#### **B.P.Ed DEGREE EXAMINATION, NOVEMBER - 2023**

#### First Semester

#### **Physical Education**

## HISTORY, PRINCIPLES AND FOUNDATION OF PHYSICAL EDUCATION

(CBCS - 2022 onwards)

Time: 3 Hours Maximum: 75 Marks

**Part A**  $(10 \times 1 = 10)$ 

Answer **all** the following objective questions by choosing the correct options.

- 1. The main aim of physical education is (CO1, K2)
  - (a) All round development of a person
  - (b) Entertainment of a person through sports and games
  - (c) Both (a) and (b)
  - (d) None of the above
- 2. The discipline of physical education has a primary focus on the study of (CO1, K2)
  - (a) Study of anthropometric
  - (b) Study of nutrition and anatomy
  - (c) To conduct the intramural
  - (d) Health and wellness of human beings

3.	Who	o is the father of Phy	ysical	l Education in Inc	dia? (CO2, K4)
	(a)	Vaidya Brothers	(b)	Friendrich jahn	
	(c)	Harry Crowe Bucl	k (d)	None of these	
4.		YMCA College of blished in	phys	sical education (N	Madras) was (CO2, K4)
	(a)	1890	(b)	1920	
	(c)	1910	(d)	1940	
5.		ch of these is conce uette and qualities			e, behaviour, (CO3, K4)
	(a)	Development	(b)	Growth	
	(c)	Maturity	(d)	None of these	
6.	Kyp	hosis is also called			(CO3, K4)
	(a)	Hallow back	(b)	Round back	
	(c)	Lateral back	(d)	Back curve	
7.		m the point of socionary group?	ology	, which of the fo	ollowing is a (CO4, K5)
	(a)	Political party	(b)	Community	
	(c)	Sports federation	(d)	Family party	
8.	Whi	ch is not a good qua	ılity c	of a leader?	(CO4, K5)
	(a)	Good personality	(b)	Bad orator	
	(c)	Regular	(d)	None of the abo	ve
9.	Wha	at is the other name	of th	ne trial and error	theory? (CO5, K6)
	(a)	Stimulus response	e thec	ory	
	(b)	Classical condition	ning t	theory	
	(c)	Operant condition	ing t	heory	
	(d)	None of them			
				_	
			2		R0465

	were the ori	ginators o	f the learnin	g curve. (CO5, K6)
(a)	Crow-crow	(b) Pe	el and Max	
(c)	Bryan and Harte	er (d) Big	ggi and Hun	t
	Pa	art B		$(5 \times 5 = 25)$
Ans	wer <b>all</b> the question	s not more	than 500 wo	ords each.
(a)	Define physical physical education		and discuss	the scope of (CO1, K2)
		Or		
(b)	Write about the modern trends.	importanc	e of physical	education in (CO1, K2)
. (a)	Write about the education during Hindu period.			
		Or		
(b)	Write short not organisation and		_	development (CO2, K4)
. (a)	Write the define development.	ition and	meaning of	growth and (CO3, K4)
		Or		
	Differentiate	anatomica		
(b)	differences betwe	een male a		
(b)			and female.	(CO3, K4)
			and female.	physiological (CO3, K4) (CO4, K5)
	Write down the o	qualities of Or	and female.	(CO3, K4)
. (a)	Write down the o	qualities of Or ynamics.	and female.	(CO3, K4) (CO4, K5)
(a)	Write down the o	qualities of Or ynamics. ying:	and female. f leadership.	(CO3, K4) (CO4, K5)
(a)	Write down the o	qualities of Or ynamics. ying:	and female. f leadership.	(CO3, K4) (CO4, K5) (CO4, K5)
(a)	Write down the of Explain group dy Define the follow  (i) Psychology	Or Or ynamics. ring: , (ii) Learn	and female.  f leadership.  ning.	(CO3, K4) (CO4, K5) (CO4, K5) (CO5, K6)

Part C

 $(5 \times 8 = 40)$ 

Answer all the questions not more than 1000 words each.

