

R3503

Sub. Code

452301

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

SELF DEVELOPMENT AND MANAGEMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. _____ is what we think about ourselves. (CO1, K2)
(a) Self - esteem (b) Self Image
(c) Perception (d) Behavior

2. _____ is a common emotional response to opposition, related to anger, annoyance and disappointment. (CO2, K2)
(a) emotions (b) crisis
(c) frustrationd (d) achievement

3. In the Six Thinking Hats techniques, hat indicates optimistic and positive outcomes (CO2, K3)
(a) yellow (b) green
(c) red (d) white

4. Mirror reflection technique is one of the most powerful therapeutic technique used in (CO2, K3)
- (a) Individual counselling
 - (b) group counselling
 - (c) modification therapy
 - (d) environment
5. _____ is the part of a person's self-concept that consists of their desires, hopes, and wishes (CO3, K4)
- (a) self
 - (b) real self
 - (c) perceived self
 - (d) ideal self
6. _____ is a strategy to develop ones self-awareness, talents, potentials, skills and abilities (CO4, K4)
- (a) self-development
 - (b) strategic-development
 - (c) systematic-development
 - (d) physical development
7. _____ is the ability for an individual to accurately convey a message to another person or group of people. (CO4, K3)
- (a) self-perception
 - (b) accommodation
 - (c) co-ordination skill
 - (d) communication skill
8. _____ is one of the inter-personal relationship skill. (CO4, K3)
- (a) ability
 - (b) initiation
 - (c) active listening
 - (d) vibration
9. _____ is one of the quality of professional personality (CO5, K3)
- (a) integrity
 - (b) silent
 - (c) religious
 - (d) caring

10. _____ is the process by which people consider different ethical rules, principles, and guidelines that will affect the decision. (CO5, K3)
- (a) Internalization (b) Operation
(c) ethical decision making (d) self-control

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Explain the components of self-concept. (CO1, K3)

Or

- (b) Describe the elements of crisis. (CO2, K3)

12. (a) Indicate the four elements of Jo-Hari window. (CO2, K3)

Or

- (b) List out the salient features of Mirror reflection techniques. (CO2, K3)

13. (a) Analyze the need for self-development. (CO3, K3)

Or

- (b) Explain the uses of yoga for self-development. (CO3, K3)

14. (a) Elaborate the principles of communication. (CO4, K4)

Or

- (b) Classify the types of communication. (CO4, K4)

15. (a) Explain the concept of professional personality. (CO5, K3)

Or

- (b) Describe the importance of stress management. (CO5, K3)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Critically examine the factors affecting self. (CO2, K4)

Or

- (b) Examine the reactions of self to various life situations. (CO1, K4)

17. (a) Critically examine the implications of Transactional Analysis. (CO2, K4)

Or

- (b) Summarize the application of SWOT analysis. (CO2, K4)

18. (a) Differentiate between real self and ideal self. (CO3, K4)

Or

- (b) Analyze the need for achievement orientation and striving behavior. (CO3, K4)

19. (a) Critically analyze the strategies needed to develop skills for effective interpersonal relationships. (CO4, K4)

Or

- (b) Examine the steps in planning, preparation and presentation of public speaking. (CO4, K4)

20. (a) Elaborate the competencies and internalization of professional values. (CO5, K4)

Or

- (b) Examine the causes, impact of burnout, prevention and coping strategy with burnout. (CO5, K4)

R3504

Sub. Code

452302

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

**SUSTAINABLE RURAL AND TRIBAL COMMUNITY
DEVELOPMENT**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the questions by choosing the correct answer.

