (CO4, K3)

20. (a) Analyze the barriers and opportunities for promoting Health Education in rural and tribal areas at an international level. How can governments and organizations overcome these challenges effectively? (CO5, K4)

Or

(b) Assess the Impact of Women's Education on Promoting Gender Equality and Socio economic Advancement on a Global Scale, Illustrating with Real-World Cases of Countries Demonstrating Positive Transformations. (CO5, K3)

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M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

Third Semester

Education

EDUCATIONAL EVALUATION

(Common for M.Ed., (Dept/College))

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A   (10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. What level of Bloom's Taxonomy does a diagnostic test emphasize?   (CO1, K2)

    (a) Analysis   (b) Comprehension

    (c) Application   (d) Knowledge

2. Identify the types of tests that assess students understanding of specific concepts.   (CO1, K2)

    (a) psychological test (b) Teacher-made test

    (c) Standardized test (d) Criterion reference test

3. The type of assessment used for indicating the appropriate level of a student's skill is ——————— (CO2, K1)

   (a) Placement assessment

   (b) Formative assessment

   (c) Diagnostic assessment

   (d) Prognostic assessment

4. Interpret the significance of observing a learner's physical skill execution during assessment. (CO2, K3)

   (a) Judge (b) Conclude

   (c) Infer (d) Analyze

5. Which assessment method focuses on students evaluating their own learning? (CO3, K1)

   (a) Peer assessment (b) Teacher assessment

   (c) Self-assessment (d) Formative assessment

6. Identify the type of assessment that involves monitoring students behavior and actions. (CO3, K1)

   (a) Written test

   (b) Oral test

   (c) Observation assessment

   (d) Peer assessment

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7. Select the type of evaluation that focuses on assessing the overall learning experience. (CO4, K2)

    (a) Formative evaluation

    (b) Summative evaluation

    (c) Comprehensive evaluation

    (d) Informal evaluation

8. Recognise the primary purpose of standardization in an achievement test. (CO4, K2)

    (a) Set high passing standards

    (b) Compare students scores globally

    (c) Ensure consistent administration and scoring

    (d) Determine final grades

9. Find the educational authority in India that introduced the grading system. (CO5, K1)

    (a) National Council of Educational Research and Training (NCERT)

    (b) University Grants Commission (UGC)

    (c) Central Board of Secondary Education (CBSE)

    (d) All India Council for Technical Education (AICTE)

10. How do rubrics assist educators in offering helpful feedback? (CO5, K2)

    (a) By randomly assigning grades to assignments

    (b) By increasing the time required for grading

    (c) By maintaining consistent evaluation standards

    (d) By neglecting students' unique strengths

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Answer **all** the questions not more than 500 words each.

11. (a) Interpret the needs of testing and how it is used in education. (CO1, K3)

    Or

    (b) Compute the meaning and concept of testing.
    (CO1, K3)

12. (a) Differentiate the formative and summative assessment. (CO2, K4)

    Or

    (b) Distinguish the relationship between objectives and outcomes. (CO2, K4)

13. (a) Discuss the characteristics of a good test. (CO3, K3)

    Or

    (b) Describe the errors in the rating scale. (CO3, K2)

14. (a) Discriminate the measurement and evaluation.
    (CO4, K4)

    Or

    (b) Discover the process of Setting up Norms in testing score. (CO4, K3)

15. (a) Examine the characteristics, pros and cons of Question bank. (CO5, K4)

    Or

    (b) Illustrate with example on the teacher-prepared ICT resources on education. (CO5, K3)

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Part C $(5 \times 8 = 40)$

Answer **all** the questions not more than 1000 words each.

16. (a) Explain the following types of tests. (CO1, K5)

    (i) Psychological test

    (ii) Differentiate the Criterion reference and Norm reference test.

    Or

    (b) Explain the diverse factors that influence test scores in education. (CO1, K6)

17. (a) Compare the different roles of assessment in learning. (CO2, K5)

    Or

    (b) Establish the assessment tools for the different domains of learning according to Anderson and Krathwohl, Krathwohl and R.H. Dave, respectively. Provide examples of assessment strategies for each domain. (CO2, K6)

18. (a) Categorise the advance utilization of tools and techniques in educational assessment. (CO3, K4)

    Or

    (b) Analyze the different types of test items with its advantages. (CO3, K4)

19. (a) Determine the key steps in constructing an achievement test, emphasizing the importance of item development and validation. (CO4, K4)

    Or

    (b) Elaborate the types of Reliability and validity.
    (CO4, K5)

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20. (a) Evaluate the advanced aspects of interpreting test scores using both qualitative and quantitative approaches. (CO5, K5)