16. (a) Explain the aims and objectives of physical education. (CO1, K2)

Or

- (b) Explain how physical education and general education are different and related. (CO1, K2)
- 17. (a) Explain historical development of physical education in India. (CO2, K4)

Or

- (b) Explain how physical education developed in India after 1947. (CO2, K4)
- 18. (a) Write down the growth and development principles. (CO<sub>3</sub>, K<sub>4</sub>)

Or

- (b) Explain the classification of body deviation. (CO3, K4)
- 19. (a) Define leadership and explain its various forms. (CO4, K5)

Or

- (b) Explain the various forms of social motivation. (CO4, K5)
- 20. (a) Explain trial and error theory in learning. (CO5, K6)
  - (b) What is a learning curve and briefly write about its classification? (CO5, K6)

R0465

## B.P.Ed. DEGREE EXAMINATION, NOVEMBER - 2023

#### First Semester

## **Physical Education**

## ANATOMY, PHYSIOLOGY, SPORTS MEDICINE, PHYSIOTHERAPY AND REHABILITATION

		(CBCS -	- 2022	onwards)
Tim	e : 3 I	Hours		Maximum : 75 Marks
		Pa	art A	$(10 \times 1 = 10)$
	An		tive qu rect op	estions by choosing the otion.
1.	hen	is the		source of energy in cell and of cell. (CO1, K2)
	(a)	Mitochondria	(b)	Chromosomes
	(c)	Lysosome	(d)	Ribosomes
2.	and	•		cavo-convex articular surface in all directions (CO1, K2)
	(a)	Pivot	(b)	Hinge
	(c)	Saddle	(d)	Plane
3.		letal muscle bund nective tissue laye		e held together by a common d (CO2, K4)
	(a)	Perimysium	(b)	Endomysium
	(c)	Aponeurosis	(d)	Fascia

passe	Collects s it downward to t		ming air from the nose and ache. (CO2, K4)
(a)	Bronchi	(b)	Pharynx
(c)	Larynx	(d)	Epiglottis
back i	prevents		xygenated blood from flowing (CO3, K4)
(a)	Tricuspid valve	(b)	Aortic valve
(c)	Septum	(d)	Mitral valve
Pinea	l gland secretes	a ho	rmone called (CO3, K4)
(a)	Prolactin	(b)	Melatonin
(c)	Oxytocin	(d)	Luteinizing
fibers		ner	ves that innervate muscle (CO4, K5)
(a)	Sensory nerves	(b)	Synapse
(c)	Motor Neuron	(d)	Motor endplate
messa organ	_	are to th	responsible for conveying ne corresponding peripheral (CO4, K5)
(a)	Efferent nerve	(b)	Slow-twitch
(c)	Afferent nerved	(d)	Fast- twitch
A slo		slow	heart rate and a condition (CO5, K6)
(a)	Tachycardia	(b)	Stroke volume
(c)	Bradycardia	(d)	Cardiac output
from			oxygen used during recovery ting oxygen consumption. (CO5, K6)
(a)	Oxygen deficit	(b)	Oxygen debt
(c)	Oxygen uptake	(d)	Oxygen intake
		2	R0466

Part B

 $(5 \times 5 = 25)$ 

Answer all questions not more than 500 words each.

11. (a) Explain the cell and the function of cell. (CO1, K2)

Or

- (b) Explain the need and importance of anatomy and physiology in the field of physical education. (CO1, K2)
- 12. (a) Explain the digestion and absorption process of carbohydrates, proteins and lipids. (CO2, K4)

Or

- (b) Define blood, blood pressure and blood coagulation. (CO2, K4)
- 13. (a) Draw a neat diagram of respiratory system and Explain it. (CO3, K4)

Or

- (b) Explain the structure and function of excretory system. (CO3, K4)
- 14. (a) Differentiate between sympathetic and parasympathetic nervous system. (CO4, K5)

Or

- (b) What is metabolism? Explain the types of metabolism. (CO4, K5)
- 15. (a) Define isometric, isotonic and isokinetic contraction. (CO5, K6)

Or

(b) Define tidal volume and respiratory rate. (CO5, K6)

R0466

Answer all questions not more than 1000 words each.

16. (a) Explain the joints and classification of joints. (CO1, K2)

Or

- (b) Explain the axial and appendicular skeletal system. (CO1, K2)
- 17. (a) Explain the structure and function of heart. (CO2, K4)

Or

- (b) Define muscular system and explain the types of muscle. (CO2, K4)
- 18. (a) Explain the mechanism of respiratory system. (CO3, K4)

Or

- (b) Explain endocrine glands and its type and explain any two glands. (CO3, K4)
- 19. (a) Explain neuromuscular junction and transmission. (CO4, K5)

Or

- (b) Explain the central nervous system and peripheral nervous system. (CO4, K5)
- 20. (a) Explain the effect of exercise on circulatory system. (CO5, K6)