1. _____ is one of the characteristics of rural community (CO2, K2)
 - (a) social homogeneity
 - (b) industry
 - (c) scarcity
 - (d) education

2. _____ is wholistic and people-centered theory of rural development. (CO2, K2)
 - (a) human capital model
 - (b) critical minimum theory
 - (c) dependency theory
 - (d) Gandhian model of development

3. Rabindranath Tagore started an experiment known as _____ for rural development. (CO2, K2)
- (a) Marthandam (b) Etawa
(c) Sriniketan (d) Gurgaon
4. Firka development scheme was started in the year _____ (CO2, K2)
- (a) 1928 (b) 1999
(c) 1938 (d) 1946
5. Balwanth Rai Metha Committee recommended on _____ (CO3, K3)
- (a) democratic decentralization
(b) powers
(c) Land acquisition
(d) development
6. _____ is the first state to implement Panchayat Raj after 73rd Amendment. (CO3, K3)
- (a) Tamil Nadu (b) Madhya Pradesh
(c) Andhra Pradesh (d) Punjab
7. The main tribe found in Tamilnadu are _____ (CO4, K3)
- (a) Toda (b) Kurumba
(c) Irula (d) Malayali

8. When a woman marry two or more men at the same time is called _____ marriage. (CO4, K3)
- (a) polygamy (b) polyandry
(c) monogamy (d) dormitory
9. NIRD is located at _____ (CO5, K3)
- (a) New Delhi (b) Hyderabad
(c) Chennai (d) Mumbai
10. Expand DPAP (CO5, K3)
- (a) Development Project of Andhra Pradesh
(b) District Project for Anganwadi Personnel
(c) Drought Prone Area Programme
(d) Development Project for Area Programme

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Indicate the characteristics of rural community. (CO1, K3)

Or

- (b) List out the objectives of rural community development. (CO1, K3)

12. (a) Describe the implications of Marthandam experiment. (CO2, K3)

Or

(b) Explain the principles of extension. (CO2, K3)

13. (a) Explain the Objectives of Panchayati Raj. (CO3, K3)

Or

(b) Describe the three tier structure of Panchayati Raj System in Tamil Nadu. (CO3, K3)

14. (a) Describe the status of Women in tribal community. (CO4, K3)

Or

(b) Sketch out the functions of Tribal development agencies. (CO4, K3)

15. (a) List out the functions of SIRD. (CO5, K3)

Or

(b) Indicate the salient features of Pudhu Vazhvu Thittam. (CO5, K3)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Critically examine the problems of rural community.
(CO1, K4)

Or

- (b) Critically examine the theories of rural development.
(CO1, K4)

17. (a) Critically assess the impact of early experiments of rural development.
(CO2, K4)

Or

- (b) Analyze the activities of Extension department at block level.
(CO2, K4)

18. (a) Critically analyze the development of Panchayat Raj after Independence.
(CO3, K4)

Or

- (b) Elaborate the administrative structure and administration of community development at the National, State and Local level.
(CO3, K4)

19. (a) Critically analyze the history of tribes in Tamil Nadu.
(CO3, K4)

Or

- (b) Examine the role of voluntary agencies in tribal development.
(CO4, K4)

20. (a) Elaborate the role of CAPART in rural development. (CO5, K4)

Or

(b) Examine the schemes of THADCO. (CO5, K4)

R3505

Sub. Code

452303

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

HEALTH SYSTEM MANAGEMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. What is the primary objective of understanding the concept of health? (CO1, K1)
 - (i) To recognize the need and importance of health
 - (ii) To categorize different diseases
 - (iii) To identify nutrition-related issues
 - (iv) To examine the influence of environmental pollution

(a) (i) and (iv) (b) (i) and (ii)
(c) (iii) and (iv) (d) (i), (ii) and (iv)
2. Which of the following is an example of environmental hygiene? (CO2, K1)
 - (i) Personal hygiene practices
 - (ii) Proper waste disposal
 - (iii) Balanced diet
 - (iv) Immunization schedule for children

(a) (i) and (ii) (b) (ii) and (iii)
(c) (i) and (iv) (d) (iii) and (iv)