Or

(b) Explain the concepts of assessing portfolios and using reflective journals for learning assessment.
(CO5, K6)

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M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

Third Semester

Education

ICT IN EDUCATION

(Common for M.Ed. (Dept. / College)

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A $(10 \times 1 = 10)$

Answer **all** the following objective questions
by choosing the correct option

1. Give the essential components of a communication system.   (CO1, K1)

   (a) Sender, receiver, medium

   (b) Sender, message, communication

   (c) Receiver, communication, medium

   (d) Message, receiver, sender

2. Which type of communication involves interaction between one sender and multiple receivers?   (CO1, K2)

   (a) One-to-one communication

   (b) One-to-many communication

   (c) Many-to-one communication

   (d) Many-to-many communication

3. Which of the following best describes the concept of the Internet? (CO2, K3)

   (a) A physical network of computers

   (b) A global system of satellites

   (c) A collection of mobile apps

   (d) A virtual reality platform

4. Which service allows synchronous communication on the web? (CO2, K2)

   (a) Email   (b) Newsgroups

   (c) Chat   (d) Blogs

5. What is the main purpose of e–Learning? (CO3, K4)

   (a) Managing physical classrooms

   (b) Delivering traditional lectures

   (c) Enhancing learning through digital means

   (d) Providing virtual reality experiences

6. Why is e-Learning considered important? (CO3, K2)

   (a) It eliminates the need for technology

   (b) It enhances traditional classroom teaching only

   (c) It requires physical presence in a classroom

   (d) It provides flexibility in learning and access to resources

7. TPACK refers to the integration of which three components? (CO4, K1)

   (a) Technical, Professional, Artistic Knowledge

   (b) Technological, Pedagogical, Content Knowledge

   (c) Teaching, Planning, Assessment Knowledge

   (d) Technical, Practical, Conceptual Knowledge

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8. What is the significance of Web 2.0 tools in education?

(CO4, K5)

(a) Static content sharing

(b) Dynamic and collaborative content creation

(c) Video streaming

(d) Offline content access

9. What are the main forms of e-Resources? (CO5, K5)

(a) Online Libraries, Printed Books

(b) E-theses Library, Social Media

(c) On-Line Journals, DVDs

(d) Full Text Databases, E-Content

10. Which organization is known for providing high-speed internet connectivity to educational and research institutions in India? (CO5, K6)

(a) UGC   (b) ERNET

(c) DELNET   (d) NCERT

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each

11. (a) Describe how you would utilize ICT tools to enhance student engagement during a lessson on a complex topic. (CO1, K3)

Or

(b) Evaluate the significance of integrating ICT in distance education. (CO1, K5)

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12. (a) How would you apply effectively utilize search engines and web utilities to gather relevant information? (CO2, K3)

Or

(b) Differentiate between synchronous and asynchronous communication on the web. (CO2, K2)

13. (a) Examine the importance of E-Learning in Education. (CO3, K1)

Or

(b) Illustrate how Virtual Labs can enhance practical learning experiences. (CO3, K2)

14. (a) How would you support Web 2.0 tools to promote collaborative learning and student engagement in a specific lesson. (CO4, K3)

Or

(b) State the TPACK in the context of ICT applications in education. (CO4, K1)

15. (a) List the types of E-Resources and briefly describe each type. (CO5, K1)

Or

(b) Explain the types and forms of E-Content. (CO5, K5)

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Part C   (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain the concept of "many-to-many" communication in. (CO1, K2)

                  Or

    (b) Analyze the advantages and limitations of using broadcast applications in teaching and learning through ICT. (CO1, K4)

17. (a) Discuss the concept of the Internet and its significance in today's digital age. (CO2, K2)

                  Or

    (b) Generalize the differences between e-mail, chat, newsgroups. and Forums as modes of synchronous and asynchronous communication on the web.

                                (CO2, K6)

18. (a) Analyze the strengths and limitations of using LMS and CMS in e-Learning. (CO3, K4)

                  Or

    (b) Describe the strategies you would implement to ensure the secure viewing, disabling, and management of interactive content. (CO3, K2)

19. (a) Examine the role of social media in education, focusing on Academic Social Networking Sites like Academia and Linkedin. (CO4, K3)

                  Or

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(b) Justify the M-Learning in and across formal and informal settings. (CO4, K5)

20. (a) Appraise the role of E-Resources in Indian education, with a focus on UGC, INFLIBNET, UGCINFONET, and ERNET. (CO5, K4)

Or

(b) Design a proposal for an E-Content Development project targeting a specific subject area. (CO5, K6)

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M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

Third Semester

Education

Elective : EDUCATIONAL MANAGEMENT AND ADMINISTRATION

(Common for M.Ed./Dept/College)

(CBCS – 2022 onwards)

Time : 3 Hours   Maximum : 75 Marks

Part A   (10 × 1 = 10)

Answer **all** the objective questions by choosing
the correct options.