Or

(b) Explain the effect of exercise on muscular system. (CO5, K6)

\_\_\_\_\_

R0466

#### B.P.Ed. DEGREE EXAMINATION, NOVEMBER - 2023

#### First Semester

#### **Physical Education**

# ORGANIZATIONS, ADMINISTRATION AND SPORTS MANAGEMENT

(CBCS - 2022 onwards)

- 1. Organization refers . (CO1, K2)
  - (a) Pre planning the work
  - (b) Planning the work
  - (c) Carryout the work
  - (d) None of these
- 2. Sports authority of India started in the year. (CO1, K2)
  - (a) 1961
- (b) 1971
- (c) 1964
- (d) 1982
- 3. Round robin tournament is otherwise called as —————. (CO2, K4)
  - (a) League tournament
  - (b) Consolation tournament
  - (c) Elimination tournament
  - (d) Perpetual tournament

. In	ramural means competition conducted ————	<del></del> .
	(CO2	2, K4)
(a)	Between institution	
(b)	Within the walls	
(c)	Inter school	
(d)	Inter College	
. Но	v many type of leadership style? (CO:	3, K4)
(a)	5 (b) 3	
(c)	6 (d) 4	
. A	eader allows complete freedom in decision-makin	g and
di —	not participate in the group activities is o	called 3, K4)
(a)	Laissez-faire (b) Democratic	
(c)	Autocratic (d) Experts	
	e of the gymnasium for college level falls in the second college.	range 4, K5)
(a)	130 feet length to 90 feet breath	
(b)	140 feet length to 110 feet breath	
(c)	150 feet length to 100 feet breath	
(d)	none of these	
In	swimming pool the depth of the diving area mu————————————————————————————————————	ust be 4, K5)
(a)	More than 8 (b) 8	
(c)	More than 9 (d) Less than 8	
Сι	rrent year closing balance will become (CO	—. 5, K6)
(a)		. /
(b)	Next year opening balance	
(c)	Next year closing balance	
(d)	None of the above	
	2 <b>R04</b>	67

10.	expe	oudget is a complenditure and expected by is generally a year	ed in		
	(a)	Income plan	(b)	Financial plan	
	(c)	Expenditure plan	(d)	Salary plan	
		Par	rt B		$(5 \times 5 = 25)$
P	Answe	er all the questions	not n	nore than 500 wor	ds each.
11.	(a)	List out the quaphysical education		_	sibilities of (CO1, K2)
			Or		
	(b)	Write the function	s of S	SGFI.	(CO1, K2)
12.	(a)	Write short notes tournaments.	s on	various types of	knock out (CO2, K4)
			Or		
	(b)	Mention the meri and league tourna			h knockout (CO2, K4)
13.	(a)	Mention the differ	ent e	lements of organiz	zing. (CO3, K4)
			Or		
	(b)	Write short notes	on lea	adership.	(CO3, K4)
14.	(a)	What are the factor	ors af	fecting Time Table	e?(CO4, K5)
			Or		
	(b)	Write short notes	on Gy	ymnasium.	(CO4, K5)
15.	(a)	Explain the impo and Register in th			
			Or		
	(b)	Discuss about the	Phys	ical Efficiency Rec	eord. (CO5, K6)
			3		R0467

Part C

 $(5 \times 8 = 40)$ 

Answer all the questions not more than 1000 words each.

16. (a) Briefly explain the Importance of organization and administration in Physical in Education. (CO1, K2)

Or

- (b) Explain in detailed the various schemes and functions of SAI. (CO1, K2)
- 17. (a) Draw a knock out cum league fixture for a game of your choice with 32 teams. (CO2, K4)

Or

- (b) Draw organization chart for physical education program for college level. (CO2, K4)
- 18. (a) Explain the need and importance of leadership qualities in sports. (CO3, K4)

Or

- (b) Describe the process and importance of organizing. (CO3, K4)
- 19. (a) Explain the importance, types and maintains of a Swimming pool. (CO4, K5)

Or

- (b) What are the procedures to be followed in purchasing Equipment? Explain in detail maintenance of equipment. (CO4, K5)
- 20. (a) Chalk out a budget for conducting intramural tournaments in your Department. (CO5, K6)

Or

(b) How can you maintains the stock register in physical education? Explain. (CO5, K6)

R0467

#### B.P.Ed. DEGREE EXAMINATION, NOVEMBER - 2023

#### First Semester

#### **Physical Education**

**Elective: OLYMPIC MOVEMENT** 

(CBCS - 2022 onwards)

Time: 3 Hours Maximum: 75 Marks

**Part A**  $(10 \times 1 = 10)$ 

Answer **all** the following objective questions by choosing the Correct Option.