3. What are the main determinants of community health?
(CO3, K2)
- (i) Family health history
 - (ii) Environmental pollution
 - (iii) Lifestyle
 - (iv) Access to healthcare
- (a) (i) and (ii) (b) (ii) and (iii)
(c) (i), (iii) and (iv) (d) (i), (ii) and (iii)
4. Which of the following diseases are classified as communicable diseases?
(CO4, K2)
- (i) Tuberculosis
 - (ii) Diabetes
 - (iii) Polio
 - (iv) Hypertension
- (a) (i) and (iii) (b) (ii) and (iv)
(c) (i), (iii) and (iv) (d) (ii) and (iii)
5. What is the major source of malnutrition in communities?
(CO3, K2)
- (i) Imbalanced caloric intake
 - (ii) Environmental pollution
 - (iii) Deficiency of essential nutrients
 - (iv) Access to healthcare
- (a) (i) and (iii) (b) (ii) and (iv)
(c) (iii) and (iv) (d) (i), (ii) and (iii)

6. What is the primary purpose of health education?
(CO5, K1)
- (i) To teach personal hygiene practices
 - (ii) To educate the community on disease prevention
 - (iii) To promote family planning techniques
 - (iv) To train healthcare professionals
- (a) (ii) and (iii) (b) (i) and (ii)
(c) (ii) and (iv) (d) (iii) and (iv)
7. Which of the following diseases is caused by a bacterial infection?
(CO4, K2)
- (i) Leprosy
 - (ii) Malaria
 - (iii) HIV
 - (iv) Cancer
- (a) (i) (b) (ii) and (iii)
(c) (i) and (iv) (d) (ii) and (iv)
8. Which factors are relevant to the prevention of nutrition problems?
(CO3, K2)
- (i) Balanced diet
 - (ii) Proper sanitation
 - (iii) Immunization schedules
 - (iv) Caloric requirements
- (a) (i) and (iv) (b) (ii) and (iii)
(c) (i), (iii) and (iv) (d) (i) and (ii)

12. (a) How do personal food, and environmental hygiene contribute to health? Discuss the impact of sanitation and waste disposal on public health. (CO2, K3)

Or

- (b) What role do immunization schedules play in preventing diseases in children and communities? (CO2, K2)

13. (a) Explain the importance of balanced nutrition in community health. How do nutrient groups affect individuals at different age groups? (CO3, K3)

Or

- (b) How can malnutrition and deficiency diseases be prevented in communities? (CO3, K3)

14. (a) Compare communicable and non-communicable diseases in terms of symptoms transmission, and prevention. (CO4, K3)

Or

- (b) How do occupational health risks and lifestyle choices like drug use contribute to disease development? (CO3, K3)

15. (a) What are the key principles of health education, and why is it important in promoting community health? (CO5, K3)

Or

- (b) How do mass media and audiovisual aids enhance the effectiveness of health education campaigns? (CO5, K3)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Discuss the role of personal food and environmental hygiene in maintaining public health. How do sanitation and waste disposal affect disease prevention? (CO2, K3)

Or

- (b) Elucidate the importance of health education in promoting healthy lifestyles within communities. How can health education influence long-term behavioral change? (CO5, K3)
17. (a) Describe the symptoms transmission, prevention and treatment strategies for communicable diseases like tuberculosis, malaria, and polio. (CO4, K3)

Or

- (b) Discuss the importance of family planning and first aid training as key components of health education. How can these aspects improve overall community health? (CO5, K4)
18. (a) Discuss the importance of nutrition in health and the prevention of malnutrition. How do different nutrient groups contribute to maintaining health? (CO3, K3)

Or

- (b) Discuss the role of health education in addressing malnutrition and deficiency diseases within communities. How can effective education programs reduce the incidence of these issues? (CO5, K4)

19. (a) Evaluate how environmental factors such as pollution and sanitation contribute to the spread of communicable diseases. What measures can be taken to reduce their impact? (CO2, K3)

Or

- (b) Discuss the role of mass media and audiovisual aids in spreading awareness about hygiene and disease prevention. How can they contribute to community health education? (CO5, K3)

20. (a) Analyze the impact of occupation-related health risks such as exposure to chemicals, tobacco, and alcohol. How do these factors contribute to non-communicable diseases? (CO4, K4)

Or

- (b) Discuss the strategies for health education in reducing occupational health risks. How can these programs improve the overall well-being of workers? (CO5, K4)

R3506

Sub. Code

452304

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

HUMAN RESOURCE DEVELOPMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the questions by choosing the correct option.