1. A successful criteria for effective school management is
                                              (CO1, K1)

    (a)   To get planned target

    (b)   Improve performance

    (c)   Stress on future performance

    (d)   Strict monitoring

2. The process of school development planning is enhance by
                                              (CO1, K2)

    (a)   To promote desirable goals

    (b)   To achieve agreed standards

    (c)   To judge success

    (d)   To Plan

3. A formal system of organization based on clearly defined hierarchical levels and roles in order to maintain efficiency and effectiveness is known as (CO2, K4)

   (a) Centralized   (b) Decentralized

   (c) Bureaucratic   (d) Technocratic

4. Principles of management explain how managers should (CO2, K3)

   (a) Govern the staff

   (b) Lead the staff

   (c) Monitor the staff

   (d) Organize and interact with staff

5. The process of evaluating the best policies in order to achieve the institution's goals and priorities is called (CO3, K4)

   (a) External Management

   (b) Internal Management

   (c) Strategic Management

   (d) Maintenance Management

6. "Management is the art of knowing exactly what you want to do and seeing that they do it in the best and cheapest way. Who said this? (CO3, K5)

   (a) F.W. Taylor   (b) F.M. Smith

   (c) J. B Thomas   (d) Henri Fayol

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7. Team gets inspired by leader's enthusiasm and consistent discipline behavior towards the organization. This trait focuses leadership as (CO4, K5)

   (a) leadership for individual growth

   (b) to direct control over the team

   (c) leadership for motivation and change

   (d) to establish authority

8. Which leadership style uses only extrinsic motivation and has very (CO4, K2)

   (a) Transformational

   (b) Transactional

   (c) Autocratic

   (d) Trait

9. The concept of Financial management is (CO5, K3)

   (a) Profit maximization

   (b) All features of obtaining and using financial resources for institutional operations

   (c) Organization of finds

   (d) Effective Management of every institutions

10. Educational finance aims at seeking that the money for education spent most (CO5, K1)

    (a) Appropriately and Adequately

    (b) Effectively and Efficiently

    (c) Judiciously and Productively

    (d) Effectively and Adequately

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Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) List the Characteristics of good management and explain any five characters List in detail. (CO1, K1)

Or

(b) Differentiate between administration and management. (CO1, K4)

12. (a) Briefly describe the ke aspect of Managerial process and its importance. (CO2, K2)

Or

(b) Evaluate the application of SWOT analysis. How does SWOT analysis contribute to educational management Welfare? (CO2, K5)

13. (a) Outline the role of apex body in Educational Planning and management and how do they contribute to promote the Quality improvement in higher education? (CO3, K1)

Or

(b) Apply IQAC criteria, to improve the quality in higher education institutions that focuses on fostering students' holistic development. (CO3, K3)

14. (a) Explain the Leader-Member Exchange Theory. (CO4, K2)

Or

(b) Interpret the concept of "Trait Approaches leadership with an example for the welfare of educational administration. (CO4, K5)

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15. (a) Compare and contrast the sources of income for financing education at central and state level. (CO5, K4)

Or

(b) Generalize the purpose of receiving the different types of Grant-in-aid for educational planning. (CO5, K6)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Annotate the Process of Educational management. Provide examples of how process can be applied in the educational settings. (CO1, K3)

Or

(b) Illustrate the fundamental concepts of educational management at different levels. (CO1, K5)

17. (a) Compare and contrast the concept of PERT and CPM. (CO2, K5)

Or

(b) Analyze the modern trends in educational administration. In what way it Promotes the need based educational programs? (CO2, K4)

18. (a) Define Educational supervision. Associate the techniques of supervision with that of Human Relation School inspection. (CO3, K2)

Or

(b) Explain the principles of educational supervision. (CO3, K6)

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19. (a) Describe the appropriate models of leadership in classroom situation and discuss their significance in promoting the educational outcomes.   (CO4, K2)

Or

(b) Examine the different approaches to leadership and its impacts in educational management.   (CO4, K3)

20. (a) Educational Planning, Administrative and organization is a need of the hour. Why? Validate your views with special reference to Tamilnadu.   (CO5, K6)

Or

(b) Discuss how grant in aid has influenced educational planning and administration.   (CO5, K4)

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