- 1. Supreme Authority of modern Olympic event. (CO1, K2)
  - (a) OCOG
- (b) NOC
- (c) IOC
- (d) ISF
- 2. Ninth President of International Olympic Committee (CO1, K2)
  - (a) Jacques Rogge
  - (b) Thamas Bach
  - (c) Juan Antonio Samaranch
  - (d) Lord Killanin
- 3. Total number of Sports organized during the Tokyo Olympic (CO2, K4)
  - (a) 45
- (b) 44
- (c) 47
- (d) 33

4.	Indi	an team participat	ed ir	n the Tokyo Olympic events (CO2, K4)
	(a)	122 in 18 Sports	(b)	88 in 13 Sports
	(c)	46 in 13 Sports	(d)	56 in 18 Sports
5.		committee to which	n is fo	ocusing to avoid doping in the (CO3, K4)
	(a)	WADA	(b)	OVEP
	(c)	YOG	(d)	NADA
6.	Pari	s Olympic will be	cond	cucted on 2024 is known as (CO3, K4)
	(a)	Summer Olympic	(b)	Para Olympic
	(c)	Special Olympic	(d)	Youth Olympics
7.	Red	color in Olympic rii	ngs de	enotes the (CO4, K5)
	(a)	Africa	(b)	Europe
	(c)	America	(d)	Asia
8.	The	new Olympic motto	inclu	uded is (CO4, K5)
	(a)	Citius	(b)	Altius
	(c)	Fortius	(d)	Communiter
9.	Curi	rent President of	Indi	an Olympic Association is (CO5, K6)
	(a)	P.T.Usha		
	(b)	Dr.Sivanthi Athitl	hyan	
	(c)	Suresh Kalmadi		
	(d)	Narayanan Rama	chanc	dran
			2	R0468

10.	Indi	an Olympic	Association	was es	stablished	l/Founded in (CO5, K6)	
	(a)	1919	(b)	1947			
	(c)	1927	(d)	All of	these		
			Part B			$(5 \times 5 = 25)$	
1	Answe	er <b>all</b> the que	stions not r	nore tha	an 500 wo	rds each.	
11.	(a)	Explain di Movement.	fferent st	ages o	f natior	nal Olympic (CO1, K2)	
			Or				
	(b)	Estimate th	e role of N	National	Olympio	Committee. (CO1, K2)	
12.	(a)	Discuss the	Olympic C	ode of E	thics.	(CO2, K4)	
			Or				
	(b)	Describe the	Youth Oly	mpic G	ames.	(CO2, K4)	
13.	(a)	Compare t	he Winte	r and	Summe	r Olympics. (CO3, K4)	
			Or				
	(b)	Describe ro	le of Inter	national	Olympic	Committee. (CO3, K4)	
14.	(a)	Discuss abo	ut Para Oly	ympic.		(CO4, K5)	
			Or				
	(b)	Discuss Dif	ferent com	mittees	towards	to Olympic. (CO4, K5)	
15.	(a)	Compose tl sports and g		medal	winners	in Olympic (CO5, K6)	
			Or				
	(b)	Describe rec	ent Specia	l Olymp	ics.	(CO5, K6)	
			3			R0468	

Answer all the questions not more than 1000 words each.

16. (a) Discuss history of Olympic movement and its aims and objectives. (CO1, K2)

Or

- (b) Describe educational and cultural values of Olympic movements. (CO1, K2)
- 17. (a) Elaborate Significance of Olympic movements. (CO2, K4)

Or

- (b) Discuss Differentiate classifications of Olympic. (CO2, K4)
- 18. (a) Compare the modern Olympic with ancient Olympic. (CO3, K4)

Or

- (b) Describe functional and operations of international Olympic federations. (CO3, K4)
- 19. (a) Compile the various activities of Inaugural and closing ceremony of Olympic. (CO4, K5)

Or

- (b) Explain concepts of Olympic to organizing various games and sports. (CO4, K5)
- 20. (a) Evaluate Olympic medalist in India. (CO5, K6)

Or

(b) Create new innovation ideas implemented in the recent Olympics. (CO5, K6)