1. What does HRD stand for? (CO1, K2)
 - (a) Human Resource Design
 - (b) Human Resource Development
 - (c) Human Resource Deployment
 - (d) Human Resource Demographics

2. Which of the following is NOT a principle of HRD? (CO1, K2)
 - (a) Continuous learning
 - (b) Employee empowerment
 - (c) Isolation in decision-making
 - (d) Holistic growth

3. What is the first step in career planning? (CO2, K3)
- (a) Setting goals
 - (b) Analyzing opportunities
 - (c) Self-assessment
 - (d) Performance review
4. Performance counselling is primarily aimed at: (CO2, K3)
- (a) Punishing underperformers
 - (b) Enhancing employee potential
 - (c) Reducing work hours
 - (d) Monitoring attendance
5. Which of the following is a type of on-the-job training? (CO3, K2)
- (a) Classroom lectures
 - (b) Simulations
 - (c) Apprenticeship
 - (d) E-learning
6. Training effectiveness is evaluated by assessing: (CO3, K4)
- (a) Program cost
 - (b) Learning outcomes
 - (c) Trainer experience
 - (d) Attendance percentage

7. What is the purpose of performance appraisal? (CO4, K3)
- (a) To identify promotion candidates
 - (b) To reduce employee workload
 - (c) To ensure salary parity
 - (d) To minimize turnover
8. Which of the following is a limitation of performance appraisal? (CO4, K4)
- (a) Clear objectives
 - (b) Biased evaluations
 - (c) Improved communication
 - (d) Employee motivation
9. Six Sigma is primarily aimed at: (CO5, K4)
- (a) Reducing defects
 - (b) Enhancing employee well-being
 - (c) Simplifying job roles
 - (d) Managing diversity
10. Job enrichment focuses on: (CO5, K3)
- (a) Increasing job responsibilities
 - (b) Reducing job scope
 - (c) Enhancing job clarity
 - (d) Eliminating job redundancies

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Define HRD and explain its principles. (CO1, K2)

Or

- (b) Specify the prerequisites for a successful HRD program. (CO1, K2)

12. (a) Explain the steps involved in career planning. (CO2, K3)

Or

- (b) Identify the strategies for effective performance counselling. (CO2, K3)

13. (a) Spell out the different types of training methods with examples. (CO3, K3)

Or

- (b) Indicate the importance of evaluating training programs. (CO3, K4)

14. (a) Assess the methods and techniques of performance appraisal. (CO4, K4)

Or

- (b) Portray the concept and significance of potential appraisal. (CO4, K3)

15. (a) How does job rotation differs from job enrichment?
(CO5, K4)

Or

- (b) Explore the application of Six Sigma in HRD.
(CO5, K3)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Trace out the meaning, nature, and need for HRD with examples.
(CO1, K2)

Or

- (b) Discuss the principles of HRD and their application in modern organizations.
(CO1, K2)

17. (a) Analyze the approaches to career planning and development.
(CO2, K3)

Or

- (b) Describe the steps and importance of performance counselling.
(CO2, K3)

18. (a) Differentiate between on-the-job and off-the-job training methods with examples.
(CO3, K3)

Or

- (b) Enumerate the factors contributing to training effectiveness.
(CO3, K4)

19. (a) Highlight the approaches and limitations of performance appraisal systems. (CO4, K4)

Or

- (b) Evaluate the importance of a 360-degree performance appraisal. (CO4, K4)

20. (a) Deliberate the role of Total Quality Management (TQM) in HRD. (CO5, K4)