\_\_\_\_\_

R0468

## B.P.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

#### **Third Semester**

## **Physical Education**

#### **SPORTS TRAINING**

(CBCS – 2022 onwards)

		(C	BUS	5 – 2022 d	onw	aras)			
Time	Time: 3 Hours					Maximum	n: 75 Marks		
	$(10 \times 1 = 10)$								
Ans	wer <b>a</b>	ll objective	e que	stions by	cho	osing the cor	rect option.		
1.		ch of the fo		_	not	include the p	orinciples of (CO1, K2)		
	(a)	Economy of movement							
	(b)	Progressio	on of	load					
	(c)	cyclicity o	f trai	ning					
	(d)	continuity	7						
2.	Best	method to	deve	elop flexi	bilit	y is	(CO1, K2)		
	(a)	Ballistic n	netho	od					
	(b)	slow meth	od						
	(c)	Slow stret	tchin	g and hol	din	g method			
	(d)	relaxation	n met	hod					
3.	perfo	is ormance.	the	process	of	preparation	for sports (CO2, K4)		
	(a)	Fitness		(b)	we	llness			
	(c)	planning (d) sports training							

4.	Skil	l acquisition is ma	inly d	ependent upon	(CO2, K4)
	(a)	Flexibility	(b)	coordination	
	(c)	muscular strengt	th (d)	speed	
5.	Sup	er compensation m	eans		(CO3, K4)
	(a)	Fatigue	(b)	second Wind	
	(c)	Adaption to load	(d)	Oxygen debt	
6.	Ada	ption to training l	load a	t high altitudes	is known as (CO3, K4)
	(a)	Thermoregulation	n (b)	Super compensa	ation
	(c)	Acclimatization	(d)	None of the abo	ve
7.	Mic	ro cycle involves th	e trai	ning period of	(CO4, K5)
	(a)	one weeks	(b)	6-8 weeks	
	(c)	8-10 weeks	(d)	1-2weeks	
8.	Syst calle	tematic planning	of ath	nletic or physica	l training is (CO4, K5)
	(a)	Periodization	(b)	Specificity	
	(c)	Frequency	(d)	Variance	
9.	Tact	tical training is don	ne		(CO5, K6)
	(a)	After skills are m	aster	ed	
	(b)	Before skills are	maste	red	
	(c)	Both tactical tradone side by side		and technical	training are
	(d)	all the above			
10.	Trai	ning occurs as a re	esult o	f	(CO5, K6)
	(a)	Instruction	(b)	Education	
	(c)	Development	(d)	All of the above	
			2		R0470

Answer all questions not more than 500 words each. 11. (a) Define sports training. (CO1, K2) Or (b) Write about the aims of sports training. (CO1, K2) 12. Briefly explain speed and strength. (CO2, K4) (a) Or (b) Write short notes on flexibility and coordination. (CO2, K4) 13. Define over load. (CO3, K4) (a) Or(b) Give a short notes on volume of stimulus and density. (CO3, K4) 14. What is periodization? (CO4, K5) (a) Or(b) What is the content of period in training program? (CO4, K5) 15. (a) What are the methods of tactical training? (CO5, K6) Or (b) Write down the meaning of strategy. (CO5, K6) Part C  $(5 \times 8 = 40)$ Answer all questions not more than 1000 words each. 16. Elaborate the objectives of sports training.(CO1, K2) (a) Or (b) Explain the principles of sports training. (CO1, K2) R0470 3

Part B

 $(5 \times 5 = 25)$ 

17. What is the meaning of endurance? Explain the (a) methods to develop endurance. (CO2, K4) Or Briefly explain the methods to develop the (b) coordinative abilities. (CO2, K4) Discuss about the principles of intensity and 18. (a) volume. (CO3, K4) Or List down the types of training load and explain. (b) (CO3, K4) 19. (a) Explain the following (CO4, K5) (i) Preparatory period Competition period (ii) OrPrepare a four weeks training plan for university team for the game of your choice. (CO4, K5) 20. Describe the methods of technique training. (a) (CO5, K6) Or(b) Briefly explain the methods of ergogenic aids. (CO5, K6)

4

R0470

## B.P.Ed. DEGREE EXAMINATION, NOVEMBER - 2023

#### Third Semester

## **Physical Education**

# COMPUTER APPLICATIONS IN PHYSICAL EDUCATION

		(	CBCS – 2	022	onward	ls)		
Tin	ne : 3 H	lours			-	Maximur	n : 75 Marks	3
			Par	t A			$(10 \times 1 = 10)$	)
	Answe	er <b>all</b> the f	ollowing o	-	_	stions by	choosing	
1.	Who	is the Bra	ain of the	Com	puter?		(CO1, K2)	)
	(a)	CPU		(b)	Monito	r		
	(c)	Keyboard	d	(d)	Mouse			
2.	The		not an Sy	stem	Softwa	re	(CO1, K2)	)
	(a)	Utility S	oftware					
	(b)	MS Powe	erPoint					
	(c)	Operatin	g Softwar	e				
	(d)	Device D	river					
3.	Whi	ch functio	n key is us	sed to	o spell cl	heck?	(CO2, K4)	)
	(a)	F6		(b)	F7			
	(c)	F8		(d)	F5			

4.		ne the uments.	default	file ex	xtension	for	all	MS Word (CO2, K4)
	(a)	.word		(b)	.docx			
	(c)	.docs		(d)	.txtx			
5.	Any a —	define	group of	cells in	MS Exce	l is b	eing	is called as (CO3, K4)
	(a)	Cell		(b)	Address	8		
	(c)	Range		(d)	None of	thes	se	
3.	MS Wor	_	rovides a	n alignr	nent tha	t is n	ot a	vailable MS (CO3, K4)
	(a)	Left		(b)	Right			
	(c)	Center	c	(d)	Merge a	and (	Cente	er
7.		ch of the show?	ne follow	ing sho	rtcut key	is u	ısed	to stop the (CO4, K5)
	(a)	Ctrl+C	)	(b)	Ctrl+N			
	(c)	Ctrl+F	Χ	(d)	Esc Key	7		
3.	Is it	_	e to conv	vert a po	owerpoin	t pre	sent	ation into a (CO4, K5)
	(a)	Yes		(b)	No			
	(c)	May b	e	(d)	Can't S	ay		
9.	Wha	at is the	name of	the web	page add	lress'	?	(CO5, K6)
	(a)	Direct	ory	(b)	Protoco	1		
	(c)	URL		(d)	Domain	ı		
10.	Whi	ch one c	of the foll	owing is	s not a E-	Mail	?	(CO5, K6)
	(a)	Rediff		(b)	Yahoo			
	(c)	Chron	ne	(d)	Gmail			
				2				R0471

Part B  $(5 \times 5 = 25)$ Answer all the questions not more than 500 words each. (CO1, K2) 11. (a) Explain the importance of ICT. OrCompare the Hardware and Software. (b) (CO1, K2) 12. Classify the Editing Features in MS Word.(CO2, K4) (a) Or (b) Illustrate the Page Number, Header and Footnotes. (CO2, K4) 13. Generate the steps involved for creating a MS Excel (a) (CO3, K4) Application. OrEvaluate the Various Arithmetic Operators in MS (b) Excel. (CO3, K4) 14. the PowerPoint (a) Examine preparation of Presentation. (CO4, K5) Or Explain the features of Slide Show Presentation. (b) (CO4, K5) Classify the Computer Networks. 15. (a) (CO5, K6) Or

Discuss about E-Mail and explain its advantages.

3

(CO5, K6) **R0471** 

(b)

Answer **all** the questions not more than 1000 words each.

16. (a) Justify the Need and Scope of ICT. (CO1, K2)

Or

- (b) Elaborate the Application of Computer in Physical Education. (CO1, K2)
- 17. (a) Simplify the various Paragraph Alignment in MS Word. (CO2, K4)

Or

- (b) Discuss about various Formatting Text in MS Word (CO2, K4)
- 18. (a) Describe the Creating, Saving and Opening the Spreadsheet. (CO3, K4)

Or

- (b) Discuss about Formatting and Editing Features in MS Excel. (CO3, K4)
- 19. (a) Evaluate the steps to create the Slide Number, Picture and Tables. (CO4, K5)

Or

- (b) Explain the various Design themes used in MS PowerPoint. (CO4, K5)
- 20. (a) Evaluate the Role of e-resources in teaching, training and coaching. (CO5, K6)

Or

(b) Elaborate the Application Software used in the Sports. (CO5, K6)

\_\_\_\_

R0471

#### B.P.Ed. DEGREE EXAMINATION, NOVEMBER - 2023

#### **Third Semester**

#### **Physical Education**

#### SPORTS PSYCHOLOGY AND SOCIOLOGY

(CBCS - 2022 onwards)