Or

- (b) Clarify how HRIS is transforming modern HR practices. (CO5, K5)

R3507

Sub. Code

452305

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

SUSTAINABLE URBAN COMMUNITY DEVELOPMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. City has been defined as any town with population of _____ at the same time (CO1, K2)
 - (a) 1,00,000
 - (b) 10,00,000
 - (c) 5,00,000
 - (d) 50,00,000

2. An urban community is characterized by _____ (CO1, K2)
 - (a) Low infrastructure development
 - (b) Diverse cultures and backgrounds
 - (c) Limited economic opportunities
 - (d) Homogeneity in the population

3. A common issue in urban communities is _____ (CO2, K2)
 - (a) Overpopulation and housing shortages
 - (b) Lack of educational institutions
 - (c) Low demand for skilled labor
 - (d) Abundance of agricultural land

4. In mega cities major contributor of air pollution is _____ (CO2, K2)
- (a) Thermal Power (b) Waste
(c) Transport Sector (d) Industries
5. EXNORA was founded in _____ (CO3, K4)
- (a) Delhi (b) Kolkata
(c) Mumbai (d) Chennai
6. Which of the following is a characteristic of Urban Community Development? (CO3, K4)
- (a) Emphasis on traditional practices
(b) High population density
(c) Agriculture-based economy
(d) Limited access to EDUCATION
7. Nehru Rozgar Yojana (NRY) was a program to provide _____ (CO4, K4)
- (a) Housing facilities
(b) Business opportunities
(c) Employment opportunities
(d) Education opportunities
8. The Jawaharlal Nehru National Urban Renewal Mission (JNNURM) was launched in the year _____ (CO4, K4)
- (a) 2000 (b) 2009
(c) 2005 (d) 2006
9. Who is called the father of local self-government in India? (CO5, K5)
- (a) Lord Minto (b) Lord Curzon
(c) Lord Defferin (d) Lord Rippon
10. Local government bodies of urban area are called _____ (CO5, K5)
- (a) Council of States
(b) Zila Parishads
(c) Panchayath Samitis
(d) Municipalities

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Describe the characteristics of urban community. (CO1, K2)

Or

- (b) Interpret the theories of Urban growth. (CO1, K2)

12. (a) Explain the features of slums. (CO2, K2)

Or

- (b) Identify different types of slums. (CO2, K2)

13. (a) Illustrate the objectives and principles of Urban Community Development. (CO3, K4)

Or

- (b) Analyse the salient features of UCD Pilot Project – Delhi. (CO3, K4)

14. (a) Estimate the importance of Town planning in urban community development. (CO4, K4)

Or

- (b) Explain about Urban Health and Sanitation programme. (CO4, K4)

15. (a) Summarise the various forms of urban local self-government in India. (CO5, K5)

Or

- (b) Measure the salient features of 74th amendment in the constitution. (CO5, K5)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Explain the types of urban settlements. (CO1, K2)

Or

- (b) Illustrate the characteristics of Urbanisation. (CO1, K2)

17. (a) Identify the Urban problems in India. (CO2, K2)

Or

- (b) Interpret the meaning and characteristics of Urban Slums. (CO2, K2)

18. (a) Evaluate the important of Urban development agencies in Tamil Nadu. (CO3, K4)

Or

- (b) Estimate the important approaches in Urban Community Development. (CO3, K4)

19. (a) Measure the salient features of Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM). (CO4, K5)

Or

- (b) Predict the problems associated with implementation of urban community development programmes. (CO4, K5)

20. (a) Summarise the history of local self-government in India. (CO5, K5)

Or

- (b) Assess the Role of social workers in urban community development. (CO5, K5)

R3508

Sub. Code

452306

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

MENTAL HEALTH

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Positive mental health is often described as: (CO1, K2)
 - (a) Absence of disease
 - (b) Social capital
 - (c) Lack of stress
 - (d) Brain development