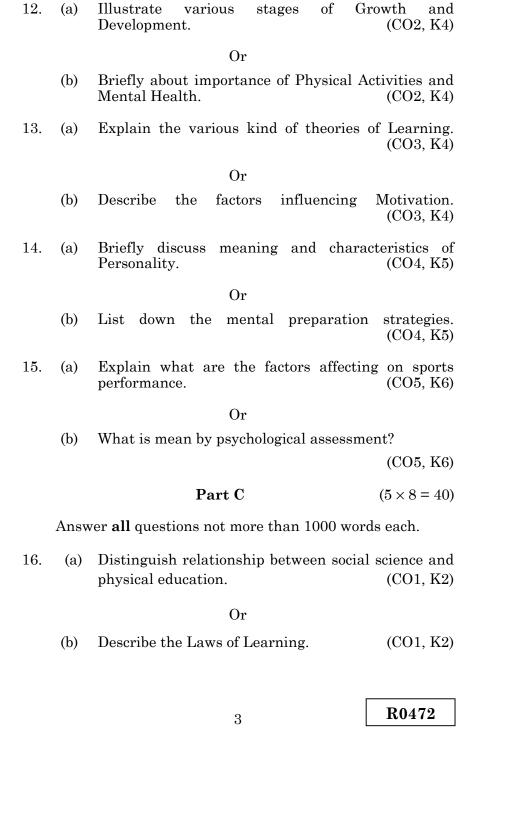
Answer **all** the following objective questions by choosing the correct option.

- 1. Learning through insight was first shown by (CO1, K2)
  - (a) B.F.Skinner
- (b) Mary Kavur jones
- (c) Pavlon
- (d) Kohler
- 2. Intelligence attains its maximum level at the age of? (CO1, K2)
  - (a) 10-11
- (b) 19-20
- (c) 40-41
- (d) 15-16
- 3. Personality traits such as introverts and extroverts personality was explained by? (CO2, K4)
  - (a) Cattell
- (b) Eysenck
- (c) Kemp
- (d) Yung
- 4. First step in teaching.

(CO2, K4)

- (a) Evaluation
- (b) Preparation
- (c) Pursuing
- (d) Planning

5.	The fastest period of growth inhuman beings is. (CO3, K4)						
	(a)	Childhood	(b)	Adolescence			
	(c)	Infancy	(d)	Puberty			
6.	Plat	o is a father of.			(CO3, K4)		
	(a)	Realism	(b)	Pragmatism			
	(c)	Idealism	(d)	Naturalism			
7.	Psyc	chology is deal with			(CO4, K5)		
	(a)	) Functions of the body					
	(b)	Activities of air					
	(c)	Construction of the body					
	(d)	Behaviour					
8.	Conditioned response theory was put forward by. (CO4, K5)						
	(a)	Thorndike	(b)	Pavlov			
	(c)	Jung	(d)	McDougal			
9.	Trial and error method of learning was Invented by. (CO5, K6)						
	(a)	Thorndike	(b)	Jung			
	(c)	Skinner	(d)	McDougal			
10.	Cognitive learning is also called. (CO5, K6)						
	(a)	Mental learning	(b)	Affective learni	ng		
	(c)	Motor learning	(d)	All of these			
		Par	rt B		$(5 \times 5 = 25)$		
	Ansv	wer <b>all</b> questions n	ot mo	re than 500 word	ls each.		
11.	(a) Explain importance and scope of sports psychology. (CO1, K2)						
			Or				
	(b)	Explain meaning and nature of sports psychology. (CO1, K2)					
			2		R0472		



How to develop sports performance along with 17. (a) physical activity? (CO2, K4) OrDifferentiate primary group and remote group. (b) (CO2, K4) Explain about the role of sports psychologist and 18. (a) how they help to Coach and athlete. (CO3, K4) Or(b) Illustrate meaning and importance of culture. (CO3, K4) 19. (a) Describe the significance difference of Questionnaire method and Interview Method. (CO4, K5)

Or

- (b) Briefly explain about the types and nature of Individual differences. (CO4, K5)
- 20. (a) Explain the concept and characteristics of mind and its type. (CO5, K6)

Or

- (b) Elaborate the following questions. (CO5, K6)
  - (i) Cognition
  - (ii) Affection
  - (iii) Conation

R0472

#### B.P.Ed. DEGREE EXAMINATION, NOVEMBER - 2023

#### **Third Semester**

#### **Physical Education**

**Elective: CURRICULUM DESIGN** 

(CBCS - 2022 onwards)

Time: 3 Hours Maximum: 75 Marks

**Part A**  $(10 \times 1 = 10)$ 

Answer all multiple choice questions by choosing the correct option.

1. What is curriculum? (CO1, K2)

- (a) Overall activities of an institution
- (b) Objectivity
- (c) Classroom
- (d) Affective
- 2. Important factor of curriculum is to help to achieve the? (CO1, K2)
  - (a) Affective (b) Classroom
  - (c) Objectivity (d) Students
- 3. What is the term for a narrative in which the focalization shifts between different characters' perspectives?

(CO2, K4)

- (a) Monologue
- (b) Multiple focalization
- (c) Omniscient narration
- (d) Soliloquy

4.	Syll	Syllabus is a part of (CO2, K4)					
	(a)	Students	(b)	School			
	(c)	Parents	(d)	Curriculum			
5.		The importance of curriculum in the system of education is just I like a (CO3, K4)					
	(a)	Construction in	a coun	try			
	(b)	Provision of Latest knowledge					
	(c)	Preparation of students for service					
	(d)	(d) None of the above					
6.		ure of element of anization is	of curr	iculum and pattern of their (CO3, K4)			
	(a)	Elements of Curriculum					
	(b)	Foundation of curriculum					
	(c)	Curriculum evolution					
	(d)	Curriculum Des	ign				
7.		What is the primary goal of physical education (PE) in schools? (CO4, K5)					
	(a)	To promote acad	demic a	chievement			
	(b)	To improve students physical fitness and health					
	(c)	To develop artistic talents					
	(d)	To teach compu	ter skil	ls			
8.	Cur	Curriculum emphasized for primary classes is (CO4, K5)					
	(a)	Activities center	red cur	riculum			
	(b)	Integrated curri	culum				
	(c)	Horizontal organization					
	(d)	None of the above	ve				
9.	Which of the following is a key focus of most kinder garden curriculum? (CO5, K6)						
	(a)	Advanced math	ematics	3			
	(b)	Play-based learn	ning				

Foreign language instruction

Computer programming

(c)

(d)

10.		racurricular activities in higher secondary education mainly focused on (CO5, K6)					
	(a)	Academic achievements					
	(b)	Physical fitness					
	(c)	Building social skills and interests					
	(d)	culinary arts					
	(-)	Part B $(5 \times 5 = 25)$					
	Ans	wer all questions not more than 500 words each.					
11.	(a)	What are the factors affecting curriculum?(CO1, K2)					
	` '	$\operatorname{Or}$					
	(b)	Illustrate the social factories in curriculum. (CO1, K2)					
12.	(a)	Write about the sequence of curriculum. (CO2, K4)					
	()	Or					
	(b)	Give a short notes on basic guidelines for curriculum construction. (CO2, K4)					
13.	(a)	Differentiate between old concepts and new concepts of curriculum. (CO3, K4)					
		$\operatorname{Or}$					
	(b)	Explain the methods of teaching. (CO3, K4)					
14.	(a)	Justify the curriculum design preparation in the area of physical education. (CO4, K5)					
		$\operatorname{Or}$					
	(b)	Write short notes on teaching practice on undergraduate preparation. (CO4, K5)					
15.	(a)	What is your curriculum class style in pre primary?					
		(CO5, K6)					
		$\operatorname{Or}$					
	(b)	How do you handle different curriculum styles in					
	(0)						
	(1)	the primary? (CO5, K6)					

10.

Part C

 $(5 \times 8 = 40)$ 

Answer all questions not more than 1000 words each.

16. (a) Explain the need and importance of curriculum development. (CO1, K2)

Or

- (b) How many types of curriculum design and explain. (CO1, K2)
- 17. (a) Explain the Following

(CO2, K4)

- (i) Focalization
- (ii) Socialization

Or

- (b) Briefly explains the steps in curriculum construction. (CO2, K4)
- 18. (a) Briefly explain the mechanics of curriculum. (CO3, K4)

Or

- (b) Explain the principles of curriculum design. (CO3, K4)
- 19. (a) How can you create a facilities and laboratory in the field of physical education? (CO4, K5)

Or

- (b) Illustrate the special resources of library in the field of physical education. (CO4, K5)
- 20. (a) How to construct the curriculum design for high school in details. (CO5, K6)

Or

(b) What is the curriculum design for higher secondary school in details? (CO5, K6)

R0473