2. The field of Psychiatry began as a specialization during (CO1, K2)
 - (a) Ancient times
 - (b) Medieval era
 - (c) Modern period
 - (d) Post-industrial revolution

3. The latest version of the Diagnostic and Statistical Manual is (CO2, K1)
- (a) DSM-IV (b) DSM-V
(c) DSM-III (d) DSM-VI
4. The mental status examination does not include (CO2, K1)
- (a) Appearance (b) Memory
(c) Motor activity (d) Income level
5. Schizophrenia is classified as a (CO3, K1)
- (a) Organic disorder
(b) Functional disorder
(c) Toxic disorder
(d) Personality trait
6. Dementia is primarily associated with (CO3, K1)
- (a) Brain damage
(b) Stress
(c) Sleep disorder
(d) Personality disorder
7. Anorexia nervosa is a type of (CO4, K2)
- (a) Developmental disorder
(b) Personality disorder
(c) Eating disorder
(d) Sleep disorder

8. Autism falls under (CO4, K1)
- (a) Speech disorder
 - (b) Developmental disorder
 - (c) Behavioural disorder
 - (d) Psychotic disorder
9. Which organization promotes evidence-based research in mental health globally (CO5, K2)
- (a) WHO
 - (b) UNESCO
 - (c) UNICEF
 - (d) FAO
10. The main challenge in mental health research practice is (CO5, K3)
- (a) Access to journals
 - (b) Lack of students
 - (c) Bridging theory and practice
 - (d) Overfunding

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the misconceptions about mental illness in India. (CO1, K2)

Or

- (b) Trace the historical development of psychiatry. (CO1, K2)

12. (a) Write short notes on ICD-10 classification of disorders. (CO2, K3)

Or

- (b) Explain the steps involved in psychiatric case history taking. (CO2, K3)

13. (a) Differentiate between organic and functional mental disorders. (CO3, K3)

Or

- (b) Briefly describe the types of mood (affective) disorders. (CO3, K3)

14. (a) Explain the symptoms and management of bulimia nervosa. (CO4, K4)

Or

- (b) Explain the Role of psychiatric social workers in managing childhood disorders. (CO4, K4)

15. (a) What are the difficulties in practice-informed research in mental health? Explain. (CO5, K4)

Or

- (b) Outline key policies related to mental health in India. (CO5, K4)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Discuss the concept of normality and abnormality with examples. (CO1, K4)

Or

- (b) Critically analyze the scope and trends of psychiatric social work in India and abroad. (CO1, K4)

17. (a) Describe in detail the psychiatric assessment process, including MSE and psychosocial diagnosis. (CO2, K4)

Or

- (b) Discuss diagnostic statistical manual classification - DSM-V. (CO2, K5)

18. (a) Discuss the symptoms, etiology and management of schizophrenia. (CO3, K4)

Or

- (b) Explain mental and behavioural disorders due to psychoactive substance use. (CO3, K4)

19. (a) Discuss common behavioural and emotional disorders in children and their management (CO4, K4)

Or

- (b) Evaluate the limitations and difficulties faced in psychiatric social work practice with children. (CO4, K5)

20. (a) Critically analyze emerging research trends in mental health. (CO5, K5)

Or

- (b) Examine WHO's role in promoting evidence-based mental health research (CO5, K5)
-

R3509

Sub. Code

452307

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

LABOUR WELFARE AND LEGISLATIONS

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which one of the following authorities is a subordinate office under the ministry of labour in India? (CO1, K1)
 - (a) Directorate General of Mines Safety
 - (b) Directorate General, Labour Bureau
 - (c) Directorate General, Factory Advice Service and Labour Institutes
 - (d) Directorate General, Employment Training

2. _____ is considered a type of fringe benefit. (CO2, K1)
 - (a) Performance Bonus
 - (b) Health Insurance
 - (c) Stock options
 - (d) Sales Commission

3. The Central Advisory Board is a key component under which Act to advise the Central Government on various matters related to labour welfare? (CO1, K1)
- (a) Industrial Employment (Standing Orders) Act, 1946
 - (b) Employees Provident Fund Act, 1952
 - (c) Factories Act, 1948
 - (d) Payment of Bonus Act, 1965
4. The industrial Disputes Act, 1947, provides for the establishment of _____. (CO1, K2)
- (a) Grievance redressal committees
 - (b) Workers Committee
 - (c) Conciliation boards
 - (d) Employee councils
5. Section 25 of the Payment of Wages act 1936 deals with _____. (CO2, K2)
- (a) Deductions for damage or loss
 - (b) Display by notice of abstracts of the act
 - (c) Procedure in the trail of offenses
 - (d) Protection of action taken in good faith
6. Facilities for contract labour like rest-rooms. urinal facilities, first-aid facilities, etc. are included in Chapter _____ of Contract labour (Regulation and Abolition) Act, 1970. (CO1, K1)
- (a) II
 - (b) V
 - (c) III
 - (d) IV

7. How many weeks in advance a written notice for maternity leave has to be given to the employer by the expecting women? (CO1, K2)
- (a) 4 weeks (b) 3 weeks
(c) 1 week (d) 7 weeks
8. Under the act, the Government will appoint such officers, not below the rank of _____ for the purpose of hearing and deciding complaints with regard to the contravention of any provision of the Act. (CO2, K1)
- (a) District Magistrate
(b) Conciliation Officer
(c) Labour Commissioner
(d) Labour Officer
9. What is the maximum number of hours an employee can work in a week under the Tamil Nadu Shops and Establishments Act, 1947? (CO2, K1)
- (a) Employee can't work more than 45 hours in a week
(b) Employee can't work more than 40 hours in a week
(c) Employee can't work more than 48 hours in a week
(d) Employee can't work more than 56 hours in a week
10. Who is eligible to get labour welfare fund in Tamil Nadu? (CO2, K2)
- (a) Employees, employed in a managerial capacity
(b) Employees employed in a supervisory capacity having wages of more than Rs. 15,000 per month
(c) Employees employed as an apprentice or on a part time basis
(d) Employees working in these establishments

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Write down the objectives of labour legislation. (CO3, K4)

Or

- (b) Outline the list of statutory welfare measures under labour legislations. (CO4, K3)

12. (a) Identify the various health provisions under Factories Act 1948. (CO3, K3)

Or

- (b) Bring out the list of registers and reports maintained under the Factories Act 1948. (CO3, K3)

13. (a) Interpret the objectives of the Payment of Wages Act 1936. (CO3, K4)

Or

- (b) State the importance of the Minimum Wages Act 1948. (CO3, K4)

14. (a) Outline the various forms required for an employee to be benefited under Payment of Gratuity Act 1972. (CO3, K3)

Or

- (b) Sketch out the benefits under Employees' State Insurance Act 1948. (CO5, K3)

15. (a) Narrate the definitions given in Tamil Nadu industrial Establishment (National and Festival Holiday) Act. (CO4, K4)

Or

- (b) How much penalty paid under the Tamil Nadu Industrial Establishment (National and Festival Holiday) Act if any one violate the act? (CO3, K3)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Analyse the functions of labour welfare officer. (CO5, K4)

Or

- (b) Elaborate the importance of workers education. (CO5, K6)

17. (a) Explain the Rights and liabilities of registered trade union under The Trade Union Act 1926. (CO5, K4)

Or

- (b) Explore the Controversy in the Industrial Disputes Act, 1947. (CO4, K5)

18. (a) Discuss the salient features of the Payment of Wages Act 1936. (CO5, K4)

Or

- (b) Describe about the significance of the Contract Labour Act 1970. (CO5, K4)

19. (a) Examine the Powers of Commissioners under Employees' Compensation Act, 1923. (CO4, K4)

Or

- (b) Assess the importance of payment of bonus act 1965 in an organization. (CO4, K5)

20. (a) Describe about the benefits under Tamil Nadu Labour Welfare Fund. (CO5, K5)

Or

- (b) Elucidate the salient features of Tamil Nadu Shops and Establishment Act 1947. (CO4, K5)

R3510

Sub. Code

452309

M.S.W. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Social Work

Elective – NON-PROFIT MANAGEMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. What does NGO stand for? (CO1, K1)
 - (a) New Government Office
 - (b) National Growth Order
 - (c) Non-governmental organization
 - (d) None

2. Match the project with the funder: WHO _____ (CO2, K1)
 - (a) Health projects
 - (b) Agriculture
 - (c) Legal aid
 - (d) Livelihood

3. Interpret the importance of budgeting in NGO operations (CO3, K2)
- (a) Only for legal records
 - (b) Helps in structured resource utilization
 - (c) Prevents donations
 - (d) Used for PR
4. Apply the concept of fund diversification to a child rights NGO. (CO3, K3)
- (a) Raise funds only through events
 - (b) Rely on one donor
 - (c) Mix of grants, CSR, online fundraising
 - (d) Avoid fundraising
5. Distinguish between Monitoring and Evaluation in NGO Context (CO2, K2)
- (a) Same process
 - (b) Evaluation is retrospective, monitoring is ongoing
 - (c) Evaluation has no value
 - (d) Monitoring is final
6. Evaluate the sustainability of a women's self-help group project. (CO2, K2)
- (a) Based on loan size
 - (b) Based on media presence
 - (c) Based on savings, leadership rotation, linkages
 - (d) Based on publicity

7. Formulate a low-cost capacity building plan for village volunteers (CO2, K3)
 - (a) Long residential training
 - (b) Peer learning, community-based training, shadowing
 - (c) Annual awards
 - (d) Outsource

8. Explain the procedure to register an NGO under the Trust Act. (CO2, K2)
 - (a) Submit food license
 - (b) Not applicable
 - (c) Prepare trust deed, approach sub-registrar
 - (d) Get from collector

9. Appraise the role of Social Audits in improving NGO transparency (CO2, K2)
 - (a) Only for big NGOs
 - (b) PR tool
 - (c) Encourages community feedback and accountability
 - (d) Delays funding

10. Design a monitoring framework for an adolescent reproductive health project (CO3, K3)
 - (a) Only final survey
 - (b) Combine indicators, feedback, and reporting schedule
 - (c) Collect photos
 - (d) Organize meetings

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Explain Volunteerism with example. (CO1, K2)

Or

- (b) Write short notes on non-governmental organisation. (CO1, K2)

12. (a) Explain the strategies of non-governmental organisation. (CO1, K3)

Or

- (b) Write the difference between society and trust. (CO1, K3)

13. (a) Show case the activities of World Vision. (CO2, K3)

Or

- (b) Bring out the functions of CSWB. (CO2, K3)

14. (a) Explain the functions of FORD Foundation. (CO3, K3)

Or

- (b) Show case the principles of PRA. (CO4, K3)

15. (a) Write down the project evaluation techniques. (CO4, K4)

Or

- (b) Show case the principles of Management. (CO5, K3)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Describe the procedures to register under FCRA.
(CO1, K4)

Or

- (b) Analyse the salient features of The Societies Registration Act.
(CO1, K4)

17. (a) Highlight the significance of Community based rehabilitation.
(CO2, K3)

Or

- (b) Discuss the procedures for preparation of Project Proposals.
(CO2, K4)

18. (a) Analyse the role of home ministry for fund mobilization in NGOs.
(CO3, K4)

Or

- (b) Write in detail about SWOT analysis with example.
(CO4, K4)

19. (a) Analyse the steps and basic requirements for fund raising.
(CO3, K4)

Or

- (b) Highlight the steps in preparing the budget.
(CO3, K4)

20. (a) Analyse the organizational process in communication, supervision and organizational Change. (CO4, K4)

Or

- (b) Analyse the roles of Funding agencies and in what criteria they give the funds. (CO5, K4)
-